



Our topic for the new half term would be... **PLAYLIST**

Therefore, there will be lots of activities related to music and sounds!

	Morning		Afternoon
	FITNESS/PE: In the last half term each year, we take children on to the field each day to do the 'Mile a Day' challenge. Children of key workers, as well as those in Y1 and Y6 will be doing this in school so have a go in your local area this week as part of your home learning!		Begin your afternoon session with some handwriting. Copy a paragraph from a reading book or write out this week's spelling words.
Mon	New spellings available on Spelling Shed – 'k' sound spelled 'ch'. Find them listed below this table. They are somewhat mixed in terms of difficulty but most children should be able to spell some of them accurately, especially if they listen out for the 'k' sound and remember to write 'ch'! For this reason, no other spelling lists will be issued this week. The Hive game on Friday will focus on these words. Remember to choose an activity from the Spelling Menu (below this table). Finding definitions and using the words in sentences is always very important too. These strategies will help the words stick in the children's minds, especially when there isn't a clear rule to learn and apply.	Maths ALL WEEK 15 min warm up... There are new Purple Mash activities or use an alternative maths website for mental maths. Visit the following website... https://whiterosemaths.com/homelearning/year-4/ Find the pink rectangle tab that is called 'Summer Term – Week 1 (w/c 20 April)' you may need to scroll down to the bottom for this) and click on the + sign on the right edge of it to expand this sequence of lessons. Today's lesson: Lesson 1 – Make a Whole Each lesson contains a tutorial video, that can be paused when questions are asked, as well as an activity sheet and answer sheet, found just to the right of the video. You don't need to be able to	Science – Sound How much do you know about sounds and how we hear them? We have been learning about the science of sound for the last 2 weeks. Play this fun game to test your knowledge! Download the 'Good Vibrations Sound' document on the school website under Home Learning Sheet 10. Follow the instructions on the document to play the game. Challenge: Design your own board game / questions linked to the science of sound.

		<p>print the questions to tackle them – simply record your answers on a separate piece of paper.</p> <p><i>These lessons build on knowledge from last week's maths sequence; if you didn't complete these, it might be best to go back and work through them.</i></p>	
Tues	<p><u>Lesson 1</u></p> <p>Go to the following website and find the video 'Prokofiev - Peter and the Wolf'...</p> <p>https://www.literacyshed.com/the-music-shed.html</p> <p>Research the instruments shown in the first 2-3 minutes. There are four sections of an orchestra, find out what they are and which of them each instrument belongs to?</p> <p>If you have a printer, you could create a collage containing pictures of the instruments, their names and words associated with them. If you haven't got a printer, you could cut letters or words from magazines or newspapers and draw your own pictures.</p>	<p>Lesson 2 – Write decimals</p> <p>Follow the same instructions as on Monday to find the next lesson in the sequence.</p> <p>https://whiterosemaths.com/homelearning/year-4/</p>	<p><u>Art / ICT</u></p> <p>Watch the video link below (up to 3 mins 4 seconds) to learn about Andy Warhol and Pop Art, and how his work has influenced other artists. Make brief notes as you watch the video:</p> <p>https://www.youtube.com/watch?v=o8Va9Y_rINg</p> <p>Using the information from the video, use ICT to research pieces of artwork by Warhol and the artists he influenced.</p> <p>Task: Create a collage OR a PowerPoint showing examples of Warhol-inspired art!</p> <p>If you don't have Word or PowerPoint see if you can find any examples in comics or magazines.</p>

	Feel free to watch/listen to the full story – you will be doing more work on it as the week progresses. There are also cartoon versions on YouTube that children could watch to consolidate their understanding of the story.		
Wed	<p><u>Lesson 2</u></p> <p>Bird – flute</p> <p>Duck – oboe</p> <p>Cat – clarinet</p> <p>Grandfather – bassoon</p> <p>Wolf – French horns</p> <p>Peter – string instruments, e.g. violins</p> <p>Rifle – timpani, bass drum</p> <p>How do the instruments suit the character they have been chosen to represent?</p> <p>If you have watched the entire video you will know how the characters behave and what their personality is like which will help you. If you have not watched the entire video at this stage, use your inference skills to guess why they have been selected? For example, what is it about the flute that seems suitable for the bird? Refer to the pitch, tone and volume of the instrument.</p> <p><i>For a bit of fun, children could pretend they are the animals when their instrument is played and act out the scenes!</i></p>	<p>Lesson 3 – Compare decimals</p> <p>Follow the same instructions as on Monday to find the next lesson in the sequence.</p> <p>https://whiterosemaths.com/homelearning/year-4/</p>	<p><u>Art.</u></p> <p>Romero Britto is a Brazilian artist who was influenced by Andy Warhol.</p> <p>Task: Create your own piece of Cubism / Pop Art / Graffiti art inspired by Romero Britto!</p> <p>There are two options below to use as a guide:</p> <ul style="list-style-type: none"> Video 1 provides an insight into Britto's work and a BASIC step by step guide which uses crayons, colouring pencils and felt tips: <p>(Step by step guide starts from 4 mins 40 secs)</p> <p>https://www.youtube.com/watch?v=4B-LUED6F9M</p> <ul style="list-style-type: none"> Video 2 uses painting and is a little more CHALLENGING for those more confident with art (the background music is also very funky!) : <p>https://www.youtube.com/watch?v=XMoCbBi1bfk</p>

Thurs	<p><u>Lesson 3</u></p> <p>If you haven't done so already, watch the rest of the video, paying close attention to how the musical instruments are used cleverly to depict the events of the story.</p> <p>Try to summarise/condense the plot of the story into 6-8 events. The ability to summarise stories is an important part of the reading curriculum in key stage 2. Make sure you focus on only the most important parts of the story so that the 6-8 stages reflect the entire plot.</p> <p>Start to create a storyboard/comic strip about the story of Peter and the Wolf using the 'comic strip templates' document on the school website under Home Learning Sheet 10. Make sure you choose a template with the right amount of boxes to match the 6-8 events you have picked out. There are many cool ones to choose from.</p> <p>When creating your storyboard, a balance between illustrations (the more 'cartoony' the better) and writing is needed. Each box should contain at least one clear, concise, well-punctuated sentence to explain what is happening. You can either add speech bubbles as well, or incorporate some direct speech (correctly punctuated) into your sentences.</p> <p>Aim to complete half of your boxes today.</p>	<p>Lesson 4 – Order decimals</p> <p>Follow the same instructions as on Monday to find the next lesson in the sequence.</p> <p>https://whiterosemaths.com/homelearning/year-4/</p>	<p><u>Music.</u></p> <p>Learn to read music using the 'Tonic Solfa' with Myleene Klass and her two girls.:</p> <p>https://www.youtube.com/watch?v=iDMHoX6mSCo</p> <p>This tutorial is fun and a lot more straightforward than you would expect!</p> <p>Task: Using the blank music sheet below this table, write your own short piece of music and perform it for your family.</p> <p>Challenge: See if you can teach a member of your family the 'Tonic Solfa' and write a short piece of music together.</p>
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Fri	<p style="text-align: center;">HIVE GAME at 10am</p> <p><u>Lesson 4</u></p> <p>Complete the second half of your storyboard, adding all the finishing touches, then record answers to the following questions to review the story...</p> <ol style="list-style-type: none"> 1. Which instrument do you think was best suited to its character? Why? 2. Can you think of three impressive adjectives to describe the wolf, thinking about its actions across the whole story? 3. Consider Peter's actions in the story. How would you describe his character? 4. There were a few twists and turns in the story. Explain what you liked about it. Could any part of it be improved? 	<p>Lesson 5 – Friday Maths Challenge</p> <p>Follow the same instructions as on Monday to find the next lesson in the sequence.</p> <p>https://whiterosemaths.com/homelearning/year-4/</p>	<p style="text-align: center;"><u>Art.</u> <u>Father's Day Craft.</u></p> <p>This Sunday, (21st June) is Father's Day.</p> <p>The link below shows 5 lovely Father's Day craft ideas, using readily available materials, with impressive results!</p> <p>https://www.youtube.com/watch?v=O7LISbwhusA</p> <p>Your creation could be for a father, stepfather, carer, grandad, or even just a special adult in your life who you would like to show your love and appreciation of.</p>
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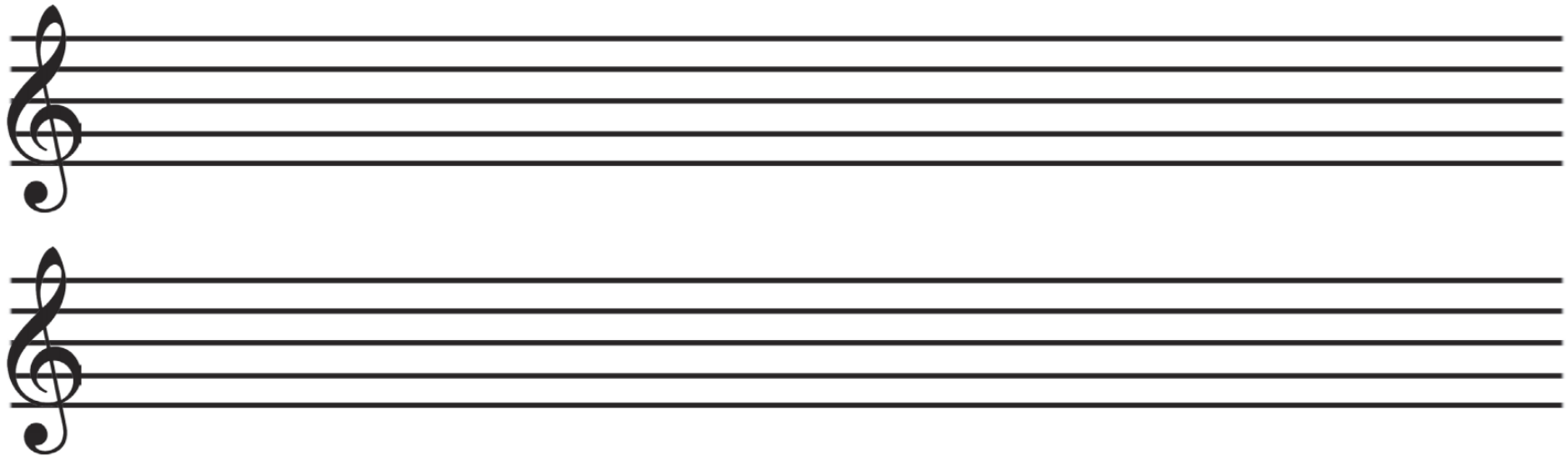
OTHER IDEAS...

Celebrity Supply Teacher (available on the BBC iPlayer). Short videos hosted by celebrities such as Marcus Rashford, Tim Peak and Geri from the Spice Girls in which their knowledge and expertise provide activities for children who are learning from home.

This year's **Summer Reading Challenge** is up and running. Many children have completed this using their local library in the past, though things are obviously a bit more complicated this year due to the recent library closures. Have a good look at the website below. It is useful for finding books matched to the ability and tastes of the children, and there are some free activities and resources accessible on the site. <https://summerreadingchallenge.org.uk/about-the-challenge>.



Wednesday's Music – Blank Music Sheet.











Spellings containing the 'k' sound, spelled 'ch'.

There is no rule to apply when learning these, simply try to memorise them and spell them correctly in future writing!

ache
anchor
architect
chameleon
chaos
character
chemist
choir
chorus
echo
mechanic
orchestra
scheme
school
stomach
technology

SPELLING MENU

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spel spell spelli spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	10. Silly Sentences Write 3 or more sentences that use all your spelling words. 	11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 
13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other. 	14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	18. Bubble Letters Write your spelling words out in bubble writing. 	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words Draw a picture and hide your spelling words in the picture.