

## Y5 Summer 1 Project homework – Time Traveller



Talk to members of your family to find out what has changed since they were ten years old. What things have changed and what has stayed the same? Is the world a better place now? Present your findings as a timeline, fact file or in whatever format you think works best!

Look at some old family photographs. Create a timeline for your family showing important events - births, marriages, birthdays and house moves etc.



Can you create some Salvador Dali-inspired artwork, using clocks and time as the inspiration? Think about colour tone, shades, tints, line and texture!



Research the most important technological inventions in the last 100 years (e.g. the internet, mobile phones and video games etc). Can you imagine life without them now? Conduct a survey with family and friends to find out what they would miss the most if they had to do without it.



Design and create a time machine of your own.

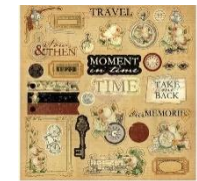


Research some scientific arguments about time travel. Do you think it will ever be possible? Can you write a discussion (balanced argument) with for and against reasons? Show your understanding of Year 5 writing features - conjunctive adverbs, relative clauses and punctuation for parenthesis!



What media will you choose – oil pastels, chalk, paints or colouring pencils?

If you could travel to any period of time, anywhere in the world, where would you go? Make a scrap book of your chosen time period and explain what you would do while you were there.

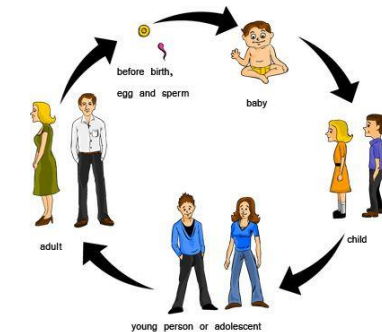
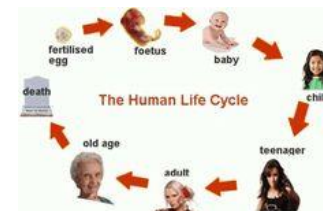


Take digital photographs of as many different types of watches you can find, and create a montage. Design a watch of your own using your collected images as inspiration. What would be the exciting functions of your watch?



Create portraits of your family. Could you compare three generations – grandparents, parents and yourself? Will you draw, paint or use photography and/or computer software? Think about line, shape, colour and mood.

Research the key stages of the human lifecycle. Can you present your findings as a timeline, cycle or flow chart with illustrations?



Please complete **two tasks** and bring them in as soon as you can so we can marvel at your creations and pop them on display. Feel free to take photographs too and send them in on Class Dojo. If you think of your own ideas that aren't listed above, that's great! You can also help a sibling with a project homework task. Tasks can be completed in a variety of ways - be as creative as you want!