





Our topic for the new half term would be... **PLAYLIST**

Therefore, there will be lots of activities related to music and sounds!

	<b>Morning</b>		<b>Afternoon</b>
	<b>FITNESS/PE:</b> In the last half term each year, we take children on to the field each day to do the 'Mile a Day' challenge. Children of key workers, as well as those in Y1 and Y6 will be doing this in school so have a go in your local area this week as part of your home learning!		Begin your afternoon session with some handwriting. Copy a paragraph from a reading book or write out this week's spelling words.
Mon	<p><b>New spellings available on Spelling Shed – 'sh' sound spelled 'ch'.</b> Find them listed below this table.</p> <p>They are somewhat mixed in terms of difficulty, but most children should be able to spell some of them accurately, especially if they listen out for the 'sh' sound and remember to write 'ch'! For this reason, no other spelling lists will be issued this week. <b>The Hive game on Friday will focus on these words.</b></p> <p>Remember to choose an activity from the <b>Spelling Menu</b> (below this table). Finding definitions and using the words in sentences is always very important too. These strategies will help the words stick in the children's minds, especially when there isn't a clear rule to learn and apply.</p>	<p><b>Maths</b></p> <p>ALL WEEK 15 min warm up... <b>There are new Purple Mash activities</b> or use an alternative maths website for mental maths.</p> <p>Visit the following website... <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Find the pink rectangle tab that is called <b>'Summer Term – Week 2 (w/c 27 April)'</b> you may need to scroll down to the bottom for this) and click on the + sign on the right edge of it to expand this sequence of lessons.</p> <p>Today's lesson: <b>Lesson 1 – Round decimals</b></p> <p>Each lesson contains a tutorial video, that can be paused when questions are asked, as well as an activity sheet and answer sheet, found just to the right of the video. You don't need to be able to print</p>	<p><b>Music / DT</b></p> <p>Yesterday, was Make Music Day, which is a global celebration of music in 125 countries and takes place every year on the 21<sup>st</sup> June! Their website contains a variety of musical activities allowing children to be musically creative at home!</p> <p>Have a look on the website using the link below to see what events and activities have been going on around the world: <a href="https://makemusicday.co.uk/">https://makemusicday.co.uk/</a></p> <p>'Bash The Trash' are an Environmental Arts group who raise awareness about environmental pollution by building musical instruments from found objects.</p> <p><b>Task:</b> Have a go at making the 'Four-in-one can'. Instructions are below this table and include a link to a 'how to' video.</p>

		<p>the questions to tackle them – simply record your answers on a separate piece of paper.</p> <p><i>These lessons build on knowledge from last week's maths sequence; if you didn't complete these, it might be best to go back and work through them.</i></p>	
Tues	<p><b><u>Guided Reading – Alanis Morissette (Ironie)</u></b></p> <p>Follow the link below to listen to the song, whilst following the lyrics on screen.  <a href="https://www.youtube.com/watch?v=i_tqW-Gno2k">https://www.youtube.com/watch?v=i_tqW-Gno2k</a></p> <p><b><u>Retrieval task.</u></b></p> <p>A copy of the lyrics is below this table. Read over them again. Highlight and look up any unknown vocabulary (like we do in class) and write down the meaning of it.</p> <p>Beside the lyrics, there is a table containing 6 questions for you to answer.</p>	<p><b>Lesson 2 – Halves and quarters</b></p> <p>Follow the same instructions as on Monday to find the next lesson in the sequence.</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b><u>Music / DT</u></b></p> <p><b><u>Task:</u></b> Have a go at making the 'Balloon Drums'. Instructions are below this table and include a link to a 'how to' video.</p> <p>Try out your instruments with another family member. See if you can create your own 'Bash The Trash' band or song!</p>
Wed	<p><b><u>Guided Reading – Alanis Morissette (Ironie)</u></b></p> <p><b><u>VIPERS Questions</u></b></p> <p>Listen to the song and study the lyrics again. There are 3 sets of VIPERS questions, varying in levels of difficulty, saved on a word document in the Y4 Home Learning section of the school website ('AM Ironie VIPERS questions').</p> <p>Choose 1 set of questions to answer based on the level of difficulty/challenge most suitable for your child.</p>	<p><b>Lesson 3 – Pounds and pence</b></p> <p>Follow the same instructions as on Monday to find the next lesson in the sequence.</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b><u>Music</u></b></p> <p>Learn about echoes, repetition, listening and memory (in relation to music) with Myleene Klass and her two girls.:</p> <p><a href="https://www.youtube.com/watch?v=abV8lkwIJm4">https://www.youtube.com/watch?v=abV8lkwIJm4</a></p> <p>This tutorial is fun and uses singing and clapping to practise these important skills!</p> <p><b><u>Task:</u></b> Create your own tunes / clapping sequences and test them out on your family!</p>

Thurs	<p><b><u>Would you like a chance to see your artwork in print?!</u></b></p> <p><b><u>Competition information:</u></b></p> <p>Following on from the brilliant collaborative story 'Parmo to the Rescue', written by Rachael Wong and the children of Middlesbrough, capturing life during lockdown, Rachael is going to get the story published as a hard copy illustrated book! This is the most incredibly, generous offer but we need your help – currently there are no illustrations to accompany the story.</p> <p>We'd like you to email a photo/scan of your best illustrations for the story.</p> <p>They need to be in colour but can be any size. Rachael will work with her publishers and Middlesbrough Literacy Hub to select the final illustrations to be included in the published book.</p> <p>Please ask an adult to email your illustrations to <a href="mailto:bororeads@literacytrust.org.uk">bororeads@literacytrust.org.uk</a> by 5pm on Friday 10<sup>th</sup> July, including your name, age and school.</p> <p>Those whose illustrations are used in the published book will receive a copy, signed by Rachael.</p> <p><b><u>Your task:</u></b></p> <p>The story is available to read in the Y4 Home Learning section of the school website ('Parmo to the Rescue').</p>	<p><b>Lesson 4 – Ordering money</b></p> <p>Follow the same instructions as on Monday to find the next lesson in the sequence.</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b><u>PE</u></b></p> <p>With the Premier League back up and running, follow this online session to brush up on your football skills!</p> <p><a href="https://www.youtube.com/watch?v=dqcrsS9Uelc">https://www.youtube.com/watch?v=dqcrsS9Uelc</a></p> <p>Some of the activities are more advanced, so just go at your own pace and do what you feel comfortable with.</p>









	 <p>Read the story, focusing on the sections where there are gaps – this is where the illustrations will go! Think about the content of the chapter/text near the gaps and jot down notes of what illustration would suit the text. (There is potential for roughly 12 illustrations throughout the whole story).</p> <p><b>NOTE:</b> For those children less confident with reading, focus on one or two chapters only.</p>		
Fri	<p><b>HIVE GAME at 10am</b></p> <p><b>Continue with yesterday's task creating illustrations for 'Parmo to the Rescue'.</b></p> <p>Look at your notes from yesterday and focus on one or two illustrations you identified.</p> <p>Choose the ones you feel you could create the most effective illustration for.</p> <p><b><u>Get illustrating!!</u></b></p>	<p><b>Lesson 5 – Friday Maths Challenge</b></p> <p>Follow the same instructions as on Monday to find the next lesson in the sequence.</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b><u>Art</u></b></p> <p>Look at your illustration from this morning's English task ('Parmo to the Rescue'). Could you transform or improve your illustration? Try to incorporate the techniques you researched last week, used by Andy Warhol, to make your illustration even more impressive!</p> <p>A couple of examples below:</p> <div data-bbox="1491 1023 1865 1240">  </div>

## Spellings containing the 'sh' sound, spelled 'ch'.

There is no rule to apply when learning these, simply try to memorise them and spell them correctly in future writing!

brochure  
chalet  
champagne  
chandelier  
charade  
Chardonnay  
chauffeur  
chef  
chivalry  
chute  
crochet  
machine  
moustache  
parachute  
quiche  
sachet

# SPELLING MENU

<b>1. ABC Order</b>  Write all of your spelling words in alphabetical (ABC) order.	<b>2. Word Parts</b> Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u> ing cater <u>pill</u> ar	<b>3. Other Handed</b> Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	<b>4. Vowel Spotlight</b> Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
<b>5. Use Technology</b> Type out your spelling words on the computer. Try to use at least 4 different fonts. 	<b>6. Pyramid Words</b> s sp spe spel spell spelli spelling spelling (or make them boat shaped, star, smiley face, etc.)	<b>7. "Ransom" Words</b> "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	<b>8. Rainbow Words</b> Write your spelling words with coloured pencils. Make each letter a different colour. 
<b>9. Scrambled Words</b> Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	<b>10. Silly Sentences</b> Write 3 or more sentences that use all your spelling words. 	<b>11. Prefixes and Suffixes</b> Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	<b>12. Word Search</b> Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 
<b>13. Flashcards</b> Make and practice with flashcards. Put the word on one side and definition (meaning) on the other. 	<b>14. Picture &amp; a Story</b> Draw a picture defining each word. Write a sentence about your picture using the word.	<b>15. Words without Vowels</b> Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	<b>16. Train Words</b> Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
<b>17. Write a Story, Poem or Song with Words</b> Write a story using all your spelling words. Underline the words you used.	<b>18. Bubble Letters</b> Write your spelling words out in bubble writing. 	<b>19. Words Within Words</b> Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	<b>20. Picture words</b> Draw a picture and hide your spelling words in the picture.

### Alanis Morissette (Irony) – Lyrics.

An old man turned ninety-eight  
He won the lottery and died the next day  
It's a black fly in your Chardonnay  
It's a death row pardon two minutes too late  
And isn't it ironic, don't you think?

It's like rain on your wedding day  
It's a free ride when you've already paid  
It's the good advice that you just didn't take  
And who would've thought? It figures

Mr. Play It Safe was afraid to fly  
He packed his suitcase and kissed his kids goodbye  
He waited his whole damn life to take that flight  
And as the plane crashed down, he thought  
"Well, isn't this nice"  
And isn't it ironic, don't you think?

It's like rain on your wedding day  
It's a free ride when you've already paid  
It's the good advice that you just didn't take  
And who would've thought? It figures

Well, life has a funny way  
Of sneaking up on you

When you think everything's okay  
And everything's going right  
And life has a funny way  
Of helping you out  
When you think everything's gone wrong  
And everything blows up in your face

A traffic jam when you're already late  
A "no smoking" sign on your cigarette break  
It's like ten thousand spoons when all you need is a knife  
It's meeting the man of my dreams  
And then meeting his beautiful wife  
And isn't it ironic, don't you think?  
A little too ironic, and yeah I really do think

It's like rain on your wedding day  
It's a free ride when you've already paid  
It's the good advice that you just didn't take  
And who would've thought? It figures

And yeah, well, life has a funny way  
Of sneaking up on you  
And life has a funny, funny way  
Of helping you out  
Helping you out

### Tuesday – Retrieval Task (Alanis Morissette (Irony)).

How many homophones can you find?	How many words spelt with a silent letter can you find?
How many different numbers can you find?	How many key spelling words are there?
How many different contraction words can you find?	How many rhyming couplets are there? (pairs of words that rhyme!)

### Key information to help you:

- **Homophones:** words that sound the same but are spelled differently, e.g. see/sea, hair/hare...
- **Contraction words:** when two words are contracted to form a single word, containing an apostrophe, e.g. don't (do not), should've (should have).
- **Silent letter words:** words containing letters that are written but not pronounced, e.g. knife (the 'k' is not pronounced).
- **Key spelling words:** see colourful table below.



**\*\* Year 3 and 4 Word List \*\***

Use this list for *ideas* and to *check* your spelling!

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

## Monday & Tuesday – Music / DT.

### FOUR-IN-ONE CAN



Bash The Trash builds, performs and educates with musical instruments made from reused and repurposed materials. They combine science, music and environmental awareness in performances, programs and social initiatives, reaching over 60,000 students a year in the New York City metro area, online, and nationwide through a network of regional performers. [www.bashthetrash.com](http://www.bashthetrash.com)

The humble aluminum can can be turned into four different fun percussion instruments at once! This instrument is beloved by Bash the Trash, and we use it in each and every show that we perform. We used to make these with coffee cans with removable plastic lids, but most coffee now comes in bags, so we've added an "anti-junk mail" alternative!

#### YOU WILL NEED:

- An empty metal can. Make sure that the can is clean, and be careful of any sharp edges inside the rim. Remove the glossy paper wrapping.
- A little bit of Shaky Stuff: small pebbles, paper clips, tiny seashells.... anything small but kind of heavy. (Cotton balls wouldn't work, for example.)
- A piece of thick, coated paper. (Junk mail advertisements work perfectly.) If your can came with a removable plastic top that will work
- Duct tape
- A pencil or chopstick (as your drum stick!)

TOOLS: Scissors

**Caution!** Instructions include common-sense simple tool use. You, the user, need to take all precautions to keep yourself safe.

watch John Bertles' how-to video: [bit.ly/4in1can](http://bit.ly/4in1can)

1. Trace a circle on the junk mail with the top of the can. Cut a wider circle around it, enough to leave about 1-2 inches all the way around. (It doesn't have to be pretty! We'll cover it up with tape.)
2. Put a small handful of shaky stuff inside your can.
3. Put your piece of junk mail on top of the can, and fold it down around the sides so it hugs the can.
4. Wrap duct tape around the sides just below the top to fix the lid in place.

#### TO PLAY!



Hit the lid!



Scrape it!



Shake it!



Hit the metal side!



Add more to make a can drumset!

created for  
**MAKE MUSIC**  
JUNE 21

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### BALLOON DRUMS



Bash The Trash builds, performs and educates with musical instruments made from reused and repurposed materials. They combine science, music and environmental awareness in performances, programs and social initiatives, reaching over 60,000 students a year in the New York City metro area, online, and nationwide through a network of regional performers. [www.bashthetrash.com](http://www.bashthetrash.com)

Drums can be difficult to make because it can be hard to stretch the membrane (drum head) tight enough. Typically around the world people make their drums by using animal skin which tends to tighten as it dries. Luckily our industrial world provides us with a perfect alternative material to use - balloons!

**WARNING - Don't build this instrument if you have latex allergies!**

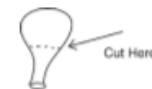
#### YOU WILL NEED:

- One or two pieces of sturdy cardboard tube OR glass jars, aluminum cans, or toilet paper rolls (for small drums)
- A 10" balloon
- Duct or packing tape

**Caution!** Instructions include common-sense simple tool use. You, the user, need to take all precautions to keep yourself safe.

watch John Bertles' how-to video: [bit.ly/balloon drums](http://bit.ly/balloon drums)

1. Cut the balloons as shown and discard the valve. (You can also make a supremely annoying wind instrument by blowing through the cut valve, but you didn't hear it from me...)

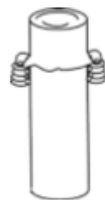


Cut Here

2. Stretch the "cap" of the balloon over the open end of the tube.



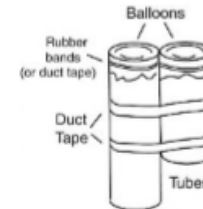
3. Pull the balloon as hard as you can down the tube. The tighter you stretch the balloon, the higher the pitch, and vice versa.



4. Wrap a length of duct tape (or a rubber band) tightly around the balloon to prevent it from slipping.



5. (Optional) Repeat steps 1-4 to make a second drum, and wrap duct tape around the tubes to hold them together (two lengths of duct tape ensures better stability).



When playing the tube drums, don't close off the bottom by putting them on a flat surface, but rather, hold them between your legs for better sound. Lightly tap on the balloons with your fingers (don't use a pencil or stick). For a louder sound you can pinch a bit of balloon and pluck it.

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