

The Avenue Primary School

Work from home - Year 2



Suggested daily timetable

	Morning Start your morning with a workout (Joe Wicks, Just Dance, BBC movers)		Afternoon Begin your afternoon session with some handwriting. Keep those writing fingers moving!
	Use this link to practise the below skills: www.phonicsplay.co.uk		
Mon	Phonics Phase 6 Past tense penguin	Maths	Art Read how to design a shield and create your own coat of arms. Scroll down for further information. https://www.youtube.com/watch?v=osbMXZstL4o
Tues	Phonics Phase 6 Planetary plurals	English	Art How many faces can you spot around the house? Scroll down for further information.
Wed	Phonics Phase 6 Tumbling Tumbleweed	Maths	PE Listen to this video. It's a dance routine all about Spring Plants. Use your listening ears to follow the instructions. https://www.bbc.co.uk/programmes/p03pctv3 Listen to this video. It's a dance routine all about bees and seeds. Use your listening ears to follow the instructions. https://www.bbc.co.uk/sounds/play/p03pcvcm
Thurs	Phonics Phase 6 Magical Matching	English	Science Plants (see below).
Fri	Phonics 9:30am Spelling Shed Hive Game planned! We'll MarvellousMe the code.	Maths	Cooking Make a fruit or vegetable salad. Ask your grown up to help you cut up the fruit. Can you make it look like your coat of arms from Monday? Or could you make it look like a face?

English

All about Food Health! Follow the sequence of learning, at your own pace, on the below link. Each chunk of learning starts with LO which means learning objective.

[https://app.pobble.com/lessons/preview/41ccd8a8?utm_source=PDF&utm_medium=Download&utm_campaign=All About Food 6-7](https://app.pobble.com/lessons/preview/41ccd8a8?utm_source=PDF&utm_medium=Download&utm_campaign=All%20About%20Food%206-7)

You need to scroll down on a slide to see all the information. Here is some additional help to meet each LO on the slides.

Vocabulary challenge

Ensure children are reading the whole sentence themselves. Discuss unknown words with them.

LO: to add 'es' to nouns and verbs ending in 'y'.

Write these sentences changing the noun to the correct spellings ("drop the y, add an i then suffix!").

The (baby) _____ were crying all day.

All of the (puppy) _____ were cute.

We read lots of (story) _____.

The (poppy) _____ were growing in the field.

I have been to two (party) _____ this week.

Our team won three (trophy) _____.

Challenge: Are the new spellings that you have written the singular or plural form of the noun?

LO: to punctuate sentences accurately.

Can your child re-write the paragraph correctly? See if they can be a detective and spot the mistakes. Clue (if they need it): 6 mistakes! Here is what it **should** look like:

~~Here there are lots of bright, colourful and delicious tasting fruits and vegetables to try. My favourite is spinach with tomatoes and a tiny block of cheese. My brother thinks spinach is disgusting so he would choose the mushrooms and tomatoes instead. What do you like from this picture?~~

Invent your own healthy snack

Either use your imagination or make one in the kitchen. It's up to you! I know there are lots of Gruffalo related recipes out there.

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKewiU6YX_icXoAhVPT8AKHTikBH0QFjAAegQIARAB&url=https%3A%2F%2Fwww.gruffalo.com%2Fgetmedia%2F060585dd-a5f7-489b-b943-f7019eee8440%2FMC331-GruffaloCrumblePartyPack-v4-HR-NoCrop.pdf%3Fext%3D.pdf&usq=AOvVaw24ovON3xiWilleh_phmCv0N

Kiarna's recipe

This will give you an idea of how children could write a recipe for their own healthy creation.

Success criteria – recipe

Be sure to click on 'Prompts' on the top right hand side to give you examples of what your child could use. Tip: The children will know imperative (bossy) verbs as command sentences. Be sure your child sees this checklist for what to include in their writing – they can tick them off as they write!

Command sentences information: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>

If you want to take a photo of your creations to send to either Miss Jackson or Miss Burnett, email the school and we'll be sure to send a message back!

Maths

Monday – Teach your child to add 2-digit numbers together using the column method. This time, you are going to teach the children what to do when the ones column is over 10.

(watch until 4:00): <https://www.youtube.com/watch?v=YEFgn57ae5Y>

Do as many as you can! Make ten questions at home for your child to complete.

Top tips: make sure the tens and ones are lined up; start by adding the ones THEN the tens; remember to put the add sign in so we know what the calculation is. When you carry over the tens digit, make sure it is small BUT that you don't forget to add it!

Wednesday – Look at the learning from Monday. Ask your child to teach YOU what you need to do to add 2 two-digit using carrying. Make some mistakes! Can your child correct you?

Friday – Help your child to practise their 2 times tables. Mix them up, put them in a different order to challenge them. Then, ask them some division questions. Again, mix them up to challenge them.

After that, challenge your child to find the 4 facts related to every multiplication number sentence in the 2 times table. E.g:

$$5 \times 2 = 10$$

$$2 \times 5 = 10$$

$$10 \div 5 = 2$$

$$10 \div 2 = 5$$

Art

There is a brilliant picture book called 'Faces' by David Goodman and Zoe Miller. There are faces are all around us, everywhere we look. On every page of this imaginative book, there are unusual and creative ways of making face. Here are some examples. Look around the house and garden. Can you see faces in unexpected places? Can you make faces using objects around the house?



Science

Continued learning from last week. We're aware your plants may not have started growing yet!

After Easter we're due to learn about plants, but as the sun is shining you can make a start at home. Suggested task: If you have access to seeds / bulbs and soil, plant your own in the garden or a flower pot! Observe and describe how seeds and bulbs grow into mature plants by keeping a **plant diary** over the next few weeks describing what it looks like (strong, weak, green, yellow, floppy etc) and drawing a **picture** of what it looks like each day.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Perhaps you could conduct an **experiment**: place one flower pot away from sunlight; another with no water; and another with no heat (fridge!). Are there any differences? Or, investigate your own garden. Why are plants happy to grow there? Why is it a good place for them to grow?

CREATE YOUR OWN COAT OF ARMS

It took the combined expertise of an artist and a herald to create a coat of arms in the Middle Ages. Today, you just need a poster board, scissors, and some colored markers. Follow these steps and simplified heraldic rules to wield a shield that suits your personality.

1

Trace Your Field

Trace a basic shield shape like the one shown here on a piece of poster board. This will be your shield's "field" on which you'll draw and color your coat of arms. Don't cut it out until you've finished your design.

2

Give It Shape

Decide if you want your shield to have an "ordinary." These are simple shapes that symbolize a particular principle. Here are some to choose from.



CHIEF
Authority



BEND
Defense



CANTON
Honor



CHEVRON
Protection



PILE
Great military strength

3

Choose Your Charge

It's time to "charge" your coat of arms. Charges are the various beasts, beings, and inanimate objects that make your shield look so smashing. Here are a few examples, along with their meanings. Choose one or more and doodle away.



LION
Courage



HORSE
Ready for any assignment



DOLPHIN
Charitable



TRIDENT
Master of the sea



SIEGE LADDERS
Fearless in an attack



SUN
Glory



TRUMPET
Ready for battle



SPIDER
Wise and hard-working



UNICORN
Strength

4

Show Your True Colors

Select the colors for your shield's field, ordinary, and any charges. Coat of arms colors have meaning like everything else on the shield's field, so choose wisely...



GOLD
Generosity



SILVER
Peace



PURPLE
Royalty



BLUE
Loyalty and honesty



RED
Warrior



GREEN
Joy and optimism

