



# The Avenue Primary School

## Work from home - Year 6

### Suggested activities to fill your daily timetable

Reading and Writing		Spellings
<p><b>Access Classroom Secrets Kids</b> and complete any of the Reading Comprehensions that you would like for Y6. They come with answer sheets so an adult can help you mark your work afterwards 😊 <a href="https://kids.classroomsecrets.co.uk/category/year-6/year-6-reading/">https://kids.classroomsecrets.co.uk/category/year-6/year-6-reading/</a></p> <p><b>Have a look at the 'Starter for Ten'</b> sheets that have been added to the end of this document. Each one gives a picture and 100 words to start a story. Choose any you like.</p> <ol style="list-style-type: none"> <li>1) Answer the questions below the story starter</li> <li>2) Continue the story, making it as entertaining to the reader as you can.</li> <li>3) Before writing, think about what effect you want to create, think about your vocabulary, your characters and plot. Build up a plan and a word bank to help you.</li> </ol> <p><b>Also</b>, feel free to complete any writing tasks from Work from Home sheets 1-6 that you have not yet done, or any writing lessons at the Oak National Academy (link down page).</p> <p><b>Please also continue to read 4x a week.</b> Lots of you in Y6 enjoy reading Harry Potter. Did you know that JK Rowling is releasing a new book, chapter by chapter, for free? It is called 'The Ickabog' and you can access the information here <a href="https://www.theickabog.com/">https://www.theickabog.com/</a></p>		<p>Spelling Shed and Purple Mash.</p> <p>Practice, practice, practice 😊</p>
SPaG		Handwriting
<p>Choose an area of SPaG and create a poster or leaflet that would help a child in Year 3 or 4 be able to understand it. You might decide to choose relative clauses, expanded noun phrases, passive voice, an area of punctuation – or anything you like! The choice is yours.</p>		<p>Please always use your <b>best, joined handwriting</b>.</p>
History	Spanish	
<p>What caused the first world war to break out? Why were so many lives lost on the Western Front? Was the Treaty of Versailles fair? Access and follow along with these 3 lessons on The Oak National Academy, using the link below. <a href="https://www.thenational.academy/online-classroom/year-6/foundation#subjects">https://www.thenational.academy/online-classroom/year-6/foundation#subjects</a></p>	<p>Have a go at learning some Spanish starting with lesson one at The Oak National Academy, using the link below. <a href="https://www.thenational.academy/year-6/foundation/el-alfabeto-y-los-numeros-year-6-wk1-2">https://www.thenational.academy/year-6/foundation/el-alfabeto-y-los-numeros-year-6-wk1-2</a></p>	
SMSC	Tables	ICT
<p>Access the website below and register to gain access to and complete any free packs focused on social, moral, spiritual and/or cultural development and skills. <a href="https://www.gogivers.org/free-stuff/home-learning-pack/">https://www.gogivers.org/free-stuff/home-learning-pack/</a></p>	<p>Please continue practising all times tables up to 12 x 12, along with related division facts</p>	<p>Use Purple Mash to access a range of activities at your leisure.</p>
PE		
<p>Follow along with any of Les Mills' classes <a href="https://www.youtube.com/watch?v=9WgkiB-GQMI">https://www.youtube.com/watch?v=9WgkiB-GQMI</a></p>		

**Always remember to ask for adult supervision when using the internet**

## **Maths Suggested activities**

### **Maths**

Visit the White Rose website using this link:

<https://whiterosemaths.com/homelearning/year-6/>

### **Decimals**

To multiply decimals with up to 2 decimal places by whole numbers.

Multiply these numbers you may need to use the column method for some questions.

- A 1)  $4.5\text{m} \times 5 =$  2)  $6.7\text{m} \times 2 =$  3)  $8.6 \times 3 =$  4)  $5.8 \times 9 =$  5)  $9.4\text{m} \times 6 =$  6)  $7.2\text{kg} \times 8 =$   
7)  $8.3 \times 4 =$  8)  $8.3 \times 4 =$  9)  $6.5 \times 7 =$  10)  $5.6 \times 6 =$

Work out

- B 1)  $28.5\text{cm} \times 5 =$  2)  $\text{£}1.76 \times 6 =$  3)  $43.9\text{ kg} \times 8 =$  4)  $5.64\text{m} \times 3 =$   
5)  $51.8\text{litres} \times 7 =$  6)  $\text{£}3.92 \times 9 =$  7)  $8.19 \times 4 =$  8)  $6.27 \times 8 =$

Work out

- C 1)  $0.009\text{km} \times 7 =$  2)  $0.005\text{ litres} \times 11 =$  3)  $0.008\text{ m} \times 6 =$  4)  $0.07\text{ kg} \times 5 =$   
5)  $0.06 \times 9 =$  6)  $0.004 \times 12 =$  7)  $0.009 \times 8 =$  8)  $0.007 \times 4 =$

Work out

- D 1)  $\text{£}71.82 \times 6 =$  2)  $2.594\text{m} \times 9 =$  3)  $\text{£}64.57 \times 5 =$  4)  $4.278\text{ kg} \times 8 =$   
5)  $\text{£}16.39 \times 7 =$  6)  $3.862\text{litres} \times 7 =$  7)  $5.963 \times 8 =$  8)  $9.248 \times 3 =$

To divide numbers with up to two decimal places by one –digit numbers.

Work out

- E 1)  $14.8$  divided by  $2$  2)  $31.8$  divided by  $6 =$  3)  $23.5$  divided by  $5 =$   
4)  $26.4$  divided by  $4 =$  5)  $23.4$  divided by  $9 =$  6)  $37.2$  divided by  $4 =$

Work out to one decimal place

- F1)  $75$  divided by  $2 =$  2)  $267$  divided by  $5 =$  3)  $138$  divided by  $4 =$   
4)  $188$  divided by  $8 =$  5)  $384$  divided by  $5 =$  6)  $119$  divided by  $2 =$

Work out to 2 decimal places

- G 1) 3.7 divided by 5 =      2) 6.2 divided by 2 =      3) 5.2 divided by 8 =  
4) 4.6 divided by 4 =      5) 5.9 divided by 2 =      6) 3.4 divided by 4 =

Work out and give the remainder as a fraction and a decimal

- 1) 37 divided by 10 =      2) 25 divided by 2 =      3) 43 divided by 5 =  
4) 29 divided by 4 =      5) 76 divided by 8 =      6) 52 divided by 5 =

- You can still work your way through the Y6 Maths Revision Workbooks. Although KS2 SATs have been cancelled, these are still relevant.
- You can still work your way through the Y6 Maths Homework Workbooks.
- Please refer to the website list we sent out within your revision pack to find relevant Maths websites and games.
- Maths Shed can be accessed through your Spelling Shed login.
- Go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) to access free home learning packs.

### **A STARTER FOR TEN: Frozen in Time**

The garden in our new house was vast compared to our previous one, so I didn't mind helping my parents to tidy the 'jungle' - as we called it. However, the appeal of exploring was far more tempting. Every corner revealed concealed and mysterious delights – perfect for a child with a sense of adventure!

So, revealing a clock, its hands frozen in time, amongst the ivy captivated my imagination. Eagerly, I ripped back the surrounding ivy, uncovering an inconspicuous handle. Maybe it would restart the clock?

I pulled. The clock sprung open like a door... revealing a hidden world beyond.



1. What could be behind the clock? Explain your choice.
2. Describe the 'new' garden using words and phrases from the text.
3. Describe the narrator in three words. Why did you choose them.
4. What do you think their 'new house' will be like? What makes you think this?
5. Which words, or phrases, show that things are hidden?

A Starter for 10

**Be a detective.**



How did sundials, water clocks, candle clocks and sand timers measure time?  
 Make your own sundial – what do you notice about the shadows?  
 When, and where were the first clocks created. Can you find this on a map?  
 What are the days of the week and months of the year named after?  
 If you could travel back to any time in history, when would it be? Why would you go?

## **A STARTER FOR TEN: A Cabinet of Curiosities**

Although we'd lived here all of our lives, none of us could remember seeing the *Cabinet of Curiosities* before. It was as if the shop had suddenly appeared overnight – but that isn't possible, is it?

It was darker than the shops around it, as if it was trying to hide, disguise itself, but we were certainly drawn towards it.

Peering inside, everyone swore they could see different things, even though we looked in the same window. Whatever we thought of, it appeared – like the shop was reading our minds.

A bell tinkled as we entered...the door clicked shut...everything suddenly changed.



1. What is a curiosity?
2. Which words, or phrases, show that this shop is unusual?
3. Which words, or phrases, show that the characters could not resist the shop?
4. What three words would you use to describe the *Cabinet of Curiosities*? Why?
5. What do you think changed as the bell tinkled? Explain why you think this.
6. Describe the inside of the shop. What will it look like? Why do you think this?

A Starter for 10

**Be a detective.**



Find out about some mysterious places, such as Hoia Baci forest, Bermuda Triangle, Rakotz Bridge. Why are they unusual?  
 Some magicians use 'mind reading' tricks – find out how to perform one.  
 The oldest sweet shop in the world opened in Patley Bridge in 1827. Find out about other old shops – find them on a map.  
 Cabinets of curiosity, or, Wunderkammer, began in the 1500s. What were they? What did they hold?  
 Some people collect unusual objects, like soap bars, coke cans and banana stickers. What would you collect? Why?

## **A STARTER FOR TEN: What's in a name?**



Have you ever thought about where your ancestors come from? Your history? What makes you...well you? Sarah did. She traced her family tree back to 1805 – Matilda and Jack Norris. It led her here – Kirknewton. Their graves were here somewhere, they would lead her back to the 1700s.

As she walked to the back of the graveyard, the stones became harder to read. Quickly, Sarah scanned the names and saw something odd. Her name! She was named after a long forgotten relative!

With her finger, she carefully traced the date that Sarah died. It couldn't be true? It was tomorrow!



1. How do you think Sarah feels entering the graveyard? Why?
2. What is a family tree?
3. Why were the stones from long ago harder to read?
4. Why do you think Sarah traced the stone with her finger?
5. How do you think Sarah felt when she saw the date on the gravestone? How would you feel?
6. What do you think Sarah did next? Was the date correct?

**Be a detective.**



What is your family tree? Ask your family, what your history is.  
What does your first name and surname mean? What are their history?  
What were the most common boys' and girls' names last year? What were they 100 years ago? Are any of them the same?

A Starter for 10