



The Avenue Primary School

Work from home - Year 2

Suggested daily timetable



Our new topic is Beat, Band and Boogie – we'll be exploring music and dancing!

	Morning		Afternoon <i>Begin your afternoon session with some handwriting. Keep those writing fingers moving!</i>
	You can use Phonics Play at any time to practise Phase 6 rules. www.phonicsplay.co.uk		
Mon	Spelling Shed Year 2 Common Exception words	Maths Multiplication Monster for 10 times tables (see below)	Art Create your own rainbow heart mural like this one. Think about the tones of the paint and the patterns that you might create. 
Tue	Spelling Shed A recap of adding the prefix 'un'.	English Complete the SPaG (Spelling, Punctuation and Grammar) sheets below. How much can you remember from class?	ICT PurpleMash 'Air Traffic Control' Coding Game. 
Wed	Spelling Shed A recap of spelling compound words.	Maths Dividing into 10 groups	PE Dance with Air, Fire, Earth and Water! https://www.bbc.co.uk/teach/class-clips-video/physical-education--music-ks1-dance-with-the-elements/z7m2y9q
Thu	Spelling Shed A recap of the 'air' sound spelled: air , are and ear . Can you choose the right one?	English Watch this video 'Catch It': https://www.literacyshed.com/catchit.html Complete the activities below.	Music Each week we'll listen to a new type of music. This week we'd like you to listen to some REGGAE music. https://www.youtube.com/watch?v=5pJPzJpnL2g https://www.youtube.com/watch?v=h6qcR5LOj-4 Does it make you want to dance?!
Fri	Spelling Shed 9:30am Spelling Shed Hive Game for the spellings learnt this week (above)! We'll MarvellousMe the code.	Maths Multiplication and division word problems.	Science Investigate how sounds can be heard at a distance. Select from a range of sound sources such as a dropped coin, a plucked rubber band, torn or scrunched paper and a blown whistle. Working in a large space, nominate one person to walk away from the sound source until they can no longer hear it. Discuss which objects could be heard over the shortest and longest distances and why might this be.

PS. Be sure to take part in this year's annual **Summer reading challenge**:

<https://summerreadingchallenge.org.uk/about-the-challenge>

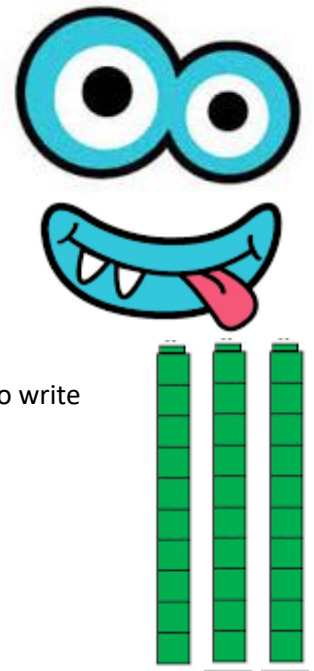
Maths:

Lesson 1: Multiplication Monster (the children might remember the multiplication monster from lessons in school!)

This is the multiplication monster (you could make yours out of a hoop, a bowl, a stuffed toy, or you/your child could become the multiplication monster!). Our multiplication monster is very hungry this week, so he only likes to be fed in groups of 10.

Find things around your house that your child could group together. You could use cubes, counters, 10p's or even hands! Give your child a number of groups that you'd like them to feed to the monster. For example, 'Feed your monster 3 groups of 10'. Ask your child to write down the multiplication number sentence for this: $3 \times 10 = 30$.

See how many you can complete!

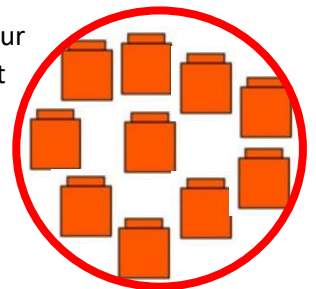


Lesson 2: Dividing into 10 Groups

This lesson is going to be opposite to Monday's lesson! This time, ask your child to split different numbers of objects into ten groups.

You could make your ten groups with hoops, bowls, plates or baskets. Find objects around your house. You could use cubes, counters, or even socks! Give your child a number of objects that you would like them to divide into 10 groups. For example, 'Can you divide 10 objects into 10 groups?'. Ask your child to write down the division number sentence for this: $10 \div 10 = 1$.

Challenge: Ask your child to divide 34 objects into 10 groups. Can they be divided equally? How many would be left over?



Lesson 3: Multiplication and Division Word Problems

Using their knowledge of multiplication and division of the 10 times tables. Complete these word problems with your child.

1. There are 70 cakes (Yum!). There are 10 friends. How many cakes does each friend have?
2. Miss Jackson gives out 3 party bags. There are 10 balloons in each bag. How many balloons does she give out?
3. There are 60 sweets. There are 10 friends. How many sweets does each friend have?
4. There are 11 people coming to Miss Burnett's party. She thinks that each person at her party will eat 10 maltesers each (yum!). How many maltesers does she need?
5. 50 children go camping. Each yurt can fit ten children in it. How many yurts do they need?
6. There are 12 10p pieces. How much is there altogether?

Year 2 Summer Term 2 SPaG Mat

1

Tick the command sentence.

☐ I love Sports Day.

☐ When is Sports Day?

☐ What fantastic weather for Sports Day!

☐ Ready, steady, go!



a

Underline the nouns and circle the adverbs in this sentence.

Their uncle drove his car slowly down the long, windy lane.



c

Circle the correct homophone for each picture.



I
eye



I
eye

Write the correct spellings:





b

Write your own extended sentence about this picture using the conjunction 'if'.



d

Write a statement and a question sentence about this picture.



e

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

☐ I won't be working on the computer before lunch.

☐ I w'ont be worked on the computer before lunch.

☐ I won't be working on the computer before lunch.

☐ I won't be working on the computer before lunch.



f

Year 2 Summer Term 2 SPaG Mat

2

Write each of these sets of words as one word, using an apostrophe.

is not _____

she will _____

will not _____

a

Improve these sentences by creating an expanded noun phrase for each one.

They looked up at the _____ buildings.

Dominika and Kamil had a great time riding the _____ horses.

The _____ road was difficult to drive on.

e

Circle the conjunction in each of these sentences.

I help my sister with her hamster and she lets me hold him.



We could go to the shop or we could visit my friend.

I wanted to go to the cinema but I didn't have any money.

b

Underline the compound word in each of these sentences.

They used up all the sandpaper.

Elena couldn't find her earplugs in her room.

He checked the timetable to find out where to go.



d

Which year 2 common exception word has Mr Whoops been juggling with?

r

e

e

y

v



f

Write two sentences to go with this picture in the present tense.



c

Catch It

Questions to ask:

Pause the film after 56 seconds when all of the meerkats have come outside.

Where are the meerkats sleeping at the beginning?

How many of them are there?

Why do you think they are sleeping huddled together?

Describe the setting outside in three sentences.

What are the meerkats looking for when they come out of hibernation?

Pause the film after 1:33 after the vulture has spotted the fruit.

What does the fruit look like?

How do you imagine it to taste?

If the meerkats could talk, what might they say to each other as they stare at the fruit in the tree?

Why do they hide as the vulture lands on the tree?

Do you think the vulture is going to let them have the fruit? Explain your answer.

Pause the film at 3:44 when the vulture thinks he has won.

How do the meerkats react to the vulture taking the fruit?

Which sport does their formation and actions remind you of?

Explain how they work as a team to retrieve the fruit.

Think of five words to describe the how the vulture moves.

At the end of the clip ask...

What happened to the fruit? How?

Who do you think won?

Note: there are no answers for these discussion questions.

Catch It

Keep Yours Eyes Open

Watch the clip. How many of these things can you spot. Tick them when you see them. You might need to watch the clip more than once.

Clouds	Chasing	Throw	Horizon
Claws	Cliff-side	Cheer	Branches
Chain	Teeth	Burrow	Loop-the-loop
Kick	Sun	Shrub	Catch



Catch It

Verb Poem

Verbs are often action words. They can describe physical actions and mental actions. Fill the grid below by creating a list of verbs which happen in the clip. You might need to watch the clip again.

cheering	sleeping	running	

This is a verb poem. It tells the story of what happened in the clip. Use some of your verbs from the grid and create your verb poem on the next page.

Creatures sleeping,
Animals cuddling,
Mouths yawning,
Tummy rumbling,
Food searching,
Meerkats hiding,
Everyone chasing,
Fruit throwing,
Vulture flying,
Meerkats catching,
Cliff approaching,
Bird crashing,
Fruit splitting.

Catch It

My Verb Poem

Sentences

Have a look at the pictures below. Write a sentence about each one. Can you put an adjective (describing word) in each?



E.g. The **furry** meerkat **peeped** out from the **deep, dark** burrow.
