

Work from home - Year 5

Suggested activities to fill your daily timetable

Reading	SPaG	Tables	Spellings
Please continue to read 4x a week. Twinkl also has lots of Y5 reading comprehension tasks to complete.	When completing writing tasks, please ensure that correct punctuation and grammar is included. This link also has lots of worksheets related to year 5 SPaG. https://www.twinkl.co.uk/resources/keystage2-ks2-assessment-tests/keystage2-ks2-assessment-tests-spag/keystage2-ks2-assessment-tests-spag-year-5	Please make sure children are still practising all tables, as well as relevant division facts. Maths activities will be set weekly in Purple Mash '2do' tab.	You can access weekly spellings from Spelling Shed as well as a range of other spelling rules. There will also be weekly HIVE spelling tests, which will test the children on their spellings from the previous week.
PE	Writing	Topic Homework	ICT
Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on YouTube. All videos will then be saved to his YouTube channel to complete later.	Use your purple book, which was included in your revision pack, to complete writing tasks given below. You will also have a Purple Mash writing task set in your '2do' tab.	Explore emotion through music in this lesson ☺ https://www.thenational.academy/year-5/foundation/exploring-emotions-in-music-year-5-wk6-5 Access this website and follow any of their schedules for any subjects that you would like. https://www.thenational.academy/online-classroom/year-5#schedule	You have now received a Purple Mash login where you are able to access a range of online learning activities. Tasks will be set weekly in your '2do' tab. There is also a wide variety of games for you to complete.

Suggested activities:

Maths

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-5/>

White Rose Maths have made some fantastic short videos to support the children's Maths learning during this time.

If the children have not completed the activities from week 5, please continue with that before moving on to week 6.

This week I would like the children to watch and work through Summer Term - Week 6.
This includes:

- Lesson One – Multiply unit and non-unit fractions by integers
- Lesson Two – Multiply mixed numbers by integers
- Lesson Three – Fractions of amounts
- Lesson Four – Fractions as operators

I hope you find these videos helpful and enjoy having the pressure taken off you for a little while! During the video please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.

I wanted to also make you aware of this website which has some fantastic Maths resources along with all the other subjects too.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

- Maths Shed can be accessed through your Spelling Shed login.

English

This week, some writing activities ideas are:

- Complete any pieces of writing, which have not been completed from Sheet 8.
- Have a look at the 'Starter for Ten' sheets, which have been added to the end of this document. Each one gives a picture and 100 words to start a story. Choose any you like.
 - 1) Answer the questions below the story starter
 - 2) Continue the story, making it as entertaining to the reader as you can.
 - 3) Before writing, think about what effect you want to create, think about your vocabulary, your characters and plot. Build up a plan and a word bank to help you.
- Please visit this website <https://www.thenational.academy/>. This website gives children access to real lessons taught by real teachers and comes highly recommended. Other than help with navigating the website, your child should be able to work quite independently once they get the hang of it. This week, we will follow a sequence of five lessons containing reading and writing activities for a persuasive letter.
 - Lesson One – Reading comprehension inference
 - Lesson Two – Reading comprehension word meaning
 - Lesson Three – Identifying the features of a text
 - Lesson Four – SPaG focus: list of three
 - Lesson Five – Write a persuasive letter

To find these lessons once you are on the website, please click:

Classroom
Find lessons

Subject
Year 5
English
'Genre focus: Persuasive letter'

Each lesson is split into 4 main sections, shown below.

1. Introductory quiz
2. Video
3. Worksheet
4. Exit quiz

Follow them and complete the activities explained by the teacher.

Notice the green 'Resume Video' button in the top right. This allows you to access the video at any point which is useful when you need to see a text/information and answer questions simultaneously.

- The spellings this week will focus on converting nouns or verbs into adjectives using the suffix -ful. It adds the meaning, full of, characterized by, having: *joyful, painful*

For more information and guidance, please visit

<https://www.edplace.com/blog/edplace-explains/what-are-prefixes-in-ks2>

- A variety of templates can be found and downloaded from Twinkl. Go to: www.twinkl.co.uk/offer and enter the code **UKTWINKLHELPS**

Reading

- J.K Rowling has released a new, free, online original fairy-tale called '*The Ickabog*'. She will be posting chapters everyday up until July. To read more about it and to be in with a chance of illustrating the published version, due to be released in November, visit the website: <https://www.theickabog.com/home/>

A STARTER FOR TEN: Turned To Stone

How was this possible? A mysterious dust, like a sandstorm, had swept across towns and cities neighboring the world's deserts - everything within its path had been turned to stone: solid. People, as well as objects, were frozen like statues where they had been caught out by this unfamiliar dust which had vanished as quickly as it had arrived.



A STARTER FOR TEN: Keeping The Faith

Seeking the sanctuary of the darkness, huddled together as bombed shattered the silence, Karina hushed her brothers and sisters, waiting for the bombardment to cease.

The underground tunnels, beneath the shattered city above, overflowed with people. A few familiar 'inhabitants' – some they purposefully avoided, mixed with countless unfamiliar faces all seeking the safety of the depths.

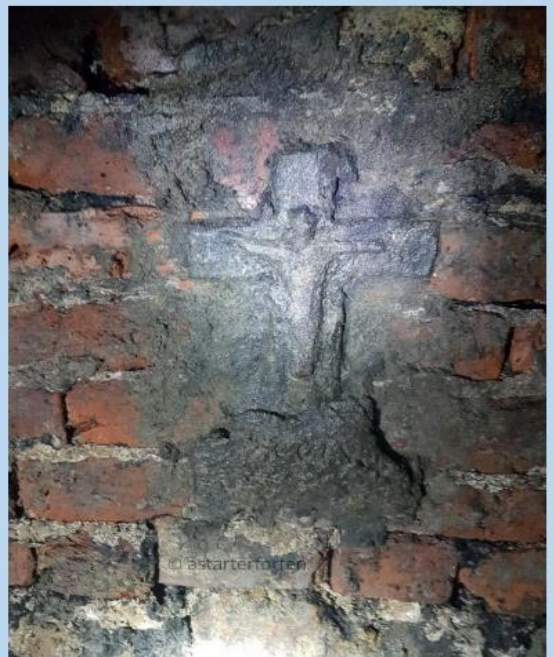
An eerie peace filled the tunnels as they moved further, Karina knew that few people travelled this far - they could be alone. They sat down. Karina prayed to the crucifix on the wall for this war to end - before they tried to sleep.

1. Why did Karina and her brothers and sisters need to go into the tunnels?
2. Use adjectives and adverbs to describe how you might move through the crowd of people near the entrance to the tunnel.
3. How old might Karina be? Why do you think this?
4. Why do you think Karina wanted to be away from crowds of people?
5. What might the city be like when they come out from the tunnels?

Be a detective.



What kinds of places have been used as air raid shelters? Where in the world are air-raid shelters built? Can you find these countries on a map? Some air raid shelters, such as 'Hochbunkers' were built above ground. How were they built? Write a short letter, speech or conversation explaining why we should stop all wars. Imagine a world without wars and conflicts. What might it look like? How would it stay this way?



The next part of science that Y5 were due to cover was Animals including Humans. The first unit is called 'Human Lifecycle: Foetal development.' We have covered the different types of reproduction in plants, as a part of our topic Beast Creator; however, this will briefly touch on it again.

What is a Human Life Cycle?

A human life cycle involves six different stages that include:

1. Foetus - a baby is growing inside the mother's womb.
2. Baby - after spending nine months in the womb, a baby is born.
3. Childhood - during this time, natural abilities like walking, talking, writing and reading are developed.
4. Adolescence - children become teenagers and puberty begins, resulting in changes in the body.
5. Adulthood - the body has fully developed and is at its peak of strength and fitness.
6. Old Age - this is the last stage of the human life cycle, where the body begins to shut down.

What is included in this Human Life Cycle resource?

This KS2 Human Life Cycle lesson pack includes a human timeline, beginning at conception, foetal development, birth and death.

The aim of the lesson is for upper KS2 children to be able to understand the key stages of development in the human life cycle. It is great for introducing children to the human life cycle and the natural changes that will happen throughout their lives.

Why is it Important for Children to learn the Human Life Cycle?

It is important for children to learn about the human life cycle because it is a natural process of our lives.

Explaining the stages of the human life cycle can enhance a child's understanding of how to deal with everyday changes to their bodies and the natural process of birth and death.

There is a great PowerPoint/resource pack on Twinkl, which explains all about it. Copy & paste: <https://www.twinkl.co.uk/resource/tp2-s-034-planit-science-year-5-animals-including-humans-lesson-1-human-timeline-lesson-pack>

Art & Design:

- Create a 'Wish Jar' and fill it with ideas of all the wonderful things you will do, or would want to do after lockdown.
- Create a scrap book of your lockdown adventures.
- Decorate garden rocks with positive images or quotes.