

The Avenue Primary School



Work from home - Year 5

Suggested activities to fill your daily timetable

Reading	SPaG	Tables	Spellings
Please continue to read 4x a week. Twinkl also has lots of Y5 reading comprehension tasks to complete.	When completing writing tasks, please ensure that correct punctuation and grammar is included. This link also has lots of worksheets related to year 5 SPaG. https://www.twinkl.co.uk/resources/keystage2-ks2-assessment-tests/keystage2-ks2-assessment-tests-spag/keystage2-ks2-assessment-tests-spag-year-5	Please make sure children are still practising all tables, as well as relevant division facts. Maths activities will be set weekly in Purple Mash '2do' tab.	You can access weekly spellings from Spelling Shed as well as a range of other spelling rules. There will also be weekly HIVE spelling tests, which will test the children on their spellings from the previous week.
PE	Writing	Topic Homework	ICT
Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on YouTube. All videos will then be saved to his YouTube channel to complete later.	Use your purple book, which was included in your revision pack, to complete writing tasks given below. You will also have a Purple Mash writing task set in your '2do' tab.	Access this website and follow any of their schedules for any subjects that you would like. https://www.thenational.academy/online-classroom/year-5/schedule For additional worksheets, go to school website, under Year 5 – Year 5 Home Learning Pack (answers are provided also!)	You have now received a Purple Mash login where you are able to access a range of online learning activities. Tasks will be set weekly in your '2do' tab. There is also a wide variety of games for you to complete.

Suggested activities:

Maths

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-5/>

White Rose Maths have made some fantastic short videos to support the children's Maths learning during this time.

If the children have not completed the activities from week 9, please continue with that before moving on to week 10.

This week I would like the children to watch and work through Summer Term - Week 10.

This includes:

- Lesson One – Measure with a protractor
- Lesson Two – Drawing lines and angles accurately
- Lesson Three – Calculating angles on a straight line
- Lesson Four – Calculating angles around a point

I hope you find these videos helpful and enjoy having the pressure taken off you for a little while! During the video please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.

I wanted to also make you aware of this website which has some fantastic Maths resources along with all the other subjects too.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

- Maths Shed can be accessed through your Spelling Shed login.

English

This week, some writing activities ideas are:

- Complete any pieces of writing, which have not been completed from Sheet 12.
- Have a look at the 'Starter for Ten' sheets, which have been added to the end of this document. Each one gives a picture and 100 words to start a story. Choose any you like.
 - 1) Answer the questions below the story starter
 - 2) Continue the story, making it as entertaining to the reader as you can.
 - 3) Before writing, think about what effect you want to create, think about your vocabulary, your characters and plot. Build up a plan and a word bank to help you.
- Please visit this website <https://www.thenational.academy/>. This website gives children access to real lessons taught by real teachers and comes highly recommended. Other than help with navigating the website, your child should be able to work quite independently once they get the hang of it. This week, we will follow a sequence of five lessons containing reading and writing activities for a Non-chronological report
 - Lesson One – Reading comprehension: word meaning
 - Lesson Two – Reading comprehension: word meaning and fact retrieval
 - Lesson Three – Identifying the features of a text
 - Lesson Four – Write a Non-chronological report

To find these lessons once you are on the website, please click:

Classroom
Find lessons
Subject
Year 5
English
'Genre focus: Non-chronological report'

Each lesson is split into 4 main sections, shown below.

1. Introductory quiz
2. Video
3. Worksheet
4. Exit quiz

Follow them and complete the activities explained by the teacher.

Notice the green 'Resume Video' button in the top right. This allows you to access the video at any point which is useful when you need to see a text/information and answer questions simultaneously.

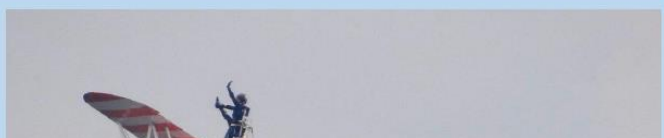
- Visit the school website to access 'The Alchemist's Letter' learning booklet. There are 10 activities based around a short film clip, which can be found at <https://www.literacyshed.com/the-almchemists-letter.html>
- The spellings on Spelling Shed this week will be creating nouns using the suffix -ity. This means an instance or degree of a quality or condition.
For more information and guidance, please visit <https://www.edplace.com/blog/edplace-explains/what-are-prefixes-in-ks2>
- A variety of templates can be found and downloaded from Twinkl. Go to: www.twinkl.co.uk/offer and enter the code **UKTWINKLHELPS**

Reading

- J.K Rowling has released a new, free, online original fairy-tale called '*The Ickabog*'. She will be posting chapters everyday up until July. To read more about it and to be in with a chance of illustrating the published version, due to be released in November, visit the website: <https://www.theickabog.com/home/>
- Visit <https://summerreadingchallenge.org.uk/about-the-challenge> to obtain more information about the summer reading challenge 😊
- Please visit the school website for a VIPERS reading sequence and questions for the text THE TRAIL OF TERROR.

A STARTER FOR TEN: Wind Walking

We've all got a bucket list, right? Well this was going to be another one ticked off mine...wing walking. I'd seen it once, on the TV I think, looked like something from the olden days, slow planes, how scary could it be?



A STARTER FOR TEN: The Metal Bird

A faint metallic creak alerted Moktar that his beloved servant Milvus had returned. Fluttering rapidly the metal bird landed on the wall in front of him, wings spread, capturing the final rays of sunlight, before hopping onto his shoulder.

Instantly, all of its data began to download, flooding straight into Moktar's brain – troop numbers, positions, movements, tactics, the weapons of war now massing on the horizon – it did not look good!

Moktar marched into the castle keep, his generals were waiting.

"Babbar will attack at dawn, we are heavily outnumbered. But he is unaware of our surprise! Now we wait."



1. When is this story set? Why do you think this?
2. Why do you think that the bird needed to capture sunlight?
3. What / who do you think Moktar is? What clues can you find?
4. Moktar does not seem worried about being outnumbered. What does this tell us about him?
5. What do you think Moktar's surprise could be? Why do you think this?
6. Moktar means 'the selected one', Babbar means 'tiger'. What does this tell us about them?

Be a detective.



Which metals in the world are the strongest?

What were the first objects made from metal? When was this?

What are the most expensive metals in the world?

Where is the largest solar power 'farm' in the world? How large is it?

What weapons were used in medieval battles?

What is a cyborg? Find out about real-life human cyborgs, how have their lives been changed?

A Starter for 10

The next part of science that Y5 were due to cover was Animals including Humans. The fifth unit is called 'Gestation Periods'.

Children will conduct an investigation to see if there is a link between the type of animal and its gestation period.

There is a great PowerPoint/resource pack on Twinkl, which explains all about it. Copy & paste:

<https://www.twinkl.co.uk/resource/tp2-s-037-planit-science-year-5-animals-including-humans-lesson-4-changes-in-old-age-lesson-pack>

Physical Wellbeing

- Visit the school website for an activity all about 'Connecting with others'.