

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Project Title</b>	Do you want to be friends?	Why do squirrels hide nuts?	What happens when I fall asleep?	Will you tell me a story?	How many colours in a rainbow?	Why is water wet?
<b>Personal, Social and Emotional Development</b>	Sharing and taking turns Building relationships with peers and new staff members Building confidence to separate from familiar adults		Building and developing friendships Continuing to follow boundaries and new routines		Resolving conflicts Sharing ideas and opinions Initiating conversations and maintaining positive friendships	
<b>Physical Development</b>	Moving confidently Self-care – hand washing, communicating toileting needs		Focus on pencil grip and control Beginning to use a range of one-handed tools independently Taking part in a range of PE lessons		Beginning to form recognisable letters Correct pencil grip Self-care – eating a variety of foods	Develop skills to move in different ways and travel confidently  Sports day
<b>Communication and Language</b>	Following simple instructions Using simple sentences Communicating basic needs to adults and peers	To sit and listen during activities Holding simple conversations with adults and peers	Beginning to ask questions Listen with increased attention	Recall basic stories and events Beginning to follow more complex instructions	Maintaining attention and concentrating for during appropriate activities Extending vocabulary Using a range of vocabulary during activities and experiences	
<b>Literacy</b>	Hearing, listening to and identifying different sounds in the environment Mark making Joining in with repeated phrases in familiar stories and rhymes		Overwriting Beginning to write own names Listening to short stories	Listening to stories with increasing recall Form recognisable letters Recognising letters of their own name	Enjoys a range of different fiction and non-fiction books Give accurate meaning to things drawn and written	Recognises rhyming words Beginning to hear initial sounds in words
<b>Mathematics</b>	Rote counting 1:1 touch counting Knowing and saying some number names Introducing basic 2D shapes Sorting and categorising according to size, shape and colour		Rote counting to 10 Accurate touch counting to 10/20 Showing interest in shape	Recognises shapes in the environment Continue simple patterns	Ordering items according to their properties Recognises significant numbers Finding the total of two small groups	Beginning to recognise numbers in the environment Recognising and identify 2D shapes
<b>Understanding the World</b>	Pretend play Exploring the areas  Harvest Halloween	Sharing personal events Operating simple equipment  Bonfire Night Christmas	What makes us special? Relationships with friends and family  Valentine's Day	The world and environment around us  Easter	Operate simple IT programmes	Looking at patterns and change  End of year celebrations

Expressive Arts and Design	Experimenting with colours and marks	Using a range of construction materials	Talks about family Who are special to us?	Easter craft Easter card	Colour mixing Exploring different textures	Cooperative role play with peers
	Pen portraits – self portraits My first day craft for parents	Christmas craft Christmas card Christmas treat bag to take home	Valentine’s Day card for parents			End of year craft and poem
Potential trip experience / visitor	N/A	Local park Autumn walk Christmas stay & play		Easter egg hunt Stay and play Library visit	Chicks/ducklings	Beach trip