



# The Avenue Primary School

## Work from home - Year 1

### Suggested daily timetable

	<b>Morning</b> Start your morning with a workout (Joe Wicks, Just Dance, BBC movers)		<b>Afternoon</b> Begin your afternoon session with some handwriting or fine motor development e.g. playdough or threading.	
Mon	Phonics	English		Can you learn all of the months of the year? Which month is your birthday in? Sing-a-song to help you remember the months of the year. Have a think about any celebrations that occur in each month. We celebrate Christmas in December and Easter in April, can you think of anymore? Make a 'Months of the Year' book with a drawing to show something that might happen in that month. Write a caption for each picture to explain what is happening.
Tue	Phonics	Maths	Science	How are your seeds doing? Have you seen any changes? Make sure to record your observations in your plant diary.
Wed	Phonics	English	Well being	Create a list of everything in life that you have to be grateful for. Then, turn it into a bright and colourful poster. Here are some topics or ideas you can use as a guide: <ul style="list-style-type: none"> <li>• Something that someone else did for you that day.</li> <li>• A person in your life that you appreciate or a special pet.</li> <li>• An activity or hobby you are grateful to be able to do.</li> <li>• A skill or ability you have.</li> <li>• An item that you love.</li> <li>• Something that made you laugh.</li> <li>• What you have learned from something that was hard.</li> </ul>
Thurs	Phonics	Maths	Geography	Last week you looked at some images of a local beach. This week write down all of the key features you saw at the beach. Which of these are human features (man-made) and which of these are physical features (natural)?
Fri	Phonics	English	Cooking	This week try something new! Help to prepare a meal with your grown-ups that you might not have tried before. After you have eaten the new food give it a review, did you like it? Why?

### Suggested activities

#### Phonics:

Log in to Phonics Play - **username** march 20 **password** home – access some of the games.

Phonics lessons at school last for approx. 20 minutes.

- Use Phonics Play to play some of the games.
- Look back at the last three weeks and pick one your favourite Phonics activities and repeat it.
- On <http://phonicsplaycomics.co.uk/comics.html> you can find comic strips that are completely decodable. The children can practise their reading with these.
- Following on from reading words with the /ai/ sound in, I have attached a story called 'Rainy Day Sunny Day'. Read the story and sound out the words together as you go. Now we will 'seek the sound' (we have done this together in class before). First of all you will re-read the text and underline any whole words with the /ai/ sound in. Remember we have looked at 4 different spellings of the /ai/ sound (ai, ay a\_e and ea). Next you will get a colour and **colour** the letters that make the /ai/ sound in each word. E.g. If it rains, Kate and James stay in. To finish off we count up the words to see how many we could find (don't forget the title!) and see who found the most.

- A selection of the words off the /ai/ list from last week will be on Spelling Shed from Monday – Thursday. On Friday we are going to have our first Year 1 Hive Game! A Hive Game is the usual Spelling Shed game but it begins at a certain time and we all play together. On Friday we will begin the game at 11:00 (please be prompt as I will begin the game at 11:00 exactly). I will send you a code over Marvellous Me at 10:30 which you will use to join the game.

## Rainy day, sunny day



If it rains, Kate and James stay in. They play and paint.

If the rain stops, they get snails from the path by the gate.

If it is a sunny day, Kate and James get some hay and play with the rabbit. His name is Cotton Tail.

## Maths

Visit the White Rose Maths website using this link:

<https://whiterosemaths.com/homelearning/year-1/>

White Rose Maths have made some fantastic short videos to support the children's Maths home learning during this time.

This week I would like the children to watch and work through Summer Term - Week 1.

This includes:

- Lesson One – Make Doubles
- Lesson Two – Make equal groups (grouping)
- Lesson Three – Make equal groups (sharing)
- Lesson Four – Find a half (1)

I hope you find these videos helpful and enjoy having the pressure taken off you for a little while! During the video please be on hand to help your child through the questions and there will be times the videos ask you to pause to answer a question together.

*I wanted to also make you aware of this website which has some fantastic Maths resources along with all the other subjects too.*

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>

## English

- Write these sentences down on some paper for your child (including the mistakes). Read the sentences together and write them again with a full stop and capital letters in the correct place.
  1. mark and carl got wet in the rain
  2. the man gets up at six in the morning
  3. i can hear an owl hoot at night
- The next set of sentences include capital letters and full stops in the wrong place. Write the sentences down (including the mistakes). Read the sentences together and write them again correcting all of the mistakes and putting a full stop and capital letter in the correct place.
  1. ben The dog Runs to THE woods
  2. he FEELS. sad and runs back TO hiS kennel
  3. tim the Cat HAS. No food
  4. tim looks. In The bin
- We are now onto sheet 4 so I am aware that you may be running low on decodable reading material for the children. Each week I am going to include a short text and some comprehension questions for you. Make sure to read the text together and support the children with any words they find tricky. Then answer the questions and have a discussion about the text.

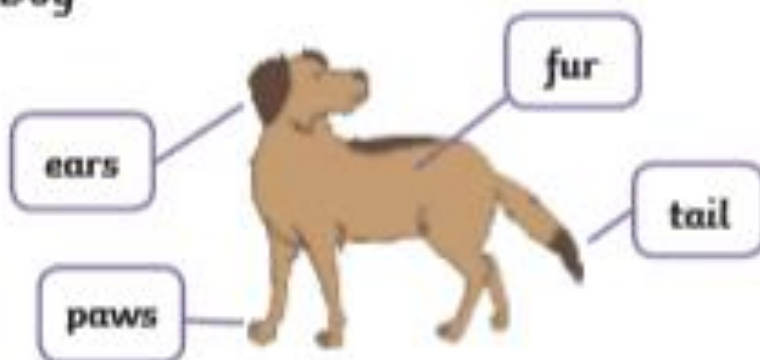
**Have fun and stay safe 😊**

# Taking Care of a Dog

Dogs are great pets to have and they are lots of fun.



## A Dog



Baby dogs are called puppies. When they are born, they have lots of brothers and sisters.



Dogs need to run a lot to stay healthy. They need to go for daily walks and play every day. Make sure your dog has a lead so you can keep them safe.



## Things a dog will need:

food bowl



water bowl



lead



bed



toy



# Questions

1. Tick two things a dog will need.

bed ☐

cage ☐

toy ☐

2. What is a baby dog called?

kitten ☐

chick ☐

puppy ☐

3. What does 'daily' mean?

every second ☐

every day ☐

every year ☐

4. What do dogs **need** on a walk to stay safe?

a ball ☐

a coat ☐

a lead ☐

5. Why do dogs need to run a lot?

to stay healthy ☐

to eat more food ☐

to get to sleep ☐