

The Avenue Primary School

Work from home - Year 2



Suggested daily timetable

	Morning		Afternoon <i>Begin your afternoon session with some handwriting. Keep those writing fingers moving!</i>
	You can use Phonics Play at any time to practise Phase 6 rules. www.phonicsplay.co.uk		
Mon	Spelling Shed Year 2 Common Exception words	Maths BBC Bitesize, Year 2 Maths: May 11 th (Activity 1) We are one week behind!	Science Tiddler Sea Creature Fact File Activity (see below)
Tue	Spelling Shed 'u' sound spelt 'o'	English Watch this 'Something Fishy' video and write a diary pretending the strange event happened to you! https://www.youtube.com/watch?v=iiVkdMLh81w Target: Expanded nouns phrases (example: <i>the deep, dark ocean</i>) and use commas in a list sentence (example: <i>A large t-shirt octopus, woolly hat turtles and colourful sock fish quickly darted by.</i>)	ICT What is computer code? Watch the videos to learn all about coding. Have a go at the Activity 1 game to find things that can be programmed with a code. https://www.bbc.co.uk/bitesize/articles/zkiv382
Wed	Spelling Shed 'o' sound spelt 'a' after 'w' and 'qu'	Maths BBC Bitesize, Year 2 Maths: May 11 th (Activity 2)	PE Have a go at this Yoga video. Follow the story of Squish the Fish with Cosmic Kids Yoga https://www.youtube.com/watch?v=LhYtcadR9nw
Thu	Spelling Shed 'er' sound spelt 'or' after 'w'	English Read the information below about Dolphins and answer the questions.	Geography Draw a map of the rooms in your house or of your local area. Include interesting landmarks or objects. Perhaps, you could turn it into a treasure map and write some clues. Can someone else solve the clues and work out where the 'treasure' is hidden?
Fri	Spelling Shed 9:30am Spelling Shed Hive Game for the spellings learnt this week (above)! We'll send the code on MarvellousMe.	Maths BBC Bitesize, Year 2 Maths: May 11 th (Activity 3)	Art Tiddler Art Activity (see below)

Our topic is Beachcombers – we'll be exploring the wonderful world of deep, dark oceans!

Maths:

Visit BBC Bitesize using this link: (BBC Bitesize/Year 2/11 May: Maths - Adding and subtracting two-digit numbers and tens)

<https://www.bbc.co.uk/bitesize/articles/zbypscw>

Talk through the **Learn PowerPoint** with your child. After that, move onto the **Practise** section:

- Activity 1: Add and subtract 10's (children have learnt to spot the patterns in the number sentences)
- Activity 2: Add and subtract 2-digit numbers (use methods from the **Learn PowerPoint**)
- Activity 3: Karate Cats Maths (choose addition and subtraction)

We hope you find the PowerPoint presentation useful to work through with your child and the matching worksheets provided. If you do not have a printer at home, you could write out the questions for your child. Enjoy!

Dolphins

1 *Are dolphins fish?*

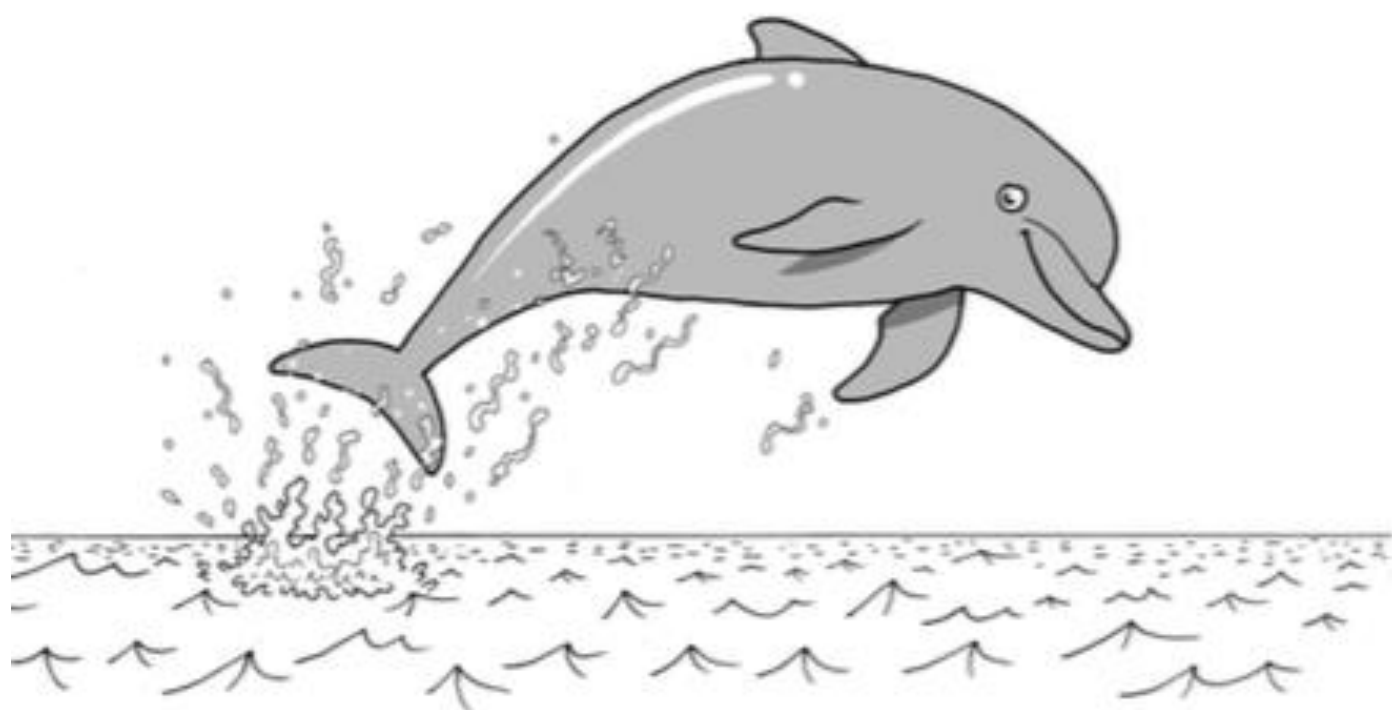
- 2 No, dolphins are not fish – they are mammals that spend all of their lives in water. Fish can breathe in water, but dolphins can't. Dolphins need to come up to the surface of the ocean and breathe air into their lungs.

6 *How do dolphins eat?*

- 7 Dolphins have up to 100 teeth. (Adult humans have 44.) They only have one set of teeth so they don't have any baby teeth. They don't use their teeth to chew their food. They use their teeth to catch their food, like a net. They swallow their food whole, without chewing it.

12 *Do dolphins drink water?*

- 13 No. Dolphins live in salty water which is not good to drink. Instead, they get water from the fish they catch.



1. Dolphins are not fish. How are they not like fish? Tick the best answer:

They can't breathe in water. ☐

Dolphins get air from the fish they catch. ☐

They spend all of their lives in the water. ☐

They live in oceans and seas. ☐

1b

☐

1 mark

2. Who has more teeth: dolphins or adult humans?

1d

☐

1 mark

3. A dolphin's teeth are "*like a net*" (line 10). Why does the writer tell you this? Tick the best reason:

So you don't put your hands in their mouths. ☐

To help you to understand how they use their teeth. ☐

Because their teeth are nets. ☐

Because their teeth have holes in them. ☐

1a

☐

1 mark

4. How do dolphins swallow their food?

1b

☐

1 mark

5. ✓ to show the fact is true. ✗ to show it is not.

Dolphins are fish. ☐

Dolphins have up to 100 teeth. ☐

They chew their food with their sharp teeth. ☐

They get water by eating fish. ☐

1b

☐

1 mark

6. Would it be sensible to keep a dolphin in a swimming pool? Explain your answer.

1d

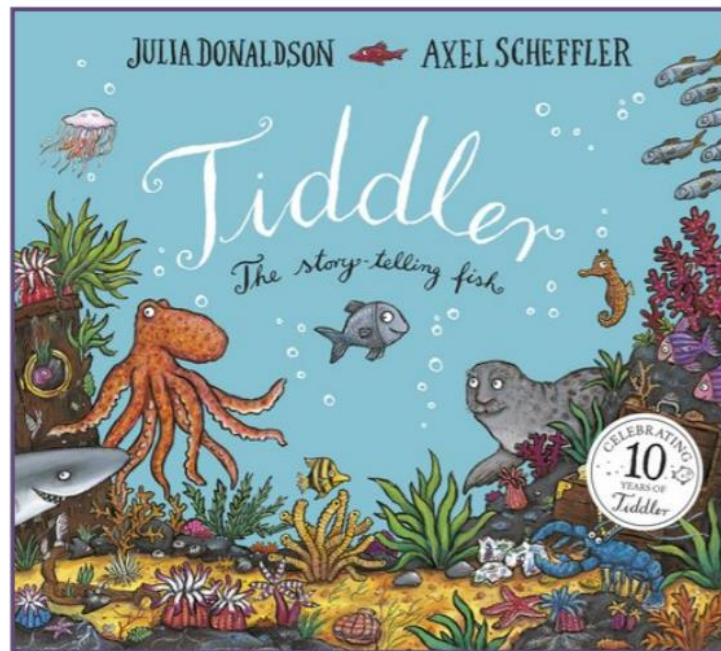
☐

2 marks

Science:

Read the story 'Tiddler the Story Telling Fish' by Julia Donaldson. If you don't have the book at home, this YouTube video also tells the story wonderfully. Books for Kids Read Aloud: (A Julia Donaldson Storybook Collection) Tiddler the Story Telling Fish - <https://www.youtube.com/watch?v=pBRT5vsfE3U>

Follow the instructions below to create a sea creature fact file!



5-7 Years

Home Learning Pack

Sea Creature Fact Files

Sea Creature Fact File

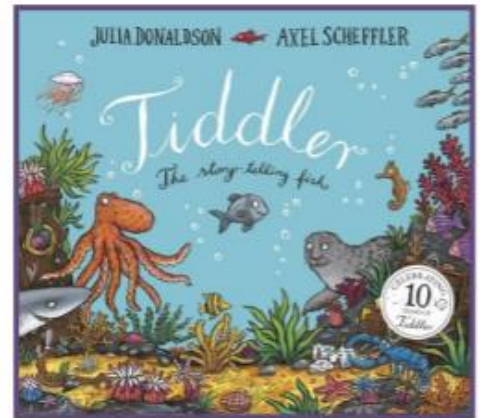
KS1 Lesson plan

Outcomes

- Children will find information about a specific sea creature.
- Children will organise information under headings.

Introduction

Read the story of *Tiddler* to your child and ask them to recall all the different creatures or characters from the story that they can remember. Make a list of these creatures.



Ask your child how they could find out more information about these types of sea creatures. Explain that you will be using the internet and non-fiction books to find information and facts about the sea creatures featured in the story. Choose a creature (e.g. octopus) and show your child how to look it up in the index of a book, or how to use the contents page to navigate to the right place. You can also show your child how to use a site such as: www.a-z-animals.com/animals/pictures/ to gather information.

Read a section of text from the book or website together and ask your child to tell you their favourite interesting fact from the information you have read.

Main task

Talk about an information fact file – does your child know what this is? Ask them to think of ideas for key headings for an information fact file (Eats, Lives, Appearance, Key Features, Interesting Facts) and set the challenge to create a fact file as an accompanying text for the story of *Tiddler*.

Your child can research one of the creatures in the story using age appropriate non-fiction books and/or the internet. They can use *Resource Sheet 1: My Fact File* to create a fact file page about it.

Sea Creature Fact File

Resource Sheet 1: My Fact File

Complete this fact file for a character or creature from *Tiddler* by Julia Donaldson and Axel Scheffler.

Type of sea creature:

Diet: What does it eat?

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Habitat: Where does it live?

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Key features: Describe what it looks like.

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Picture: Draw or stick a picture here:

Art:

Use your sea creature fact file to create an underwater scene:

Extension

Your child could create a 3D underwater scene using collage materials, featuring the sea creature from their fact file. Use an empty cereal box, with the lid taped closed and cut out the front panel. Turn the box onto its side and decorate the inside of the box using paints, tissue paper and collage materials to look like an underwater sea bed with water, plants and coral (use the wonderful illustrations in the book by Axel Scheffler for ideas). Your child can cut-out their picture from their fact file or redraw their sea creature and hang it from the top of the box to look like it's floating in the deep sea.