

The Avenue Primary School Work from home - Year 1

Suggested daily timetable

	Morning		Afternoon		
	Start your morning with		Begin your afternoon session with some handwriting or fine motor development e.g.		
	a workout (Joe Wicks,		playdough or threading.		
	Just Dance, BBC movers)				
Mon	Phonics	Maths	Topic	If we had been at school, we would have been starting our topic	
				'Beachcombers'. What does that mean to you? Choose a local beach and	
				look at it on google maps, what can you see?	
Tue	Phonics	English	Geography	What is a continent? Use a map to locate the 7 continents, Asia, Europe,	
				Africa, Antarctica, North America, South America and Australasia. You could	
				watch some videos about each continent and identify some of the animals	
				that live in each continent and what the weather is like there.	
Wed	Phonics	Maths	P.E	Get out your stopwatch it's competition time! Compete as a family to see	
				how many jumps, hops, star jumps, hula hoops you can do in a minute.	
				Record your results in a table to see who did the most.	
Thurs	Phonics	English	Science	How are your seeds doing? Have you seen any changes? Make sure to	
				record your observations in your plant diary.	
Fri	Phonics	Maths	Art	On my daily walk with Buzz I see so many pieces of lovely art work in the	
				windows of houses in Nunthorpe. Make sure there is something bright and	
				colourful in your window to make your neighbours smile.	

Suggested activities

Phonics:

Log in to Phonics Play - **username** march 20 **password** home – access some of the games.

Phonics lessons at school last for approx. 20 minutes.

- Make a reading treasure hunt. Using the sentences below, fold a piece of paper and write a sentence on the front. Inside the paper hide a clue to the location of the next sentence, these could be pictures e.g. draw a tv to suggest the next clue is near the tv. The children must read the sentence to receive the clue. Choose how many clues you would like to give before finding the treasure! If your child is struggling to read some of the sentences encourage them to add sound buttons.
- Complete the tricky word wordsearch below.
- On http://phonicsplaycomics.co.uk/comics.html you can find comic strips that are completely decodable. The children can practise their reading with these.

Together practise reading the 'ai' sound as it is made in words with these
four spellings, ai, ay, a_e and ea. See word list for words to read. To help
the children, before reading each word add sound buttons and find the ai
sound together. We sound button a split digraph like this.

Play a game on Phonics Play.

bake	great	say
break	make	Spain
came	pail	spray
cave	pain	steak
day	play	tail
game	quaint	take
gate	rain	tray
		way
		whale

Maths

Use objects in your home to count in 2s, 5s and 10s.

An idea for counting in 2s – Get out your shoes and line them up in pairs. Cut up little pieces of paper to number each shoe in the sequence. Discuss how we could count the shoes quicker if we count them in groups of 2. Take away the numbers we don't need. Have a go at counting along the line of shoes in 2s! Keep repeating the counting sequence during your day for example when you are pairing up socks.

Use a hundred square to show the sequence – can you see any patterns?

You can find lots of activity sheets on twinkl for filling in the missing numbers in sequences of 2s, 5s and 10s. There are also lots of catchy songs on youtube to help the children remember the sequence.

English

Watch a film or read a book and then write a review. Your review should include a brief
description of what it was about, what you liked about it, what you didn't like about it, would
you recommend it to a friend and who do you think would like this film or book.

Remember these are just suggestions. Ask the children what they would like to do and learn about as well.

Make sure you break up your day with lots of free time, during the school day the children have lots of outdoor time and area time. Give them this time at home as well.



Tricky Words Word Search

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said	come	there
have	little	what
like	one	when
some	were	out

Treasure Hunt Sentences (choose as many as you want for your hunt)

I can see a pair of boots.

The farmer gets up at six in the morning.

I am sitting in a rocking chair.

Jim has seven silver coins.

I can hear twigs snapping.

It is fun to camp in a tent.

The clown did tricks with a chimpanzee.

A drip from the tap drops in the sink.

The frog jumps into the pond and swims off.

(The next 4 sentences use some of our newest sounds)

Dan eats peas with his meat.

We can bake a pie today.

They saw that the dog had hurt his paw.

The puppy was very playful.