# The Avenue Primary School



# Work from home - Year 6

### Suggested activities to fill your daily timetable

| Reading Writing   |   | Spellings                    |                             |
|---|---|------------------------------|-----------------------------|
| Please continue to read   | Look back at the 'Work from home' sheets 1-4, and the   |                              | Spelling Shed and           |
| 4x a week.  | list of writing tasks that we sent home before school   |                              | Purple Mash.                |
| closed. Try to do at least one task that you have not yet   |   |                              |                             |
| Please complete at least  | completed. Perhaps you could also revisit a piece of    |                              | Create a glossary of        |
| one of the tasks listed   | writing that you have already completed and improve it. |                              | interesting words from      |
| on the previous 'Work   |   |                              | a book at home. Make it     |
| from home' sheets that  | Please always use your <b>best, joined handwriting.</b> |                              | clear, bright and           |
| you have not yet done.  |   |                              | colourful.                  |
| Scier   | nce/STEM  | SPaG                         | Gallery Rebels              |
| At the end of this document, you will find a science-   |   | Please revise SPaG           | Try to complete at least    |
| based task, which challenges you to design and build a  |   | regularly, using revision    | another one of the topic    |
| straw rollercoaster! Alternatively, revise your learning  |   | books, homework books        | tasks, and another one      |
| about adaptation in KS2: choose an interesting animal   |   | or free Y6 online work. It's | of the arty tasks, listed   |
| that you to investigate and draw or make a model of it.   |   | important that you try to    | on the last two 'Work       |
| Then, think about/research how its different physical   |   | retain as much of your       | from home' sheets.          |
| characteristics help it to survive & add labels to explain.   |   | knowledge as you can ©       |                             |
| SMSC  |   | Tables                       | ICT                         |
| Access the website below and register to gain access to   |   | Please continue practising   | Access Purple Mash to       |
| and compete the home learning pack focused on social,   |   | all times tables up to 12 x  | access a range of           |
| moral, spiritual and cultural skills/development.   |   | 12, along with related       | activities at your leisure. |
| https://www.gogivers.org/free-stuff/home-learning-pack/   |   | division facts               | ·                           |
|   |   |                              |                             |
| BBC Home learning daily lessons   |   |                              |                             |
| Access the BBC's daily lessons page and follow along with any of the daily lessons that are available for all areas |   |                              |                             |
| of the curriculum (including resources and videos) https://www.hhs.co.uk/hitesize/levels/zhr0wmn                    |   |                              |                             |

of the curriculum (including resources and videos) <a href="https://www.bbc.co.uk/bitesize/levels/zbr9wmn">https://www.bbc.co.uk/bitesize/levels/zbr9wmn</a>

### PE

Follow along with Les Mills' class – Born to Move for 8-12 year olds - on YouTube. He has made several videos – check them out for other ideas © (search 'Les Mills kids'). <a href="https://www.youtube.com/watch?v=9WgkiB-GQMI">https://www.youtube.com/watch?v=9WgkiB-GQMI</a>

# Always remember ask for adult supervision when using the internet

# **Suggested activities**

#### **Maths**

Visit the White Rose website using this link:

https://whiterosemaths.com/homelearning/year-6/

There are some To - Do activities highlighted on Purple Mash on fractions.

#### **Fractions**

<u>Simplifying Fractions</u> – Remember to simplify a fraction divide the numerator and denominator by the highest common factor. EXAMPLE 12/20 12 divided by 4=3 20 divided by 4=5

So 12/20 simplified = 3/5 Simplify these fractions

- 1) 6/12 3/9 9/12 4/10 8/12 4/8 8/10 10/25 70/100 6/15
- 2) 4/16 6/18 85/100 44/100 14/16 32/72 20/36 54/81 16/40

#### • **EQUIVALENT FRACTIONS**

- **REMEMBER** Stem sentence- Equivalent fractions are the same even though they may look different.
- A fraction can be changed to an equivalent fraction by using common factors.
- 18/30 = 3/5 by dividing both numerator and denominator by 6.
- OR by multiplying using common multiples
- 2/3 2x 5= 10 3x5 = 15 2/3 = 10/15
- Continue these fractions chains for a further 5 terms
- $\frac{1}{4} = \frac{2}{8} = \frac{3}{12}$
- 2/3 = 4/6= 6/9
- 1/6 = 2/12 = 3/18
- 3/10= 6/20=9/30
- 5/12= 10/24 =15/36
- 3/5 =6/10 = 9/15
- $\frac{3}{4} = \frac{6}{8} = \frac{9}{12}$

- Fractions of amounts
- To find a fraction of an amount divide the amount by the denominator and multiply by the numerator
- So 3/5 of 20 = 20 divided by 5 =4 1/5 of 20 = 4 we want 3/5 of 20
- So 3x 4 = 12 3/5 of 20 = 12
- Find these fractions of amounts
- 1) 1/5 of 30= 1/4 of 48= 1/3 of 30= 1/6 of 42= 1/7 of 56 = 1/12 of 60
- 2) 3/8 of 80= 4/5 of 45 5/12 of 72 ¾ of 32= 2/11 of 33 6/7 of 28=
- 3) 9/11 of 99= 3/10 of 60 = 5/9 of 72= 3/8 of 56= 5/7 of 56=
- You can still work your way through the Y6 Maths Revision Workbooks. Although KS2 SATs have been cancelled, these are still relevant.
- You can still work your way through the Y6 Maths Homework Workbooks.
- Please refer to the website list we sent out within your revision pack to find relevant Maths websites and games.
- Maths Shed can be accessed through your Spelling Shed login.
- Go to <u>www.twinkl.co.uk/offer</u> to access free home learning packs.

#### Are you running out of things to read?

#### Here are some more websites offering free reading books

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

https://www.barnesandnoble.com/b/free-ebooks/kids/\_/N-aZry0Ztu1;jsessionid=70BF717AF0CF586B2AE1B12218C377E7.prodny\_store02-atgap07

https://www.getepic.com/

https://www.lovereading4kids.co.uk/

https://9to5mac.com/2020/03/22/free-apple-books/

#### Adults - something else that you might find helpful

A free resource that explains coronavirus to children in a non-threatening way

https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus-A-Book-for-Children.pdf

# STEM: Straw Roller Coaster

#### Introduction

Roller Coaster Challenge is a mindbending three-dimensional playground for engineers. Your goal is to create a functioning roller coaster that can get the car to safely glide to the end of the track.



## Things to think about

- How high are you going to start your roller coaster?
- How are you going to make sure that your ball doesn't move that fast it falls off?
- How are you going to make your ball go round corners?
- Is it better to have your ball moving fast or slow?
- How are you going to connect your straws together

# Your Challenge!

Build a Straw Roller Coaster for a ping pong ball to roll down! Drinking straws and hot glue, and that's it. Use a low temp gun and kids can make this themselves.

#### What you'll need:

- To build this straw roller coaster you will need:
- A cardboard box or a piece of cardboard for the base
- Straws solid color ones are fun!
- Scissors
- A hot glue gun and glue sticks
- A ping pong ball
- A bowl to catch the ball at the bottom (optional)

**Reflection Questions** 

What should I do first?

Is something confusing me?

Where can I look for help?

How can I do it better?