





The Avenue Primary School

Work from home - Year 3

Suggested activities to fill your daily timetable



Our topic this half term: Urban Pioneers

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Reading	Maths	Spellings	Topic Homework
<p>Reading activities are provided below.</p> <p>Please remember to keep reading 4x a week.</p> 	<p>Hit the button: Practice your times tables and division facts online:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>You can access weekly spellings from Spelling Shed as well as a range of other spelling rules.</p> <p>There are also age-related spellings on Purple Mash that you can access by clicking</p> <ol style="list-style-type: none">1. Features (on the right-hand side)2. Weekly activities3. Age 7-9 <p>Spelling Shed Pack: Are you having a go at your spellings using the spelling packs that were given out during parents evening?</p>	<p>With an adult, go on a walking tour of your neighbourhood, taking photographs of favourite buildings and places. Describe your route, using a map, to another person so they could make the same journey.</p>
PE	BBC Bitesize	ICT	
<p>Change4life have a range of activities to keep you moving</p> <p>https://www.nhs.uk/change4life/activities</p> <p>Join into P.E with Joe Wick every morning at 9am</p>	<p>New daily lessons! BBC bitesize are three new lessons every weekday for each year group.</p> <p>Take a look at these using the web link below https://www.bbc.co.uk/bitesize</p> 	<p>Weekly tasks will be set on Purple Mash in your '2do' tab. There is also a wide variety of age appropriate games for your child to complete.</p> 	
Music	Art		
<p>Watch the following videos by Tees Valley Music Service to support at home learning for music.</p> <p>TAIKO DRUMMING!</p> <p>https://www.youtube.com/watch?v=gRi6X9_8w5Q&feature=youtu.be</p> <p>https://www.youtube.com/watch?v=bYi9eiU7DbQ&feature=youtu.be</p>	<p>Our artist of the half term is Zoe Emma Scott. See below for an art task related to her paintings.</p> 		

Maths

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-3/>

White Rose Maths have made some fantastic short videos to support the children's maths learning during this time.

This week I would like the children to watch and work through the fractions unit displayed on the computer screen once loading the weblink provided above (Week 2 sub section)

- Lesson One - fractions on a number line
- Lesson Two - fractions of a set of objects (1)
- Lesson Three - Fractions as a set of objects (2)
- Lesson Four - fractions as a set of objects (3)
- Lesson Five - equivalent fractions (1)

All lessons include a video, activity sheet and answers.

During the video, please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.

Further support with fractions:

The following website explains fractions in detail and how to teach them to children. Many of the different National Curriculum objectives for Year 3 are covered here, as well as offering different task and activity suggestions:

<https://thirdspacelearning.com/blog/how-to-teach-fractions-for-kids/#16--how-to-help-teach-your-child-fractions-in-year-3->

Friday Maths Challenge!

Use the following link to complete the Friday Maths Challenge:

<https://whiterosemaths.com/homelearning/year-3/>

Good luck as some of the questions are tricky!



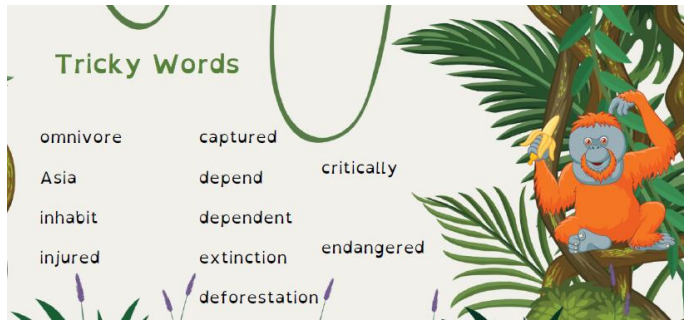
English- Save the orangutans

This week, you are going to use your planning and research about orangutans to create a poster titled: **Save the orangutans**

Recap from last week:

1. You may want to watch the following story video again by Greenpeace:
<https://www.literacyshedblog.com/blog/persuasive-writing-and-greenpeace>

2. You may also want to include these tricky words you looked at last week in your poster.



3. You should have created a list of descriptive words you could use when writing about the orangutans and also completed your research page with lots of information.



Save the orangutans:

Watch the following videos and read the following texts to understand why the orangutans are in danger.

1. <https://www.youtube.com/watch?v=QpGpXKfU8j8>
2. <https://www.youtube.com/watch?v=wggO7C4gRKY>
3. <https://www.natgeokids.com/uk/discover/animals/general-animals/ten-facts-about-orang-utans/>
4. <https://www.youtube.com/watch?v=UnKUSW3oFo4>
5. Complete the reading comprehension below to learn more about palm oil, deforestation and orang-utans for your writing task.

Task: You creating a poster and writing to persuade. Therefore, your poster will need to include features of a persuasive text.

Writing a Persuasive Text

Title

Introduction

Dogs Make the Best Pets (Strong Language)

When it comes to pets, it is **without a doubt** that **dogs** most certainly **make the best pets**. Dogs are **loyal, affectionate** and **active** animals, making them perfect pets for children. (Opinion)

1st argument paragraph

Firstly, everyone knows that **dogs are the most loyal of pets**. They will **sit with you** when you are sick, they love to spend time with you, **play with you** and **they will guard your house**. (Reasons)

2nd argument paragraph

Secondly, it is widely known that **dogs are affectionate**. Dogs **like to be hugged**, petted and rubbed by their owners. Dogs also **excitedly greet you** when you come home - no other pet will run, jump up and hug you as soon as you walk through the door!

3rd argument paragraph

Finally, dogs are **active animals**. They **require regular walking** which means that **children** who walk their dogs **will also get regular exercise**. Dogs love to **play fetch** which is also a great outdoor activity. (Strong language)

Conclusion

In conclusion, there is no question that **dogs make the best** pet for children. This is because of their **loyalty**, their **affectionate** nature and their **active** lifestyle. Do yourself a favour and buy a dog today! (Summarise reasons)

Restate opinion

4 BOUNCY BALLS

twinkl
visit twinkl.com

Introduction: Description of the orangutans including where they live.

Argument 1 and argument 2: Include two paragraphs explaining why orangutans are in danger, what we can do to help and how people are already helping.

Conclusion: State your argument for what you are wanting to happen.

All About Palm Oil

What is Palm Oil?

Palm oil is an oil made from the fruit of the palm tree. It is used in lots of different foods that we eat but growing palm trees damages the world's rainforests and affects all of the animals that live in them, too.

Did You Know...?

- Palm oil is the most widely **consumed** vegetable oil on the planet!
- About half of all packaged products sold in a supermarket contain palm oil!
- These trees grow naturally in West Africa but are now mostly grown in Indonesia and Malaysia.

Why Is It Useful?

Palm oil is a very useful ingredient in many different products. For example, it is used in margarine because it stays solid at room temperature, in chocolate because it makes it look shiny and in soap because it helps to moisturise our skin!

What's the Problem with Palm Oil?

Palm trees grow best in a tropical climate so many farmers are clearing large areas of tropical rainforest in order to grow lots of trees together. Clearing rainforests is called **deforestation**. The problem is that these tropical rainforests are home to a diverse population of animals and plants. Many animals who live in the rainforests, such as orangutans, are already **endangered** and are now losing their natural habitat because of intensive palm oil farming.

What Can We Do to Help?

If we want to help protect our rainforests, we can choose to do some or all of the following:

1. Buy products that do not contain any palm oil.
2. Only buy products which contain sustainable palm oil. This means that the palm oil was grown and made in a responsible way which does not harm animals or the rainforests.



3. Write to the manufacturers of our favourite foods to persuade them to use sustainable palm oil, if they do not already.

Glossary

consumed – A food (or drink) which is eaten or used up.

deforestation – The action of clearing a wide area of trees.

endangered – An animal species which is in danger of extinction (dying out forever).



Questions

1. What is palm oil made from? Tick **one**.
 - ☐ lots of different foods
 - ☐ rainforests
 - ☐ palm leaves
 - ☐ the fruit of the palm tree
2. Why is palm oil used in margarine? Tick **one**.
 - ☐ It helps it to stay shiny.
 - ☐ It stays solid at room temperature.
 - ☐ It is a very useful ingredient.
 - ☐ It damages the world's rainforests.
3. Why are animals losing their natural habitat? Tick **one**.
 - ☐ because they are endangered
 - ☐ because of intensive palm oil farming
 - ☐ because many products contain palm oil
 - ☐ because palm trees grow naturally in West Africa
4. Which animals living in the rainforests are already endangered? Tick **two**.
 - ☐ orangutans
 - ☐ dogs
 - ☐ snakes
 - ☐ tigers
5. Where are palm trees mostly grown now?
 1. _____
 2. _____
6. Look at the section under the subtitle **What's the Problem with Palm Oil?** Find and copy a word which means that there are a wide range of all types of animals and plants.

7. Why should we help to protect the rainforests for the future?

Pobble 365

The following writing tasks came from: <https://www.pobble365.com/>

We use this website in Year 3 to support imaginative writing and creative thinking. They upload different images daily.

Picture - The Woods



Story Starter!	<p>It had all started out as a dare. "No-one is brave enough to camp out in the woods all alone" they had all said. So far, <u>you</u> had proved them wrong...</p> <p>Task: Write an imaginative diary entry reflecting on your sleepover in the woods. Remember to write in first person as well as including thoughts and feelings.</p>
Question time	<ol style="list-style-type: none">1. What is a dare?2. Who has dared you to camp in the woods?3. Why have they dared you to venture into the woods?4. Has anything happened during the night?5. What will happen if you left the tent?
Perfect Picture	<p>Have you ever been camping? Can you draw the things you might take with you on a camping trip?</p>
Sentence challenge!	<p>Can you use your senses to describe what it is like to be in the woods? What sounds could you hear in the woods? Are the sights and sounds of the woods different at different times of day?</p>
Sick sentences!	<p>These sentences are 'sick' because Miss Hunwick and Mr Joy would not be happy about how boring they are. They need your help to get better. Can you help? Improve all three sentences considering your sentences types: fronted adverbials, conjunctions, 2a, list.</p> <ul style="list-style-type: none">• I opened the tent flap.• I look outside.• It was light.

Art

Zoe Emma Scott is a local artist based in South Shields, Tyne & Wear. She has sampled many different arts and crafts over the years but painting is her passion. Zoe enjoys using bright, happy colours with a little humour thrown in. She specialises in seaside scenes including her favourite topic of quirky beach huts and VW camper vans.

Zoe is probably best known for her whimsical take on some local landmarks, most of which involve some bunting here and there!

Task: Do you recognise the landmark Zoe Emma Scott has drawn and painted?



- Gather pictures from the internet of the Angel of the North to see the structure.
- Create your own Angel of the North. This can be a drawing, painting or model out of resources from home.