

EYFS LONG TERM PLANNING CURRICULUM OVERVIEW

The Avenue Primary

Year Group: Nursery



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	Did dragons exist?	Did dragons exist?	Why do you love me so much?	Can we explore it?	Are eggs alive?	Why can't we have chocolate for breakfast?
Personal, Social and Emotional Development	Sharing and taking turns Building relationships with peers and new staff members Building confidence to separate from familiar adults		Building and developing friendships Continuing to follow boundaries and new routines		Resolving conflicts Sharing ideas and opinions Initiating conversations and maintaining positive friendships	
Physical Development	Moving confidently Self-care – hand washing, communicating toileting needs		Focus on pencil grip and control Beginning to use a range of one-handed tools independently Taking part in a range of PE lessons		Beginning to form recognisable letters Correct pencil grip Self-care – eating a variety of foods	Develop skills to move in different ways and travel confidently Sports day
Communication and Language	Following simple instructions Using simple sentences Communicating basic needs to adults and peers	To sit and listen during activities Holding simple conversations with adults and peers	Beginning to ask questions Listen with increased attention	Recall basic stories and events Beginning to follow more complex instructions	Maintaining attention and concentrating for during appropriate activities Extending vocabulary Using a range of vocabulary during activities and experiences	
Literacy	Hearing, listening to and identifying different sounds in the environment Mark making Joining in with repeated phrases in familiar stories and rhymes		Overwriting Beginning to write own names Listening to short stories	Listening to stories with increasing recall Form recognisable letters Recognising letters of their own name	Enjoys a range of different fiction and non-fiction books Give accurate meaning to things drawn and written	Recognises rhyming words Beginning to hear initial sounds in words

Mathematics	Rote counting 1:1 touch counting Knowing and saying some number names Introducing basic 2D shapes Sorting and categorising according to size, shape and colour		Rote counting to 10 Accurate touch counting to 10/20 Showing interest in shape	Recognises shapes in the environment Continue simple patterns	Ordering items according to their properties Recognises significant numbers Finding the total of two small groups	Beginning to recognise numbers in the environment Recognising and identify 2D shapes
Understanding the World	Pretend play Exploring the areas Harvest Halloween	Sharing personal events Operating simple equipment Bonfire Night Christmas	What makes us special? Relationships with friends and family Valentine's Day	The world and environment around us Easter	Operate simple IT programmes	Looking at patterns and change End of year celebrations
Expressive Arts and Design	Experimenting with colours and marks Pen portraits – self portraits My first day craft for parents	Using a range of construction materials Christmas craft Christmas card Christmas treat bag to take home	Talks about family and people in the community Who are special to us? Valentine's Day card for parents	Talks about family and people in the community Easter craft Easter card	Colour mixing Exploring different textures	Cooperative role play with peers End of year craft and poem
Potential trip experience / visitor	N/A	N/A	Local park	'Life' Science museum, Newcastle	Chicks in school Farm	Healthy eating – Visit to restaurant? Pizza making at Frankie & Benny's?