# The Avenue Primary School 

## Work from home - Year 3

## Suggested activities to fill your daily timetable

| Writing and Reading |  | Maths |  | Spellings |
| :---: | :---: | :---: | :---: | :---: |
| Writing <br> Use your purple book that was included in your revision pack to complete writing tasks given below. You will also have a Purple Mash writing task set in your '2do' tab. <br> Reading <br> Please continue to read 4 x a week. <br> Excellent Expression! <br> Read aloud a selected story book to someone in your household in different voices. <br> You could pretend to be: <br> - A spooky ghost <br> - A posh King or Queen <br> - A teacher |  | Maths Motivation: <br> Please make sure children are still learning their $3,4,8$ and 6 times tables with relevant division facts. <br> Can you time yourself on how quick you can chant these? Watch the following times table songs. You can keep active whilst learning your tables. <br> 3x <br> https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382 <br> 8 x <br> https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk <br> 6x <br> https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc |  | You can access weekly spellings from Spelling Shed as well as a range of other spelling rules. <br> There are also agerelated spellings on Purple Mash that you can access by clicking <br> 1. Features (on the right-hand side) <br> 2. Weekly activities <br> 3. Age 7-9 |
| PE | BBC Bitesize | Helping around the house |  | ICT |
| Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on Youtube. | New daily lessons! BBC bitesize are three new lessons every weekday for each year group. <br> Take a look at these using the web link below https://www.bbc.co.uk/bitesize | How are you helping at home? Make a conscious effort to complete a daily task for your household. <br> This task could be: <br> - Making your bed <br> - Washing the dishes <br> - Helping to cook tea <br> - Sharing a story with your sibling You may want to create a timetable stating what task you are going to do each day to help around the house. | Week <br> Purpl <br> tab. <br> varie <br> game <br> comp | tasks will be set on Mash in your '2do' re is also a wide f age appropriate for your child to e. |

## Maths - Time (to be completed over two weeks)

## Time Task 1-5 minutes past the hour and 5 minutes to the hour

1 Visit the weblink https://www.mathswithmum.com/telling-time-5-minute-intervals/
2 Read the page carefully to develop your knowledge of time.
3 Watch the two videos at the bottom of the page called:

- 5-minute intervals past the hour
- 5-minute intervals to the hour

4 Underneath the videos, there are work sheets based on both videos that you can download and print or do on a piece of paper you have at home.

- 5-minute intervals past the hour work sheets and answers
- 5-minute intervals to the hour work sheets and answers

5 Answers are available to check your work ()

## Task 2- Understanding digital clock (to the nearest five minutes)

1 Watch the video using the weblink below to understand how to use your analogue clock skills to create the digital time

## https://www.youtube.com/watch?v=IBBQXBhSNUs

It is important you watch the full video for a clear explanation, question and challenge that you can take part in whilst watching.
2 Play: Beat the clock game
https://www.youtube.com/watch?v=noqfs8AIHIM

This will help you feel more confident with recognising analogue clock time and how to convert it into digital time.
3 Clock time game using past the hour and to the hour knowledge. This game will support your learning of task 1 and task 2.
http://www.ictgames.com/mobilePage/hickoryDickory/index.html

Task 3- Understanding the 24hour clock
1 Basic skills


2 Watch the following video using the weblink to understand AM and PM. There are some questions at the end of the video for you to complete.
https://www.youtube.com/watch?v=wv3mtG wGWw

Telling the time using analogue clocks for the digital time using AM and PM to show morning and afternoon 2 videos below to watch.
https://www.youtube.com/watch?v=72MmggC ZtA\&feature=emb logo
https://www.youtube.com/watch?v=xrwQIYmoYhs

4 Writing the time without using AM or PM symbols. Understanding the 24 hr clock. Watch the full video as there are questions at the end for you to have a go at.
https://www.youtube.com/watch?v=EapsfSfgeWA

| Can you complete the table using your learning of time from this week? |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Written Time | AM of PM? | Digital time using 24hr clock |
| Half past 3 in the afternoon | PM | 15:30 |
| 8 O'clock in the morning |  |  |
| Quarter past 5 in the morning |  |  |
| Quarter to 4 in the afternoon |  |  |
| Half past 1 in the morning |  |  |
| Half past 1 in the afternoon |  |  |
| 10 minutes past 3 in the afternoon |  |  |
| 25 minutes past 9 in the morning |  |  |
| 55 minutes past 10 in the afternoon |  |  |
| 27 minutes past 3 in the morning |  |  |
| 40 minutes past 2 in the afternoon |  |  |

## English- poetry and song writing using rhyme

A range of writing tasks will be set for you to complete on Purple Mash in your '2do' tab. However, if you are unable to login, here are some writing activities you could complete in your purple book:

## Task $1 \rightarrow$ Create an acrostic poem about...

## S

U

M

M
E
R

- Check out a helpful Youtube video: https://www.youtube.com/watch?v=mhtzu2qKTIU
- Can you write this in your best joined handwriting and include a fantastic range of adjectives?
- Once written, you could add some illustrations that match your Summer poem


## Task $\mathbf{2} \boldsymbol{\rightarrow}$ Write and perform your own song!

It's pretty simple to write and create your own song and incredibly fun. You just need five easy ingredients and you will have a song before you know it! Are you up for the challenge of writing a verse, chorus, verse song? Once you have written your song in your purple book, can you perform it?

## You Will Need:

1. A Topic

What is your song going to be about? Where can you find inspiration? Everywhere! What are your interests? Dinosaurs, dolls, colouring... What time of year is it? Halloween, spring break, Christmas...
The inspiration for making up your own song is all around you-just take your pick and you're ready for the next step.
2. A Melody

I recommend using melodies of songs you already know. Some classics like Twinkle Twinkle Little Star, When the Saints Go Marching In and Jingle Bells are great easy melodies.It can even be a melody from a current pop song. All you need to do is use the melody as a guide and replace the lyrics to suit your song topic.
3. A Chorus

This is the part of the songs that you keep coming back to. The chorus is the main part of your song that will become to the heart of the song. When you come up with the chorus, make sure you write about the theme of your song. The other very important and fun part is the rhyming scheme. Writing songs is a great way for you to develop your rhyming skills.
4. Verses

The verses are where you can develop the topic of the song or start to tell the story. You can do what you like with the verses-just make sure you are sticking to your melody and be sure to maintain a rhyming scheme.
5. A Purpose

What are you writing this song for? You may simply be writing for fun, or to learn something new.

