Year 6 Summer 2 Project homework

**Hola Mexico!**

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| Find out more about Maya hieroglyphs and symbols. Can you write your name or a short message to a friend? | Design and build a Maya temple using junk materials, such as cardboard boxes, newspaper and card. | Try making musical instruments – simple drums, guitars, shakers – from everyday household objects, like plastic bottles, elastic bands, and rice. | Find out more about what the Maya believed in and present the information any way you like. |
| *Your own idea!*  *Be as creative as you want.* | Make a typical Mexican dish, such as guacamole or tacos! | Uncover some of the myths about the Maya and the reasons they are fake.  Ensure you have adult permission/supervision to use the internet for research. | In Mexico, the most common spoken language is Spanish. Can you find out how to say some phrases in Spanish? Do you know anyone who speaks Spanish? Impress them with a Spanish conversation! |
| Research the ancient Maya legend of the Dwarf of Uxmal. Produce a comic strip, picture board or short children’s book to tell the story. | Find out about Mexican flowers, trees and animals. Some are very different to those found in the UK! Record what you learn. | *Help a sibling with their homework and provide evidence.* | Find a powerful image of a Maya God or Goddess and bring it to life using drama – think about the way they would have looked, stood and walked and take photographs of yourself in that role. Annotate the photos to explain your thoughts. |

Please complete **at least one** task over the half-term and send them in as soon as they are complete. While restrictions are in place, **the best way to submit your child’s homework is** **to send a photo on Class Dojo**. You could also attach a photograph of a model, PowerPoint, Word document etc. Tasks can be completed in a variety of ways – be as creative as you want!