



The Avenue Primary School

Work from home - Year 1



Suggested daily timetable

Our new topic is Beat, Band and Boogie – we'll be exploring music and dancing!

	Morning Start your morning with a workout (Joe Wicks, Just Dance, BBC movers). Every morning at school we will be going for a daily run.			Afternoon Practise your handwriting each day. You can find downloadable sheets for each letter on Twinkl or just make your own at home.	
Mon	Phonics	English	Maths	Handwriting <i>m</i>	ICT PurpleMash 'Vehicles' Coding Game  Vehicles
Tue	Phonics	English	Maths	Handwriting <i>k</i>	Art Learn how to do paper quilling. Make a border of the first letter of your name. Use strips of paper and wrap them tightly around a pencil to curl them up! Here is an instruction video to help you: https://www.youtube.com/watch?v=W2BSnkXuxlI 
Wed	Phonics	English	Maths	Handwriting <i>p</i>	PE Let's move! Dance sessions about looking forward to the summer holidays and holiday journeys. Get moving! https://www.bbc.co.uk/programmes/b03g6h9s
Thurs	Phonics	English	Maths	Handwriting <i>n</i>	Music Each week we'll listen to a new type of music. This week we'd like you to listen to some ROCK AND ROLL music. https://www.youtube.com/watch?v=-0uRoWc2riM Does it make you want to dance?
Fri	Phonics	English	Maths	Handwriting <i>w</i>	Music Body percussion (see sheet below)

Suggested activities

Phonics:

Log in to Phonics Play - **username** march 20 **password** home – access some of the games.

Phonics lessons at school last for approx. 20 minutes.

Make sure to visit the Oxford Owl e-book library and read some of their e-books. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

In preparation for Y2, next week and throughout the summer, please try to continue reading as much as you possibly can. Take part in the Summer Reading Challenge (<https://summerreadingchallenge.org.uk/about-the-challenge>) and continue enjoying books together over the holidays.

- Being able to read and write compound words is an essential skill that supports the children in their reading and writing. Below I have attached a compound word puzzle game. You will need to cut each box in half and the children will read and put the puzzle pieces back together. I have shrunk the puzzles down to fit on one page for less printing but the full size game version is here if you would prefer it- https://www.twinkl.co.uk/resource/t-l-505-compound-word-matching-game?sign_in=1 . Following this you could see if you can come up with any more and make your own puzzle game!

Use the Year 1 Common Exception Words to make a treasure hunt! The Year 1 Common Exception Words are words that the children should be able to read and write by the end of Year 1.

- So first of all, you need to make your treasure hunt words. Together write the words, ensuring they are spelt correctly. Then hide your words around the house or garden, to make it interesting you could set a timer and see how many you can find in 5 minutes! Take turns hiding and finding but make sure that your child reads each word as they find them.
- Using these words, you could also have a game of bingo or lotto.
- Another one of our favourite games in Year 1 is Splat! Get your child to write the words on pieces of paper, you could then stick these on the wall, garden fence or floor. Get ready to splat each word as it is shouted, the winner is the person who has splatted the most words.

Year 1 Common Exception Words

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

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moon



+

light



moonlight



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butter



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fly



butterfly



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foot



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ball



football



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pop



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corn



popcorn



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lip



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stick



lipstick



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star



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fish



starfish



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dragon



+

fly



dragonfly



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day



+

dream



daydream

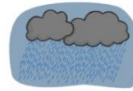


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rain



+

coat



raincoat



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pan



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cake



pancake



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gold



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fish



goldfish



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cow



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boy



cowboy



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Maths

<https://whiterosemaths.com/homelearning/year-1/>














- **Summer Term Week 12** – This week's videos are all about time. You might want to watch these videos to consolidate the home learning we did previously on time.

- I hope you all enjoyed working with your hundred square last week. We are going to continue looking at tens and ones. Have a look around your home to see what you can find that could represent tens and ones for you. Work together to represent numbers all the way up to 100 with tens and ones. Remember to do it both ways so show your child a number that they can represent or show them a representation and they must write the number.



- What is a pictogram? A pictogram is a way of showing information using pictures. If we look at the Favourite Fruit pictogram below, what can we see? Explain to your child that each picture represents one, so bananas are 5 children's favourite fruit. Answer the questions using the pictogram, support your child to get the information from the pictogram.
- Complete your own pictogram using the Zoo Block Diagram sheet. You could either cut and stick onto the pictogram or draw the pictures. When you have finished ask your child questions similar to the previous sheet so they have to find information from the pictogram.

Favourite Fruit

							
							
							
							
							
	Banana	Grapes		Apples		Pears	

Answer the following questions.

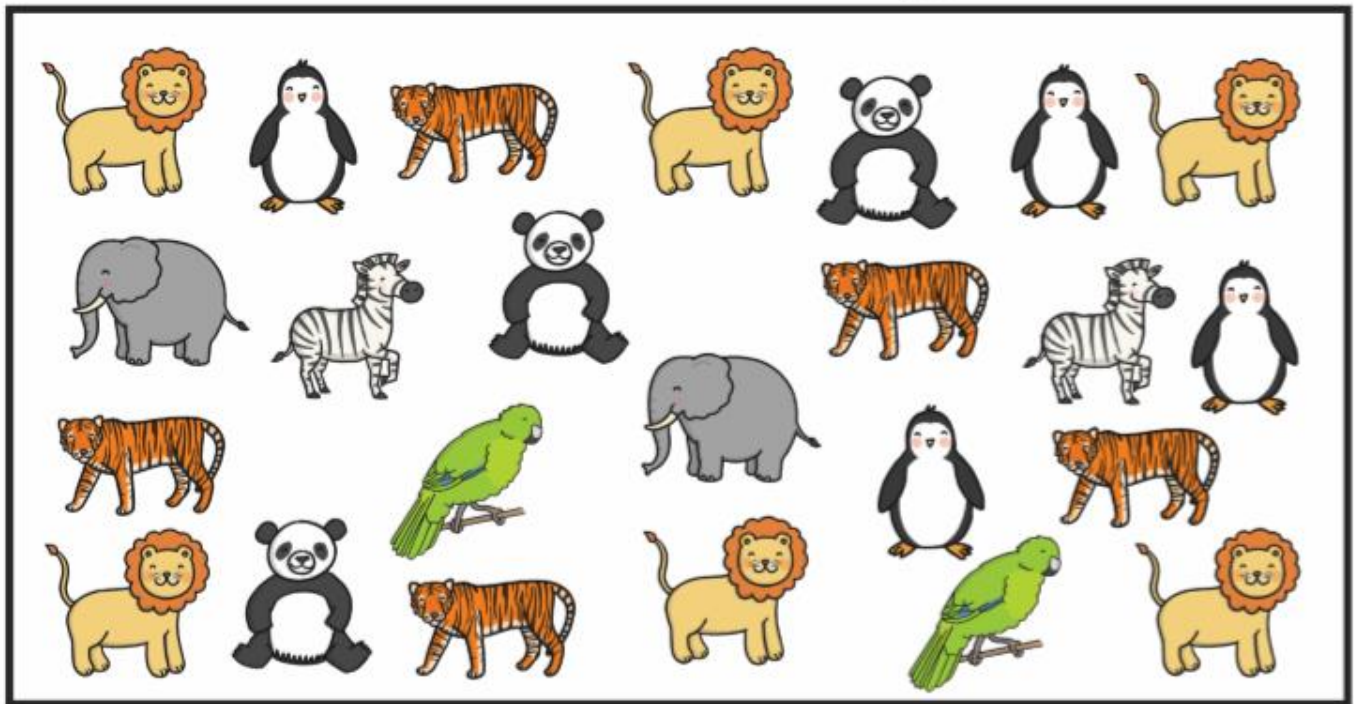
What is the favourite fruit? _____

How many children chose apples as their favourite fruit? _____








How many more children chose bananas than grapes, as their favourite fruit? _____

How many children chose apples or pears as their favourite fruit? _____

Zoo Block Diagram



Colour a box for each item that you find.

6							
5							
4							
3							
2							
1							
							

English

This week, we are going to looking a book called '*I Love You, Stick Insect*'. You can watch a reading of the book here: <https://www.youtube.com/watch?v=9c-gKx6c3Gs>.

Lesson 1

Have a look at some images of stick insects. Label the body parts and think of some adjectives to describe them.



Think about these questions:

Have you heard of a stick insect before? What do you know?

What do you notice?

Why is looking like a stick a good thing?

Why is looking like a stick a bad thing?

Watch this video of the book '*I Love You, Stick Insect*': <https://www.youtube.com/watch?v=9c-gKx6c3Gs>

Lesson 2

Re-watch the video of the book '*I Love You Stick, Insect*'. Ask your child 'What happens in the story?' and see how many things your child can remember. You could make a list of everything that happens.

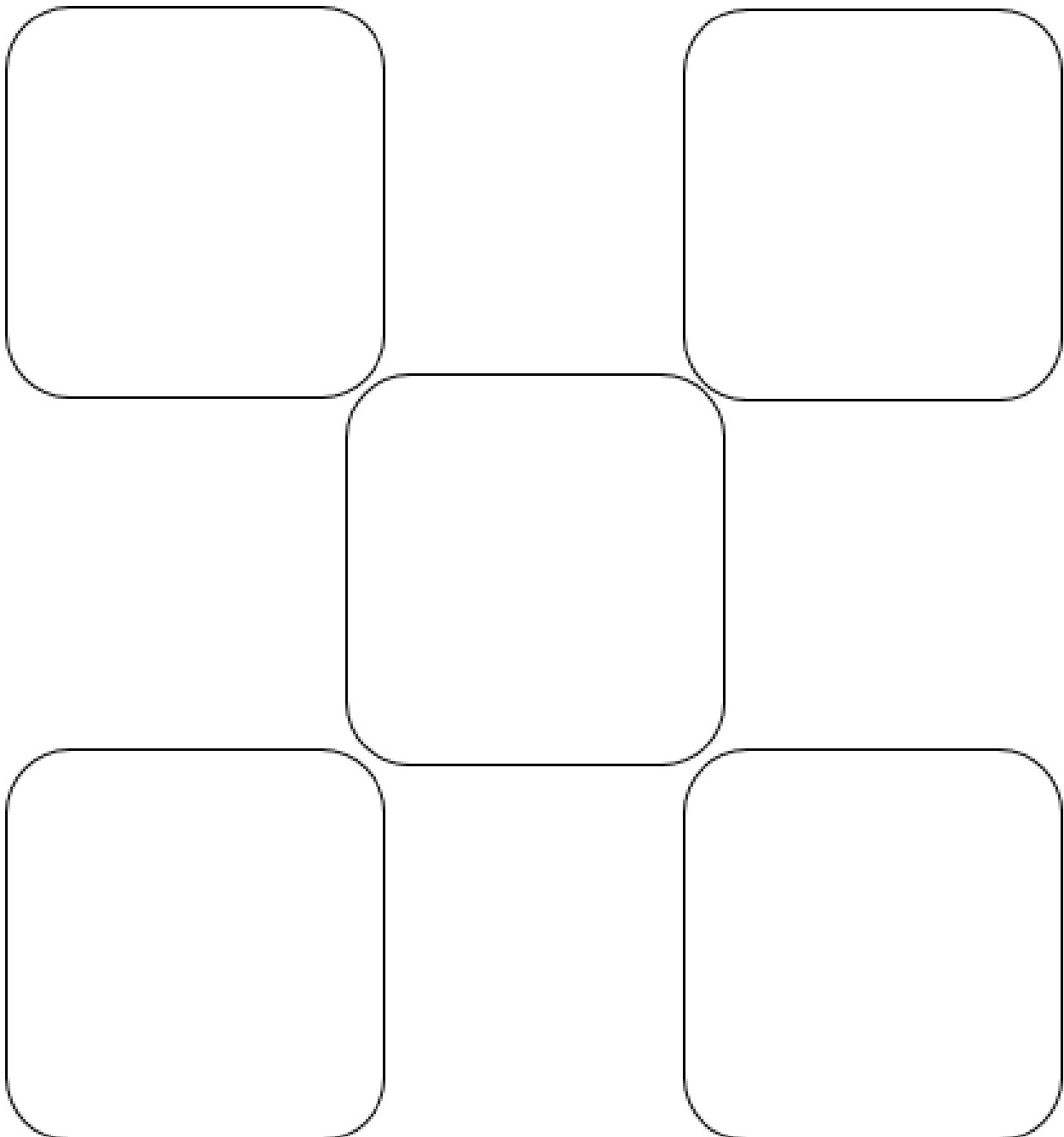
Watch this animation of the story: <https://www.youtube.com/watch?v=hW3OLqO0FZc>

Try to remember as many of the activities that stick insect does as you can! Fill in the sheet below to show five of things that he does.

I love you, Stick Insect

What activities did the Stick Insect say he would like to do?

Draw a picture.

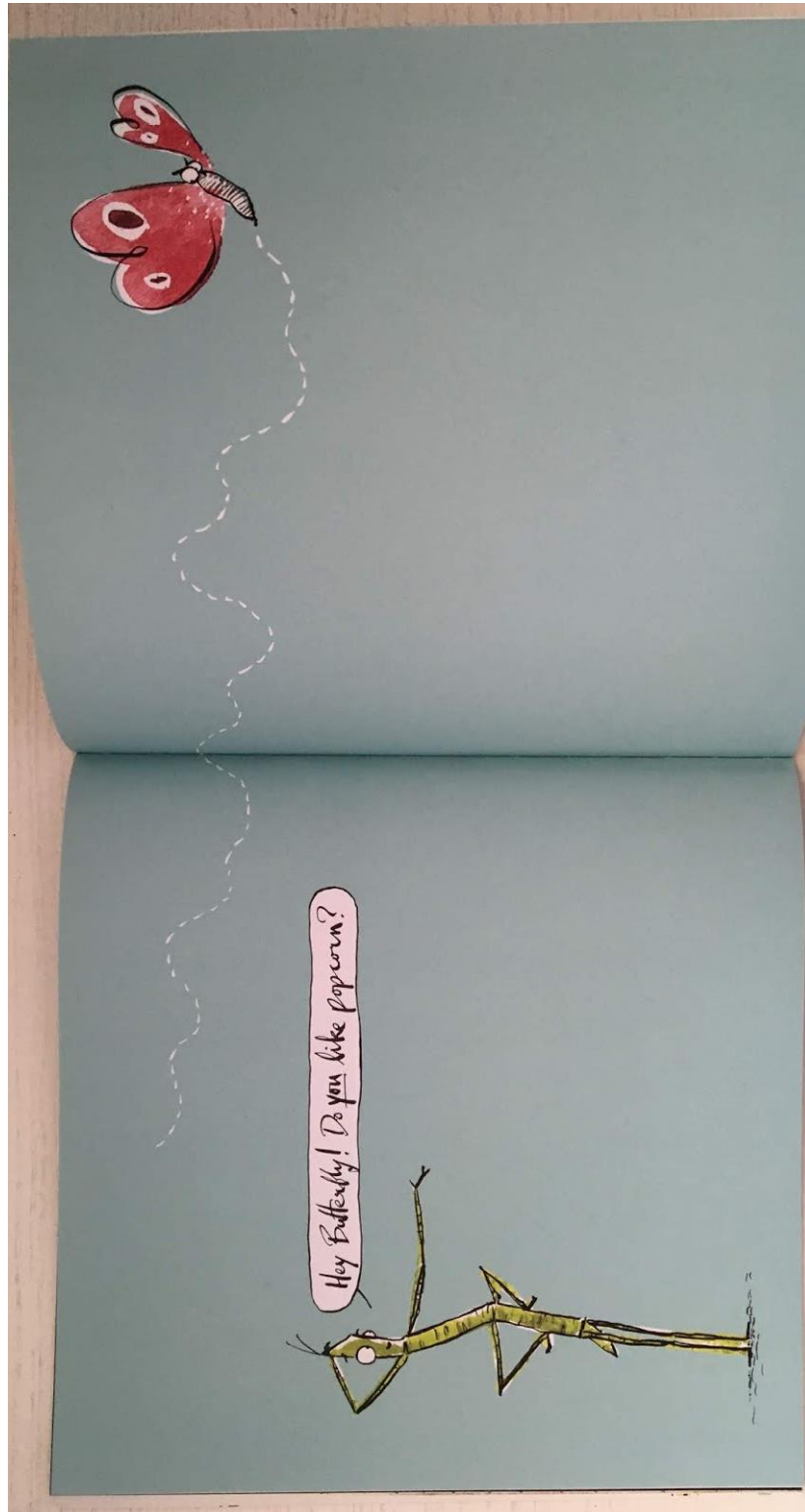


The form consists of five empty rounded rectangular boxes arranged in a cross pattern: one in the top-left, one in the top-right, one in the center, one in the bottom-left, and one in the bottom-right. These boxes are intended for a child to draw pictures of activities the stick insect likes to do.

Lesson 3

This is the last page of the book. Have a look at the pictures on the page and focus on the butterfly.

The butterfly has chosen to fly away from the stick insect.



Look at the worksheet below.

How is the butterfly feeling?

Why do you think he feels like that?



Why is the butterfly flying away?

How would you feel if you were the butterfly?

Lesson 4

Look at these questions and discuss the answers together. You might choose to write the answers down, or you could discuss them and answer them together.

What was the mistake that the Stick Insect made?

Who was trying to help the Stick Insect? Tick the correct answer.

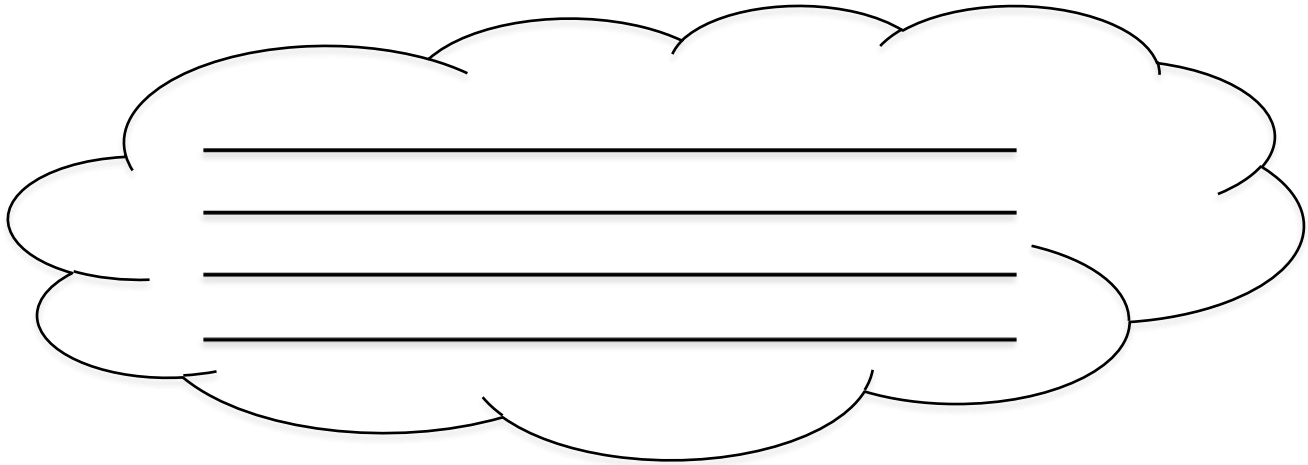
Ladybird	
Caterpillar	
Butterfly	
Bee	

Do you think that the other insect wanted to be his friend at the end? Why?

Would you like to be the Stick Insect's friend? Why?

Lesson 5

What do you think stick insect is thinking in this picture?



Body Percussion Rainstorm

This great body percussion activity is perfect for children of all ages and it really does sound like a rainstorm. It works best with a group of five or more people. The sounds start off very quietly and build up to a noisy storm. Then, as the storm passes, the volume goes back down from loud to quiet.



1. Rub hands together.

2. Click fingers.

3. Pat thighs softly.

4. Pat thighs louder.

5. Clap softly.

6. Clap louder.



7. During loud clapping, make thunder sounds vocally (booms, rumbles, etc.).



8. Clap softly.

9. Pat thighs loudly.

10. Pat thighs softer.

11. Click fingers.



12. Rub hands together.

There are no specific timings - just go with the flow of the activity. Give time for all the children to hear the changes in sounds as the storm gets louder or quieter.

It also works best when the leader moves to the next action but doesn't announce it. This allows for a smooth and slow transition to the next storm sound and sounds much more natural.