


The Avenue Primary School

Work from home - Year 2



Suggested daily timetable

	Morning		Afternoon
	You can use Phonics Play at any time to practise Phase 6 rules. www.phonicsplay.co.uk		<i>Begin your afternoon session with some handwriting. Keep those writing fingers moving!</i>
Mon	Spelling Shed Year 2 Common Exception words	Maths White Rose Summer Term Week 2 (Lesson 1)	What is coronavirus? If your child is asking many questions about the current circumstances, Axel Scheffler (illustrator of The Gruffalo) has helped put together this book for children. Choose which parts you think are appropriate to discuss. https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus-A-Book-for-Children.pdf
Tue	Spelling Shed The /ai/ (igh) sound spelt -y at the end of words	English Write a fact file / create a page for a non-fiction book about hump back whales. (See below)	Science Beach habitats sorting task. (See below)
Wed	Spelling Shed Adding -es to nouns and verbs ending in -y (by changing the y to an i)	Maths White Rose Summer Term Week 2 (Lesson 2)	PE Dance along to The Snail and the Whale https://www.bbc.co.uk/sounds/play/p0440f76
Thu	Spelling Shed Contraction words	English Learn about strange sea creatures. (See below)	Handwriting Read and write out this seaside tongue twister poem by Michael Rosen (we all love the poem Don't! by him too). Draw a picture alongside your writing. https://www.michaelrosen.co.uk/2019/04/over-my-toes/
Fri	Spelling Shed 9:30am Spelling Shed Hive Game for the spellings learnt this week (above)! We will send the MarvellousMe code.	Maths White Rose Summer Term Week 2 (Lesson 3)	Art Create a sculpture of a sea creature using things around your house. You could use a plastic bottle, straws and paper. Like this: 

Our new topic is Beachcombers – we'll be exploring the wonderful world of deep, dark oceans!

Maths:

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-2/>

White Rose Maths have made some fantastic short videos to support the children's Maths learning during this time.

This week I would like the children to watch and work through the first three lessons of the Summer Term - Week 2.

This includes:

- Lesson 1: Compare lengths
- Lesson 2: Order lengths
- Lesson 3: Four operations with lengths

I hope you find these videos helpful and enjoy having the pressure taken off you for a little while! During the video please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.

English:

Lesson 1

Write a fact file / create a page for a non-fiction book about hump back whales.

You can find information here:

<https://www.natgeokids.com/uk/discover/animals/sea-life/humpback-song/>

<https://www.bbc.co.uk/iplayer/episode/m00039zk/andys-safari-adventures-series-1-31-andy-and-the-humpback-whale>

<https://www.youtube.com/watch?v=joBvuEJyUd0>

Collect all your information to answer questions:

What is a hump back whale?

Where do they live?

What do they eat? Where would they be in a food chain? Are they a carnivore, herbivore or omnivore?

Tell me one really interesting fact about humpback whales (or more if you're exploding with facts!)

Start with the sentence opener 'Did you know...'

Lesson 2

Check out these weird and wonderful sea creatures! I think my favourite is the Wobbegong!

<https://www.natgeokids.com/uk/discover/animals/sea-life/strange-sea-creatures/>

Possible activities:

- Read out loud the strange creature facts to your adult.
- Choose one. Do your own research and learn as much as you can about your chosen sea creature. Then become the teacher and teach your adult all about the creature! Perhaps you could even give them a quiz at the end of your presentation by writing some question sentences.
- Become a TV presenter and stand in front of the television to tell your viewers in the room all about your weird sea creature discoveries. (Parents, you're welcome to film and send across to Miss Jackson or Miss Burnett for us to learn from the children ourselves!) Please send to The Avenue email.

















Beach habitat sorting task. Either print this table or make one yourself.

Beach Habitat Sorting

Cut out the pictures and only keep the things you might find at the beach.
Sort and stick them into the different groups with their matching names.

<div>Birds</div>	<div>Mammals</div>
<div>Plants</div>	<div>Minibeasts</div>

Sort these pictures into birds, mammals, plants or minibeasts. (You could get your child to draw each of the animals and label them if you can't print them)

															
															
															
															
prawn	seagull	sea holly	owl	rhino	elephant	shrimp	starfish	grey seal	rose	mussel	puffin	hermit crab	porpoise	seaweed	chimpanzee

Remember:

Birds have feathers, wings and can usually fly.

Mammals have hair/fur, and they have live young.

Plants grow from a seed or a bulb. They often have leaves on them and they have roots and a stem.

Minibeasts are small creatures that can be found in gardens or parks. They do not have a backbone.