

The Avenue Primary School



Work from home - Year 2

Suggested daily timetable

	Morning Start your morning with a workout (Joe Wicks, Just Dance, BBC movers)		Afternoon Begin your afternoon session with some handwriting. Keep those writing fingers moving!
	Use this link to practise the below skills: www.phonicsplay.co.uk		
Mon	Phonics Phase 6 Past tense penguin	Maths	Science Plants (see below)
Tues	Phonics Phase 6 Planetary plurals	English	Art Make a rainbow to stick in your window. Cheer your neighbours up while they're stuck inside. Perhaps you could make your own secondary colours by mixing primary colours together!
Wed	Phonics Phase 6 Tumbling Tumbleweed	Maths	PE https://imoves.com/imovement-signup Or for the Disney fans https://www.thisgirlcan.co.uk/activities/disney-workouts/
Thurs	Phonics Phase 6 Magical Matching	English	Baking/cooking Bake some cakes or cookies with your grown up. Can you decorate them to look like something from our topic? A castle or a bridge? Maybe even a hero or a villain?
Fri	Phonics 9:30am Spelling Shed Hive Game planned! We'll MarvellousMe the code.	Maths	Science Plants (see below)

Suggested activities

Maths

Monday - Teach your child how to add 2 digit numbers together using the column method. Use this video to help you (just watch until 4:40): https://www.youtube.com/watch?v=S8Qeif_Cucg

Do as many as you can! Make ten questions at home for your child to complete.

Top tips: make sure the tens and ones are lined up; start by adding the ones THEN the tens; remember to put the add sign in so we know what the calculation is.

Wednesday – Look back at the learning from Monday and ask YOUR child to teach YOU now. Can they remember the top tips?

Friday – set up a shop in your kitchen by labelling foods with costs (eg. 13p, 42p, 51p etc). Ask your child which two items they want to buy and work out how much it would come to altogether by using the column method. Be mindful to create costs where they won't need to 'carry the tens' over. (Eg. They wouldn't be able to do 47p + 14p YET because they don't know how to 'carry the ten').

English

Tuesday – Write a book review of Jim and the Beanstalk by Raymond Briggs (we've read this in class)

<https://www.youtube.com/watch?v=IsKYZjPrHXM>

Answer questions: *What is the story about? What is my favourite part? Who would you recommend the story to and why?*

Thursday – Write a book review of After the Fall by Dan Santat (we've read this in class)

<https://www.youtube.com/watch?v=dUKt1a6I3yw>

Answer questions: *What is the story about? What is my favourite part? Who would you recommend the story to and why?*

Science

After Easter we're due to learn about **plants**, but as the sun is shining you can make a start at home.

Teaching information for your child: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

Suggested task: If you have access to seeds / bulbs and soil, plant your own in the garden or a flower pot! Observe and describe how seeds and bulbs grow into mature plants by keeping a **plant diary** over the next few weeks describing what it looks like (strong, weak, green, yellow, floppy etc) and drawing a **picture** of what it looks like each day.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Perhaps you could conduct an **experiment**: place one flower pot away from sunlight; another with no water; and another with no heat (fridge!). Are there any differences? Or investigate your own garden. Why are plants happy to grow there? Why is it a good place for them to grow?