



# The Avenue Primary School

## Work from home - Year 3

### Suggested activities to fill your daily timetable

Writing and Reading		Maths	Spellings
<b>Writing</b> Use your purple book that was included in your revision pack to complete writing tasks given below. You will also have a Purple Mash writing task set in your '2do' tab.  <b>Reading</b> Please continue to read 4x a week.		<b>Hit the button:</b> Practice your times tables and division facts online :  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	You can access weekly spellings from Spelling Shed as well as a range of other spelling rules.  There are also age-related spellings on Purple Mash that you can access by clicking <ol style="list-style-type: none"><li>1. Features (on the right-hand side)</li><li>2. Weekly activities</li><li>3. Age 7-9</li></ol> <b>Spelling Shed Pack:</b> Are you having a go at your spellings using the spelling packs that were given out during parents evening?
PE	BBC Bitesize		ICT
<b>Change4life</b> have a range of activities to keep you moving  <a href="https://www.nhs.uk/change4life/activities">https://www.nhs.uk/change4life/activities</a>	<b>New daily lessons!</b> BBC bitesize are three new lessons every weekday for each year group.  Take a look at these using the web link below <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>		Weekly tasks will be set on Purple Mash in your '2do' tab. There is also a wide variety of age appropriate games for your child to complete.

## **Maths – Fractions**

### **Task 1:**

What is a fraction? Use this video to understand more about fractions:

[https://www.youtube.com/watch?v=n0FZhQ\\_GkKw&t=1s](https://www.youtube.com/watch?v=n0FZhQ_GkKw&t=1s)

**Can you find any fractions around the house?**

### **Task 2:**

Unit fractions and non-unit fractions. A helpful video has been made that explains the basics of these two different types of fractions: <https://www.youtube.com/watch?v=0vrRaYcSRYA>

**Can you make any unit and non-unit fractions from items from around the house?**

### **Task 3:**

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-3/>

White Rose Maths have made some fantastic short videos to support the children's Maths learning during this time.

This week I would like the children to watch and work through the Fractions unit that will be displayed on their computer screen once loading the weblink provided above.

- Lesson One – Unit and non-unit fractions
- Lesson Two – Making the whole
- Lesson Three – Tenths
- Lesson Four – Count in tenths
- Lesson Five- Tenths as decimals

All lessons include a video, activity sheet and answers.

During the video please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.

### **Further support with fractions:**


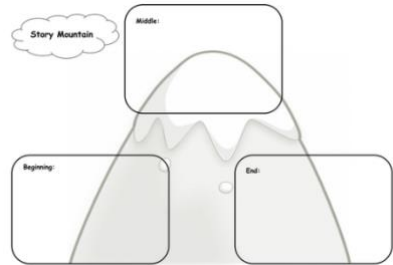
The following website explains fractions in detail and how to teach them to children. Many of the different National Curriculum objectives for Year 3 are covered here, as well as offering different task and activity suggestions:

<https://thirdspacelearning.com/blog/how-to-teach-fractions-for-kids/#16--how-to-help-teach-your-child-fractions-in-year-3->


## English- Pobble 365

The following writing tasks came from: <https://www.pobble365.com/>

We use this website in Year 3 to support imaginative writing and creative thinking. They upload different images daily.

<p><b>Picture 1- Unlikely Friends</b></p>	
<p><b>Question time</b></p>	<ul style="list-style-type: none"> <li>• What animals can you see in the picture?</li> <li>• In what ways are these two animals different?</li> <li>• In what ways might they be similar?</li> <li>• How do you think the two animals discovered each other?</li> <li>• How have they become friends?</li> <li>• What do you think makes a good friend?</li> <li>• How can you show other people that you are a friendly person?</li> <li>• What kind of people do you like being friends with?</li> <li>• What kind of people would you not want to be friends with?</li> </ul>
<p><b>Perfect Picture</b></p>	<p>Can you draw a picture of two other creatures that would make unlikely friends?</p>
<p><b>Story Starter!</b></p>	<p>In many ways they were so different. When they stood next to each other, the stark contrast between their appearances was plain for all to see. Appearances, however, can be deceiving. They were the best of friends.....</p> <p><b>Task:</b> Write a story including a clear beginning (opening and build up), middle (problem) and end (resolution and ending) about how the two animals become the best of friends. Think about what adventure have they been through together to make them so close?</p> <p><b>Planning your writing:</b> Before writing your story, use a clear plan to jot down brief bullet points, adjectives and sentence types. Use a story mountain.</p> <div data-bbox="1114 1328 1508 1592">  </div>
<p><b>Sentence challenge!</b></p>	<p>A preposition is a word that shows the relationship between one thing and another.</p> <p>It may tell you where a thing is in relation to something else.</p> <ul style="list-style-type: none"> <li>• E.g. The passengers watched from <b>inside</b> the plane.</li> </ul> <p>It may tell you when something is in relation to another event.</p> <ul style="list-style-type: none"> <li>• E.g. The excitement would not end <b>until</b> the plane landed.</li> </ul> <p>Can you find any prepositions in the sentences below?</p>

	<p>Can you write 3 sentences that contain prepositions?</p> <p>The donkey plodded through the field. It was only a few minutes until feeding time. Rain started to fall from above them. They ran into the barn.</p>
<p>Sick sentences!</p>	<p>These sentences are 'sick' because Miss Hunwick and Mr Joy would not be happy about how boring they are. They need your help to get better. Can you help?</p> <p>Improve all three sentences considering your sentences types: fronted adverbials, conjunctions, 2a, list.</p> <ol style="list-style-type: none"><li>1. The donkey stood next to the dog. They were friends.</li><li>2. The dog was happy.</li><li>3. The donkey was happy.</li></ol>

Picture 2- Jurassic			
Star Starter!	<p>The engine screamed as the wheels spun round. His heart pounded. Tim knew that he only had seconds to act.</p> <p>There was a long, moss-covered log wedged underneath the jeep, preventing it from moving. The wheels continued to spin pointlessly, smoke starting to billow out from underneath the bonnet.</p> <p>A terrifying roar filled his ears, and he knew the monster was right behind him. He could feel the ground shake beneath him as its gigantic feet collided with the ground. He knew what would happen if it caught him, and muttered a prayer beneath his breath.</p> <p>Tim suddenly found himself lunging forward. He realised that the wheels must finally have found some traction, and he breathed out with relief as he sped off onto the path once again; the wheels of the jeep content to be chewing up the firm gravel once again.</p> <p>The chase was back on, and the T-Rex let out another blood-chilling roar, determined not to let its prey escape...</p> <p><b>Task:</b> You have been given the opening and build up to this story above. It is your task to finish the story with a problem paragraph, resolution and ending.</p> <p><b>Planning your writing:</b> Before writing your story, use a clear plan to jot down brief bullet points, adjectives and sentence types. Use the story mountain in writing task one to help you</p>		
Perfect Picture	Imagine you are in charge of designing a dinosaur theme park. Can you design a visual plan? Think carefully about making it safe for the public and the dinosaurs.		
Question time	<ul style="list-style-type: none"><li>• How do you think Tim is feeling?</li><li>• What has caused the jeep to stop moving?</li><li>• Why is he all alone and being chased by a dinosaur?</li><li>• Are there other dinosaurs or people close by?</li><li>• How will Tim manage to escape?</li><li>• If you could bring back the dinosaurs, would you?</li><li>• Might it be possible to bring them back one day?</li></ul>		
Sentence challenge!	<p>Can you make a list of all of the noises a T-Rex might make whilst pursuing its prey?</p> <p>Can you use these words in a sentence? They are called <b>onomatopoeia</b> – they sound like their meaning.</p>		

**Sick  
sentences!**

These sentences are 'sick' because Miss Hunwick and Mr Joy would not be happy about how boring they are. They need your help to get better. Can you help?

Improve all three sentences considering your sentences types: fronted adverbials, conjunctions, 2a, list.

1. The dinosaur ran towards the boy.
2. It roared.
3. He was scared.
4. He got into the jeep.