



Suggested activities to fill your daily timetable

Reading	SPaG	Tables	Spellings
Please continue to read 4x a week. Twinkl also has lots of Y5 reading comprehension tasks to complete.	When completing writing tasks, please ensure that correct punctuation and grammar is included. This link also has lots of worksheets related to year 5 SPaG. https://www.twinkl.co.uk/resources/keystage2-ks2-assessment-tests/keystage2-ks2-assessment-tests-spag/keystage2-ks2-assessment-tests-spag-year-5	Please make sure children are still practising all tables, as well as relevant division facts. Maths activities will be set weekly in Purple Mash '2do' tab.	You can access weekly spellings from Spelling Shed as well as a range of other spelling rules. There will also be weekly HIVE spelling tests, which will test the children on their spellings from the previous week.
PE	Writing	Topic Homework	ICT
Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on YouTube. All videos will then be saved to his YouTube channel to complete later.	Use your purple book, which was included in your revision pack, to complete writing tasks given below. You will also have a Purple Mash writing task set in your '2do' tab.	Access this website and follow any of their schedules for any subjects that you would like. https://www.thenational.academy/online-classroom/year-5/schedule For additional worksheets, go to school website, under Year 5 – Year 5 Home Learning Pack (answers are provided also!)	You have now received a Purple Mash login where you are able to access a range of online learning activities. Tasks will be set weekly in your '2do' tab. There is also a wide variety of games for you to complete.

Suggested activities:

Maths

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-5/>

White Rose Maths have made some fantastic short videos to support the children's Maths learning during this time.

If the children have not completed the activities from week 8, please continue with that before moving on to week 9.

This week I would like the children to watch and work through Summer Term - Week 9.

This includes:

- Lesson One – Subtracting decimals with the same number of decimal places

- Lesson Two – Subtracting decimals with a different number of decimal places
- Lesson Three – Multiply decimals by 10, 100 & 1000
- Lesson Four – Divide decimals by 10, 100 & 1000

I hope you find these videos helpful and enjoy having the pressure taken off you for a little while! During the video please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.

I wanted to also make you aware of this website which has some fantastic Maths resources along with all the other subjects too.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

- Maths Shed can be accessed through your Spelling Shed login.

English

This week, some writing activities ideas are:

- Complete any pieces of writing, which have not been completed from Sheet 11.
- Have a look at the 'Starter for Ten' sheets, which have been added to the end of this document. Each one gives a picture and 100 words to start a story. Choose any you like.
 - 1) Answer the questions below the story starter
 - 2) Continue the story, making it as entertaining to the reader as you can.
 - 3) Before writing, think about what effect you want to create, think about your vocabulary, your characters and plot. Build up a plan and a word bank to help you.
- Please visit this website <https://www.thenational.academy/>. This website gives children access to real lessons taught by real teachers and comes highly recommended. Other than help with navigating the website, your child should be able to work quite independently once they get the hang of it. This week, we will follow a sequence of five lessons containing reading and writing activities for a story ending.
 - Lesson One – Reading comprehension: Making comparisons within and across books
 - Lesson Two – Reading comprehension: Predictions
 - Lesson Three – Identifying the features of a text
 - Lesson Four – SPaG focus: Speech
 - Lesson Five – Write an alternate ending to a story.

To find these lessons once you are on the website, please click:

Classroom
Find lessons
Subject

Year 5
English
'Genre focus: Story ending'

Each lesson is split into 4 main sections, shown below.

1. Introductory quiz
2. Video
3. Worksheet
4. Exit quiz

Follow them and complete the activities explained by the teacher.

Notice the green 'Resume Video' button in the top right. This allows you to access the video at any point which is useful when you need to see a text/information and answer questions simultaneously.

- Visit the school website to access 'The Alchemist's Letter' learning booklet. There are 10 activities based around a short film clip, which can be found at <https://www.literacyshed.com/the-alchemists-letter.html>

- The spellings this week will be words with an /ear/ sound spelt 'ere'.

For more information and guidance, please visit

<https://www.edplace.com/blog/edplace-explains/what-are-prefixes-in-ks2>

- *A variety of templates can be found and downloaded from Twinkl. Go to: www.twinkl.co.uk/offer and enter the code **UKTWINKLHELPS***

Reading

- J.K Rowling has released a new, free, online original fairy-tale called 'The Ickabog'. She will be posting chapters everyday up until July. To read more about it and to be

in with a chance of illustrating the published version, due to be released in November, visit the website: <https://www.theickabog.com/home/>

Although we'd lived here all of our lives, none of us could remember seeing the *Cabinet of Curiosities* before. It was as if the shop had suddenly appeared overnight – but that isn't possible, is it?

It was darker than the shops around it, as if it was trying to hide, disguise itself, but we were certainly drawn towards it.

Peering inside, everyone swore they could see different things, even though we looked in the same window. Whatever we thought of, it appeared – like the shop was reading our minds.

A bell tinkled as we entered...the door clicked shut...everything suddenly changed.

1. What is a curiosity?
2. Which words, or phrases, show that this shop is unusual?
3. Which words, or phrases, show that the characters could not resist the shop?
4. What three words would you use to describe the *Cabinet of Curiosities*? Why?
5. What do you think changed as the bell tinkled? Explain why you think this.
6. Describe the inside of the shop. What will it look like? Why do you think this?

Be a detective.



Find out about some mysterious places, such as Hoia Baci forest, Bermuda Triangle, Rakotz Bridge. Why are they unusual?

Some magicians use 'mind reading' tricks – find out how to perform one.

The oldest sweet shop in the world opened in Paternoster Bridge in 1827. Find out about other old shops – find them on a map.

Cabinets of curiosity, or, Wunderkammer, began in the 1500s. What were they? What did they hold?

Some people collect unusual objects, like soap bars, coke cans and banana stickers. What would you collect? Why?



A Starter for 10

A STARTER FOR TEN: The Cabinet of Curiosities

A STARTER FOR TEN: Journey into a Secret Tomb

Months of research, preparation and searching. Sweltering nights in tents covered in dust. Hour upon hour of excavation as the Egyptian sun beat down on us unabated.

After the excitement of revealing steps leading down, delicately the entrance was uncovered – revealing the symbol of Anubis.

Tension grew as a hole was drilled into the doorway. As equipment was cleared away a torch was brought, illuminating the centuries old darkness.

“What can you see? Are there treasures?” asked a multitude of voices.

“I see ushabti figurines and hieroglyphs...we’ll need a larger entrance to explore.

Within minutes the entrance finally beckoned.

1. Who was Anubis and why are they important to the story?
2. What do you think the word ‘unabated’ means? Why do you think this?
3. Choose an adverb to describe how the hole was drilled. Why did you choose it?
4. What do you think will be in the tomb? Why?
5. Which words, or phrases, show that this expedition was challenging?

Be a detective.



When Tutankhamun’s tomb was found there was supposed to be a curse. What was it?

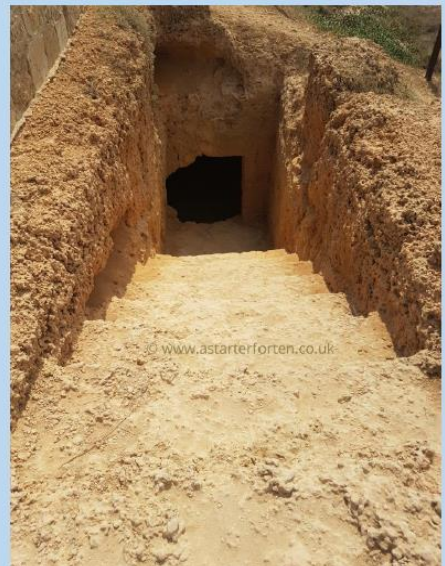
Why were the Egyptian pyramids built?

Where else in the world were pyramids built?

The pyramids are one of the wonders of the world. What are the others?

How do you think the pyramids were built?

If people built pyramids today what would be different about the equipment they would use?



A Starter for 10

There is a great PowerPoint/resource pack on Twinkl, which explains all about it. Copy & paste:
<https://www.twinkl.co.uk/resource/tp2-s-037-planit-science-year-5-animals-including-humans-lesson-4-changes-in-old-age-lesson-pack>

Physical Wellbeing

- Visit the school website for an activity all about 'Physical Wellbeing' and how it plays an important part in our mental health.