



### **Suggested activities to fill your daily timetable**

<b>Reading</b>	<b>SPaG</b>	<b>Tables</b>	<b>Spellings</b>
Please continue to read 4x a week. Twinkl also has lots of Y5 reading comprehension tasks to complete.	When completing writing tasks, please ensure that correct punctuation and grammar is included. This link also has lots of worksheets related to year 5 SPaG. <a href="https://www.twinkl.co.uk/resources/keystage2-ks2-assessment-tests/keystage2-ks2-assessment-tests-spag/keystage2-ks2-assessment-tests-spag-year-5">https://www.twinkl.co.uk/resources/keystage2-ks2-assessment-tests/keystage2-ks2-assessment-tests-spag/keystage2-ks2-assessment-tests-spag-year-5</a>	Please make sure children are still practising <b>all</b> tables, as well as relevant division facts. Maths activities will be set weekly in Purple Mash '2do' tab.	You can access weekly spellings from Spelling Shed as well as a range of other spelling rules. There will also be weekly <b>HIVE</b> spelling tests, which will test the children on their spellings from the previous week.
<b>PE</b>	<b>Writing</b>	<b>Topic Homework</b>	<b>ICT</b>
Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on YouTube. All videos will then be saved to his YouTube channel to complete later.	Use your purple book, which was included in your revision pack, to complete writing tasks given below. You will also have a Purple Mash writing task set in your '2do' tab.	Access this website and follow any of their schedules for any subjects that you would like. <a href="https://www.thenational.academy/online-classroom/year-5/schedule">https://www.thenational.academy/online-classroom/year-5/schedule</a>  <b>For additional worksheets, go to school website, under Year 5 – Year 5 Home Learning Pack (answers are provided also!)</b>	You have now received a Purple Mash login where you are able to access a range of online learning activities. Tasks will be set weekly in your '2do' tab. There is also a wide variety of games for you to complete.

### **Suggested activities:**

#### **Maths**

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-5/>

White Rose Maths have made some fantastic short videos to support the children's Maths learning during this time.

### **If the children have not completed the activities from week 10, please continue with that before moving on to week 11.**

This week I would like the children to watch and work through Summer Term - Week 11.

This includes:

- Lesson One – Regular and irregular polygons

- Lesson Two – Reasoning about 3D
- Lesson Three – Reflections
- Lesson Four – Translation

I hope you find these videos helpful and enjoy having the pressure taken off you for a little while! During the video please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.

*I wanted to also make you aware of this website which has some fantastic Maths resources along with all the other subjects too.*

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

- Maths Shed can be accessed through your Spelling Shed login.

## **English**

This week, some writing activities ideas are:

- Complete any pieces of writing, which have not been completed from Sheet 13.
- Have a look at the ‘Starter for Ten’ sheets, which have been added to the end of this document. Each one gives a picture and 100 words to start a story. Choose any you like.
  - 1) Answer the questions below the story starter
  - 2) Continue the story, making it as entertaining to the reader as you can.
  - 3) Before writing, think about what effect you want to create, think about your vocabulary, your characters and plot. Build up a plan and a word bank to help you.
- Please visit this website <https://www.thenational.academy/>. This website gives children access to real lessons taught by real teachers and comes highly recommended. Other than help with navigating the website, your child should be able to work quite independently once they get the hang of it. This week, we will follow a sequence of five lessons containing reading and writing activities for a Newspaper Report
  - Lesson One – Reading comprehension: 1
  - Lesson Two – Reading comprehension: 2
  - Lesson Three – Identifying the features of a newspaper
  - Lesson Four – SpAG focus: direct and indirect speech
  - Lesson Four – To use key features in order to write a newspaper report

To find these lessons once you are on the website, please click:

It was down a side street, tucked away from prying eyes, a good choice as far as I was concerned. I walked in confidently, scanning everywhere, ordering a chocolate crepe with coffee. Pulling my phone from my pocket I flicked through my emails and social media, eyes constantly on the door – watching.

The crepe arrived, looking and smelling delicious. I tucked in – still watching. Five minutes passed – nothing.

Nerves began to tingle, my contact hadn't arrived, was I in danger? I quickly slurped my coffee, paid my bill and started to leave.

"Going somewhere?" came a voice from behind me.

1. Why is the creperie a good choice?
2. Why is the word – watching – important in this passage?
3. How does the narrator's mood change through this passage?
4. Think of a time when you have felt like this. What did you do?
5. Who do you think says "Going somewhere?" at the end? Why do you think this?
6. Where do you think the story takes place? Why do you think this?

#### Be a detective.



What is a crepe? What would be your favourite flavour?

How do you make a crepe? Write the instructions.

Check out <https://www.dkfindout.com/uk/history/spies/> what secret equipment did spies use in the past?

Imagine you are a spy. Create a piece of spy equipment. What does it do? How does it remain secret?



© a starter for ten

A Starter for 10

### Reading

- J.K Rowling has released a new, free, online original fairy-tale called 'The Ickabog'. She will be posting chapters everyday up until July. To read more about it and to be in with a chance of illustrating the published version, due to be released in November, visit the website: <https://www.theickabog.com/home/>
- Visit <https://summerreadingchallenge.org.uk/about-the-challenge> to obtain more information about the summer reading challenge 😊
- Please visit the school website for a VIPERS reading sequence and questions for the text 'When I'm 64' By the Beatles.

### A STARTER FOR TEN: Spies

## A STARTER FOR TEN: The Yacht

After months on the island, the last thing they wanted was their solitude breaking, someone disturbing their new, peaceful existence far away from anyone else.

So the sight of a yacht sailing straight towards them filled everyone with dread, they didn't want to be 'discovered'.

From behind rocks, and within the shadows of the trees they anxiously watched and waited, willing the yacht to sail past...it didn't!

Signals flicked between them, before everyone vanished, into the forest darkness, hoping the 'invaders' wouldn't come ashore...they did.

In whispered tones a plan of action was quickly agreed. Spreading out, they waited patiently.



1. Why do you think these people are on the island?
2. How do you think they got to the island?
3. Where could this island be? Why do you think this?
4. Describe how you think the islanders feel? Explain why.
5. What might the signals be that the islanders pass between them?
6. What do you think will happen when the people on the yacht land on the island?

### Be a detective.



Learn how to say some words in sign language. Can you teach them to someone else?  
Find out about Easter Island, Galapagos Islands or Ellis Island. What is special about them?  
What are the largest islands in the world? Where are they?  
Robben Island was home to Nelson Mandela. Who was he? Why was he there?  
Find out amazing facts about a famous ship, or yacht. Why is it famous?

A Starter for 10

The next part of science that Y5 were due to cover was Animals including Humans. The fifth unit is called 'Life Expectancy'.

This lesson extends the enquiry from Lesson 5. Children will now explore if there is a relationship between life expectancy and gestation periods. They will present their findings and discuss the type of relationship between the two variables that the data is showing.

There is a great PowerPoint/resource pack on Twinkl, which explains all about it. Copy & paste:  
<https://www.twinkl.co.uk/resource/tp2-s-039-planit-science-year-5-animals-including-humans-lesson-6-life-expectancy-lesson-pack>

### **Physical Wellbeing**

- Visit the school website for an activity all about 'Learning something new'