

Year 6 Autumn 1 Project Homework – ID/Heart



<p>Splice a picture of yourself alongside a sibling, parent or grandparent. Glue the strips alternately on to a card surface.</p> <p>Assess - do the two faces share any features? Does the final picture resemble anyone in your family?</p>	<p>Use a street map of the local area to plot where some of your friends live. Do they all live locally, or do some travel further? Living near friends gives you part of a shared identity. How might people feel when they are new to the area? Write some instructions for making them feel welcome.</p>	<p>Make a design mood board for a place where you would love to spend time. Maybe you could cut magazine images, or copy images from the internet, of designs, colours, materials, furniture, technology and gadgets that you would use to decorate your fantasy place.</p>	<p>Draw or use images to create a fashion collection that represents your personality and hobbies/interests.</p>
			<p>Your own idea!</p>
<p>Research and explain to your parents and siblings how you plan to stay safe while online.</p> <p>Create a poster promoting e-safety for display around school, in the local library and on the school website.</p>	<p>Write a tribute to one (or more) of your family members. Include facts as well as your opinions about them. Read it out loud to them - or maybe even film it and give it to them as a special gift.</p>	<p>Choose a favourite person (maybe a celebrity) who is a good role model. Which of their attributes do you most admire? Write a poem about them in any genre, celebrating their strengths and achievements.</p>	<p>Investigate similarities and differences in your family. Who can and can't roll their tongue? Do certain members have the same eye colour or similar types of hair? Present your findings.</p>
<p>Create a sculpture that represents your personality, using household items. Think carefully about the items you choose.</p>	<p>Do you have any superstitions, such as avoiding walking under ladders, saluting magpies or fearing Friday 13th? Interview your family and friends about their superstitions.</p> <p>Make a list or graph/chart of the most common superstitions and try to discover their origins.</p>	<p>Create a fact file of world records for sporting events that interest you. Which records would you like to break? Consider what kind of training is needed to achieve these goals. Do you think people can be naturally good at sports?</p>	<p>Create an avatar and add it to a cartoon background, incorporating expressions, emotions or speech/thought bubbles. There are many free apps that will let you do this, but please ask an adult for help first!</p>
		<p>Help a sibling with their project homework or reading.</p>	

Please complete at least **ONE of the tasks above** and bring them into school as soon as you can. Tasks can be completed in a variety of ways - be as creative as you want! Feel free to take photographs too and send them in on Class Dojo.

Please always ensure you have adult permission/supervision if you are using the internet for research.