The Avenue Primary School

Work from home - Year 4, sheet 6.



Scrumdiddlyumptious!

Our topic for this new term would have been:

Therefore, there will be lots of activities related to food!

	Start your (Joe Wicks https://www.youtube.com	Afternoon Begin your afternoon session with some handwriting. Copy a paragraph from a reading book or write out this week's spelling words.	
Mon	English The website below gives children access to real lessons taught by real teachers and comes highly recommended. Other than help with navigating the website, your child should be able to work quite independently once they get the hang of it. This week, we will follow a sequence of five lessons containing reading and writing activities based on the book 'Fantastic beasts and Where to Find Them' by JK Rowling. Use the instructions below as a guide to access a lesson a day up to Friday. Website: https://www.thenational.academy/informationfor-teachers/ Click Classroom Find lessons Subject Year 4 English	Maths ALL WEEK 15 min warm up There are new Purple Mash activities or use an alternative maths website for mental maths. Measurement: Money (Pounds and Pence). Begin with some mathematical talk relating to money with your child. Ask your child the following questions and discuss the answers with them: How many pence make a pound? Why do we write a decimal point between the pounds and pence? How would we write 343p using a pound sign? How can the amounts be divided into pounds and pence? (It would be useful to have coins out as a resource to help children make associations with pounds and pence).	Extend your knowledge on VE Day by choosing another activity from the sheet on the home learning page of the website.

	'Genre focus: Story' Lesson 1 Story Reading comprehension word meaning. Each lesson is split into 4 main sections, shown below. 1. Introductory quiz 2. Video 3. Worksheet 4. Exit quiz Follow them and complete the activities explained by the teacher. Notice the green 'Resume Video' button in the top right. This allows you to access the video at any point which is useful when you need to see a text/information and answer questions simultaneously.	ACTIVITY: Ask your child to complete the Varied Fluency questions at the bottom of this table. If your child is confident and gets the VF questions correct, they can move on to the Reasoning and Problem Solving question (next to VF). If they are not confident at this stage, provide similar questions to those in VF. Try putting different amounts of money in front of them and asking them how many pounds and pence there are. Try converting more/different amounts to pounds and pence.	
Tues	Lesson 2 Story Reading comprehension fact Retrieval.	Measurement: Money (Comparing / Ordering Amounts). The aim is for children to use their knowledge of £1 = 100 p to compare amounts. Show and demonstrate to children amounts represented in the same format e.g. 4,562 p = £45.62 and 4,652 p = £46.52 and relate this to their place value knowledge. Use questioning below to help discuss the above: What does the digit represent? What place value column is the digit in? How many pounds/pence is it equivalent to? How can this help us decide which amount is larger/smaller? What does ascending/descending mean? What's the same? What's different? Children can then begin to look at ordering amounts represented in this way.	History: VE Day (follow up) Extend your knowledge on VE Day by choosing another activity from the sheet on the home learning page of the website. Check out your Purple Mash activities linked to Scrumdiddlyumptious and make sure you have a go at them at some point during the week.

Wed	Lesson 3 Story – Identifying features of a text. 10am Hive game on Spelling Shed, focusing on words containing the -cian and -tion suffix. See below this table for guidance on these spellings.	ACTIVITY: Ask your child to complete the Varied Fluency questions at the bottom of this table. Topmarks maths has a variety of money-based games. Follow the link below and choose from the variety of games: https://www.topmarks.co.uk/maths-games/7-11-years/money Geometry: Properties of Shapes. Recap your knowledge on lines of symmetry by watching the BBC Bitesize clip and reading the information: https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3 and watching the symmetry song video: https://www.youtube.com/watch?v=SJlhywRfvh8 On Twinkl, type 'lines of symmetry differentiated' into the search bar. The top left document that appears contains worksheets of varying difficulty for your child to work through. Answers are on the page after each activity.	ICT / Maths https://www.tesco.com/groceries/ Imagine you are hosting a party for 12 guests. Go to Tesco's website (above) and find the items you would need for a party tea. Set yourself a budget of £30. Can you use your maths skills to find the total cost and check that you have stayed within budget? It will involve some quite difficult calculation so grab a calculator if you need to.
Thurs	Lesson 4 Story – SPaG focus fronted adverbials.	Look at 'Maths on the Move Challenge Sheet' in the home learning section of the school website. Complete activities 1 - 5.	Doughnut pop art Follow the video to create a colourful, fun piece of art, inspired by Andy Warhol. https://www.youtube.com/watch?v=3HqMbNCcHlo
Fri	Lesson 5 Story – Continue a story.	Look at 'Maths on the Move Challenge Sheet' in the home learning section of the school website. Complete activities 6 - 10.	DT Sweet Wrappers & Advertising Scour the internet, shops and your cupboards for sweets and chocolate, but rather than eat them,



CHALLENGE: Can you create a maths challenge question of your own? Test it out on an adult or sibling!

observe the wrapper. What makes it appeal to the buyer? Create an advertising checklist to show what designers of sweet wrappers need to include so that the product sells!

Other options...

- ... Create a collage of your favourites using either real wrappers or printed pictures found online.
- ... Draw a black and white sketch of a crumpled wrapper, considering where the light source is and which parts need to be shaded.

Quiz time! Can you recognise the chocolate bars without their wrappers? Get your family involved! https://www.mirror.co.uk/news/weird-news/quiz-can-you-identify-chocolate-7640780

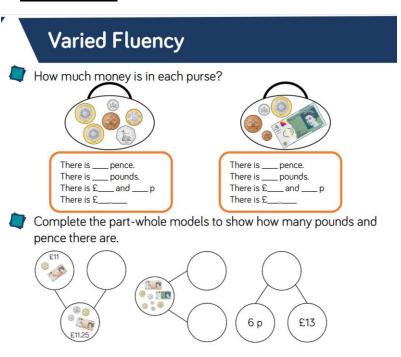
The following suffix have the sound 'shun' but are spelt differently.

'ci**an**' is less common is often used when a root word ends in **c** or **cs**, e.g. politics – politician. These words usually refer to jobs or skills, e.g. musician, electrician etc.

'ti<u>on'</u> is much more common and is often used when a root word ends in **te** or **t**, e.g. pollute – pollution.

Suffix -cian		Suffix -tion	
Root word	With suffix (to learn)	Root word	With suffix (to learn)
politics	politician	invent	invention
optic	optician	quest	question
magic	magician	attract	attraction
electric	electrician	act	action
music	musician	inject	injection
mathematics	mathematician	create	creation
- (exception)	dietician	correct	correction
- (exception)	beautician	opt	option
		pollute	pollution
		(exception)	position
		(exception)	solution
		(exception)	mention

Maths Monday:

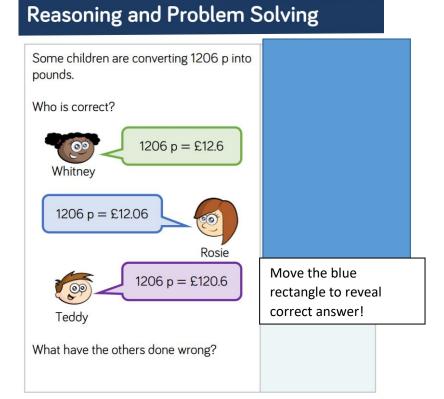


57 p

370 p

Convert these amounts to pounds and pence:

357 p



Maths Tuesday:

