



### Suggested activities to fill your daily timetable

Reading	SPaG	Tables	Spellings
Please continue to read 4x a week. Twinkl also has lots of Y5 reading comprehension tasks to complete.	When completing writing tasks, please ensure that correct punctuation and grammar is included. This link also has lots of worksheets related to year 5 SPaG. <a href="https://www.twinkl.co.uk/resources/keystage2-ks2-assessment-tests/keystage2-ks2-assessment-tests-spag/keystage2-ks2-assessment-tests-spag-year-5">https://www.twinkl.co.uk/resources/keystage2-ks2-assessment-tests/keystage2-ks2-assessment-tests-spag/keystage2-ks2-assessment-tests-spag-year-5</a>	Please make sure children are still practising <b>all</b> tables, as well as relevant division facts. Maths activities will be set weekly in Purple Mash '2do' tab.	You can access weekly spellings from Spelling Shed as well as a range of other spelling rules. There will also be weekly <b>HIVE</b> spelling tests, which will test the children on their spellings from the previous week.
PE	Writing	Topic Homework	ICT
Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on Youtube. All videos will then be saved to his Youtube channel to complete later.	Use your purple book, which was included in your revision pack, to complete writing tasks given below. You will also have a Purple Mash writing task set in your '2do' tab.	Make a playlist of your favourite feel-good music. Keep adding to the playlist every day as you think of more music that makes you feel happy. Every day, spend some time dancing to music from your playlist. If you are able to, get together with other people (e.g. at home, or friends via social media) and dance together to each other's playlists.  Please visit the school website for the <b>30 DAY LEGO CHALLENGE &amp; 100 THINGS TO DO INDOORS</b>	You have now received a Purple Mash login where you are able to access a range of online learning activities. Tasks will be set weekly in your '2do' tab. There is also a wide variety of games for you to complete.

### **Suggested activities:**

#### **Maths**

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-5/>

White Rose Maths have made some fantastic short videos to support the children's Maths learning during this time.

#### **If the children have not completed the activities from week 3, please continue with that before moving on to week 4.**

This week I would like the children to watch and work through Summer Term - Week 4.

This includes:

- Lesson One – Area of rectangles
- Lesson Two – Equivalent fractions
- Lesson Three – Converting improper fractions to mixed numbers & vice versa
- Lesson Four – Compare and order fractions less than one

I hope you find these videos helpful and enjoy having the pressure taken off you for a little while! During the video please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.

*I wanted to also make you aware of this website which has some fantastic Maths resources along with all the other subjects too.*

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

- Maths Shed can be accessed through your Spelling Shed login.

#### **English**

This week, some writing activities ideas are:

- Complete any pieces of writing, which have not been completed from Sheet 6.
- Please visit this website <https://www.thenational.academy/>. This website gives children access to real lessons taught by real teachers and comes highly recommended. Other than help with navigating the website, your child should be able to work quite independently once they get the hang of it. This week, we will follow a sequence of five lessons containing reading and writing activities for a setting description.
  - Lesson One – Reading comprehension fact retrieval
  - Lesson Two – Reading comprehension fact retrieval
  - Lesson Three – Identifying the features of a text
  - Lesson Four – SPaG focus: parenthesis
  - Lesson Five – Write a setting description

To find these lessons once you are on the website, please click:

Classroom

Find lessons  
Subject  
Year 5  
English  
'Genre focus: Setting description'

Each lesson is split into 4 main sections, shown below.

1. Introductory quiz
2. Video
3. Worksheet
4. Exit quiz

Follow them and complete the activities explained by the teacher.

*Notice the green 'Resume Video' button in the top right. This allows you to access the video at any point which is useful when you need to see a text/information and answer questions simultaneously.*

- You could also visit <https://litfilmfest.com/home-learning/daily-videos/> and complete the daily writing tasks, which they post online.
- The spellings this week will focus on the prefix re-.  
The prefix **re-** often has the meaning of doing something again when it is added to a verb.
- The sun **reappeared** from behind the clouds.
- Peter had to **redo** his homework because he lost it.

However, it can sometimes have the meaning of going back. To return means to go back to where you started, not to keep on turning.

- My granddad wanted to **return** to his hometown and visit his old friends.

For more information and guidance, please visit

<https://www.edplace.com/blog/edplace-explains/what-are-prefixes-in-ks2>

- A variety of templates can be found and downloaded from Twinkl. Go to: [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code **UKTWINKLHELPS**

## Reading

- A great website to visit, if you are looking for extracts for reading comprehensions, is: <https://www.worldbookday.com/resources/extracts/>  
There are also lots of other fun things to do on the website!
- Are you running out of things to read? These websites are offering free content!  
<https://stories.audible.com/start-listen> <https://authorfy.com>  
<https://www.booktrust.org.uk/books-and-reading/bookfinder/>  
<https://www.lovereadings4kids.co.uk/> <https://www.poetrybyheart.org.uk/>

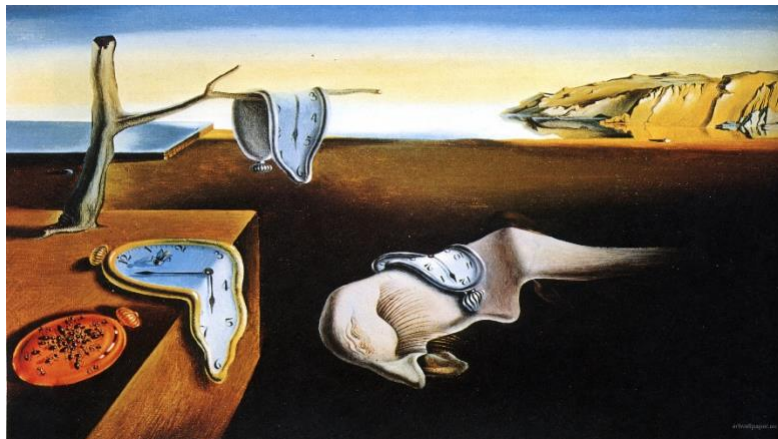
## Science

The next part of science that Y5 were due to cover was Properties and changes of materials. There is a great PowerPoint/resource pack on Twinkl, which explains all about it. Copy & paste: <https://www.twinkl.co.uk/resource/tp2-s-107-planit-science-year-5-properties-and-changes-of-materials-lesson-5-separating-and-mixtures-lesson-pack>

- Also, please visit the school website for resources for '**30 DAYS OF WILD**'. This will be starting in June and it is a great way to engage the children with both the outdoors and nature.
- As well as that, please visit this link, for more ideas for home schooling, alongside nature <https://www.wildlifetrusts.org/30-days-wild-homeschooling>
- There will also be a resource for 'working from home' too, with ideas to give you time away from the computer and into the outdoors.

## History / Art & Design

As part of our topic 'Time Traveller', we would have researched artist Salvador Dali and his fantastically creative 1931 painting 'The Persistence of Memory'.



The Persistence of Memory is one of the most recognizable works of Surrealism and has been famous across the world for decades.

- Now that the children have researched Salvador Dali and his surrealist style, can they create their own version of a melting clock?

What will be interesting about it? Is it an analogue or digital clock, depending on the whether they want it to be modern or old age?

What is the setting like? Does the setting add to why the clock may be melting?

Use your imagination, both with the design and the material in which you use. I have used chalk as the main material when I have taught this, as the children have been able to blend the colours with ease. They have also been able to tailor the colour scheme to create emotion and atmosphere. The colours however, all depend on what ideas/designs the children produce.

- For more skill-based lessons, please visit: <https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/formal-elements-architecture/>

#### Art & Design: Formal Elements: Architecture

Free access during school closures. Children learn how to draw from observation, create a print and draw from different perspectives. They learn about the role of an architect and are challenged to consider why houses look the way they do and if there is scope to change and improve