## Year 6 Spelling Shed Homework Schedule: Spring Term 2020-21

Spellings are live on Spelling Shed from 3pm on the day of issue. Spelling Shed is proven to be effective, due to its interactive and repetitive nature; therefore, if possible, please allow your child to practice their spellings using Spelling Shed. It is recommended that they practice for 15-20 minutes per day, at least 3 days per week.

There is also a Year 5/6 Spelling Booklet available on the website, for children who may prefer to do their spelling practice on paper, or who are unable to access Spelling Shed at home.

Spring 1		
Date	Assignment Title	Spelling Rule
7 <sup>th</sup> January	Year 6 Spring 1 Week 1 (ibly)	-ibly
14 <sup>th</sup> January	Year 6 Spring 1 Week 2 (fer)	-fer
21 <sup>st</sup> January	Year 6 Spring 1 Week 3 (ei after c)	-ei
28 <sup>th</sup> January	Year 6 Spring 1 Week 4 (ough)	-ough
4 <sup>th</sup> February	Year 6 Spring 1 Week 5 (silent letters)	silent letters
11 <sup>th</sup> February	Year 6 Spring 1 Week 6 (homophones)	homophones

Spring 2		
Date	Assignment Title	Spelling Rule
25 <sup>th</sup> February	Year 6 Spring 2 Week 1 (r spelt wr)	wr -
4 <sup>th</sup> March	Year 6 Spring 2 Week 2 (ie)	- ie
11 <sup>th</sup> March	Year 6 Spring 2 Week 3 (A-C)	Y5/6 words A-C
18 <sup>th</sup> March	Year 6 Spring 2 Week 4 (D-E)	Y5/6 words D-E
25 <sup>th</sup> March	Year 6 Spring 2 Week 5 (E-F)	Y5/6 words E-F