



The Avenue Primary School

Work from home - Year 1

Suggested daily timetable

	Morning Start your morning with a workout (Joe Wicks, Just Dance, BBC movers)		Afternoon Begin your afternoon session with some handwriting or fine motor development e.g. playdough or threading.	
Mon	Phonics	English	ICT	Log in to Purple Mash and complete your Monday news.
Tue	Phonics	Maths	PE	Try out one of Oti Mabuse's dance lessons on her YouTube channel. If you dig deep you will find some fantastic children's ones from earlier in lockdown. At school this week we did the Shrek routine!
Wed	Phonics	English	Games	Have a go at making your own board game. You will have to come up with your own set of rules to go with it. Play it with your family.
Thurs	Phonics	Maths	Geography	Choose a beach in a different country – maybe somewhere you have been on holiday! Look at photographs of it and compare it with one of our local beaches. What is the same? What is different?
Fri	Phonics	English	Science	Keep checking on your plants! I wonder how big they are now! Don't forget your weekly entry in your plant diary.

Suggested activities

Phonics:

Log in to Phonics Play - **username** march 20 **password** home – access some of the games.

Phonics lessons at school last for approx. 20 minutes.

- Use Phonics Play to play some of the games.
- On <http://phonicsplaycomics.co.uk/comics.html> you can find comic strips that are completely decodable. The children can practise their reading with these.
- We have now learnt the <ea> spelling can make the /ai/ sound like in break and the /ee/ sound like it treat. Below there is a sorting activity for the children. There is a list of words with the <ea> spelling of the /ai/ and /ee/ sound. Read the words and put them into the correct column depending on the sound it makes.
- Together practise reading the /oe/ sound as it is made in words with these five spellings, o, oa, ow, oe and o-e. *Please note – knowing that o can make the /oe/ sound like in cold is new for some of the children.* See word list for words to read. To help the children, before reading each word add sound buttons and find the /oe/ sound together.

boat	float	most	slow
bone	go	no	snow
bowl	goat	old	so
coat	grow	only	toe
cold	Joe	open	
crow	know	pole	

- Have a go at the 'Four in a Row' game below. It is a game for two players, each player chooses a different colour. They will take it in turns to read a word on the grid, they will colour in the words they have just read with their colour. They have to say the sounds and read the word out loud. The aim of the game is to be the first to form a line of four words by colouring in the boxes.

Word sorting: spelling <ea>

eat stream break pea leap
steal steak great sea cream

Sound /ai/

Sound /ee/

Four in a Row game: sound /oe/

show	tow	toad	throw	home	throat
coast	those	note	grow	bowl	loaf
groan	post	poke	coal	snow	flow
no	cloak	bone	moan	load	froze
rode	foe	foam	joke	most	coach
float	go	rope	drove	cone	robe
wrote	goat	blow	mole	boast	low

Maths

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-1/>

White Rose Maths have made some fantastic short videos to support the children's Maths learning during this time.

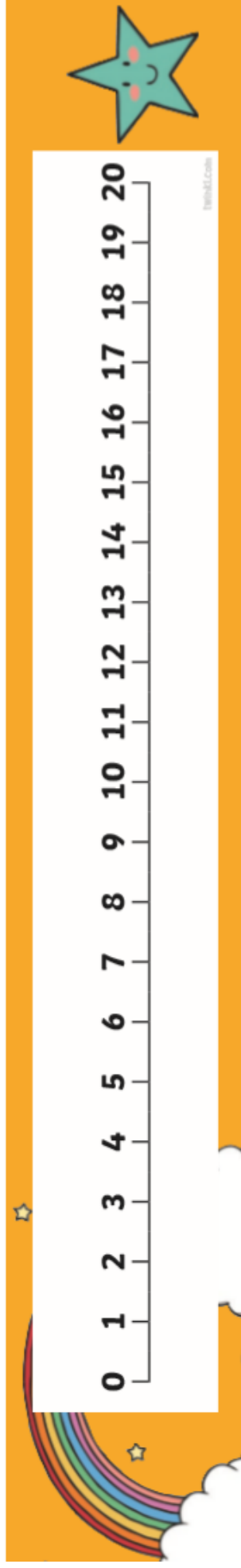
This week I would like the children to watch and work through Summer Term - Week 4.

This includes:

- Lesson One – Add by making ten.
- Lesson Two – Subtract within ten.
- Lesson Three – Add and subtract word problems (this lesson is tricky with lots of word problems, your child will need your full support with this).
- Lesson Four – Compare number sentences. **Please only watch this video up to the 9:00 mark.**

For lesson one I have added some tens frames below for you to print, you could also draw them if you don't have a printer. The children will need to use these along with their 20 objects to resemble counters. There is a number line for you to use also which will be used in lesson two.

I hope you find these videos helpful and enjoy having the pressure taken off you for a little while! During the video please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.



English

This sequence of activities will last for two weeks and will be repeated on the next home learning sheet. We would usually spend longer than a week writing a story in class. Do not rush it and allow the children to work at their own pace – do not expect the full piece of work in one sitting.

By now you should be really familiar with the story you chose last week if you have been retelling it to each other all week. I am going to give you a sequence of activities which should be spread over two weeks, not done in one go.

- Activity 1 - Try to put your images into a long line (stick on the wall or hang on a washing line) so you can see them all. Discuss which show the beginning, middle and end of the story and separate them.
- Activity 2 – Look at only the beginning of your story, discuss what happens talking in full sentences. Once you are happy repeat these sentences a few times so you can remember them. You could come up with some actions to help you remember. Write the beginning of your story on a piece of paper.

When we write in the classroom, we have a 'Success Criteria' for the children to refer to so they remember to include all the things I would like them to. For this piece of writing I would like to see capital letters at the start of a name or sentence, full stops at the end of sentence, finger spaces, the use of 'and' to join two sentences together, adjectives and the challenge is to include some of these words - next, then, later, after, that, first, finally, suddenly. These are all regular things on our success criteria and should be no surprise to the children. Below I have presented it how I would usually give it to the children in picture form.

- Activity 3 – Repeat the above for the middle section of the story.
- Activity 4 – Repeat the above for the end section of the story.
- Activity 5 – Read through your work together, use the success criteria to spot anywhere you could make your story better and change it.

And finally, send a picture/scan of it to me through the school email. I would love to read your stories!

- This week's comprehension text includes lots of words with the /ee/ sound in. If your child finds the words tricky please help them. Enjoy!

Remember these are just suggestions.

Have fun and stay safe 😊

Reading Comprehension

The Spooky Halloween Party

Wendy the witch was having a spooky themed party at Halloween. Before the party, Wendy wanted to make a potion so that everyone could have lots of sweets and treats.

She made a list of the things she needed:



a spooky beak



a scary beast



a creepy slug



Wendy put the three things into her pot and said her spell in a squeaky voice:

"Oh, pot of sweets, I do seek, to make my friends a yummy treat."

At three o'clock, Wendy's friends Pete, Vicky and Jamie got to the party. As soon as they opened the door, they screamed and were swept away in a sea of sweets!

Oh no, another spell gone wrong, how spooky! Wendy and all of her friends ate as many sweets as they could at the party. There were so many sweets Wendy was still eating them in January!

Questions

1. Why was Wendy having a party?

2. What three things did Wendy put in her potion?

3. What time did the party start? Tick one.
☐ six o'clock
☐ three o'clock
☐ three thirty
4. How many words with 'ee' sounds can you find and sort?

'ee'	'ea'	'e-e'

A B
C

Use capital letters at the start of a sentence or name.



Use full stops at the end of your sentences.



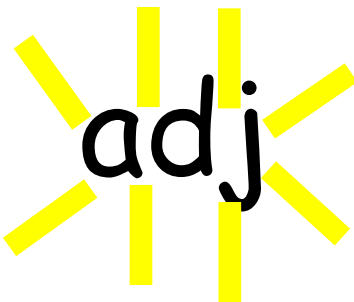
Use finger spaces in between words.

mat

Use your sound mat from the very first pack I gave you for sounds and tricky words.

and

Use 'and' to join two sentences together.



Use adjectives to make your sentence more interesting.

Challenge – Can you use any of these words?

next then later after that
first finally suddenly just then

