



Nursery New Starters

We Learn, We Grow, We Shine!



Nursery Staff



Miss Hewitt

Nursery Teacher



Mrs Law

Teaching Assistant



Mrs Lewis

Teaching Assistant



Miss Healy

Teaching Assistant



Mrs Meakin

Teaching Assistant



Mrs Leadbitter

Teaching Assistant



Mrs Donahie

Teaching Assistant



Miss Robinson

Teaching Assistant



School Staff



Mr Hunter
Head Teacher



Mrs Johnson
Deputy Head/Early Years Lead



Mrs Owens
SENDco



Miss Bytheway
Pastoral Lead



Mrs Steel
Office Manager



Mrs Palmer
Office Admin



Session Times

Morning Session: 8:45am – 11:45am

Afternoon Session: 12:30pm – 3:30pm

30 hours Session: 8:45-2:45 (option to top up until 3:30pm)

Please keep staff informed if there are any changes regarding the collection of your child.

For the safety of your children, we operate a password system in which you will choose a unique password for your child. If at any time somebody we do not recognise comes to collect your child, they will be asked to provide your unique password.



Drop off



Once your child has completed their visits and has been given a start date, you will be required to wait outside the Nursery entrance for a member of staff to greet you.

During this time, you can support them by helping them gather their belongings and taking off their coat ready to enter.

When your child enters, a member of staff will be there to help them hang up their belongings and guide them inside. Please do not enter the Nursery building.



Our Nursery Day

Morning Session

- Registration
- Dough Disco
- Area Time
- Carpet Time
- Independent learning/Adult led activities
- Story Time and Nursery Rhymes
- Home Time

Lunch

30 hours
children will
have lunch

Snack

A snack area will be open all session for children
to have snack and milk

○ Afternoon Session

- Registration
- Dough Disco
- Area Time
- Carpet Time
- Independent learning/Adult led activities
- Story Time and Nursery Rhymes
- Home Time



Curriculum

7 areas:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



These areas are not taught in isolation and are delivered through planned, purposeful play with a balance of adult-led and child-initiated activities, which take place indoors and outdoors.



Phonics

Once the children have settled into Nursery, and when we feel they are ready, we will begin our approach to teach the identification and recognition of sounds.

This will provide the foundations of early reading and covers:

- Environmental sounds
- Instrumental sounds
- Body percussion
- Recognition of initial sounds in words
- Oral segmenting and blending
- Beginning short word building





Writing

In Nursery we provide lots of opportunities for the children to mark-make independently and practice their writing skills.

We encourage the development of fine motor skills through a range of activities such as rolling playdough, tweezing and threading. These activities improve the muscles to allow children to hold a pencil correctly.

Once secure, we can then work towards letter formation, encouraging the children to begin writing letters in their name.





Squiggle whilst you wiggle

Squiggle Whilst You Wiggle is an early writing program that incorporates dance, music and large movements to help children develop the fine muscle control they need for writing.

They will learn a new gross motor movement to a piece of music while holding 'flappers' (bits of fabric)

The children then transfer these movements to floor level and swap their flappers for writing tools (crayons/pens etc) to make marks.

They will then use this action to think of letters they can form that use this shape.





Reading

Encouraging children to have a love of reading is very important in the Foundation Stage.

We share stories every day, through Literacy based activities, reading stories together during independent learning or sharing a story at the end of the session.

We also have our own class library where children are encouraged to choose a book to share at home together.





Maths

In Nursery children will experience number through a range of activities including counting objects, matching and sorting games and songs.

Our aim by the end of their nursery year is for children to be secure and have an in depth understanding of numbers to 5. To do so, we initially work on **rote counting** (verbally counting) moving on to counting small groups of objects using **1:1 correspondence, sorting and categorising, subitising, comparing small groups of numbers and identifying numerals and matching numerals to small quantities.**

Children are likely to become faced with daily challenges, so we always encourage the use of problem-solving skills when working with adults, or during child-initiated learning.





Nursery Environment





Nursery Environment





Outdoor Play



Outdoor Learning is really important not just in Nursery but throughout school.

We have use **OPAL** which is an award-winning Outdoor Play and Learning programme that is all about using natural and man-made resources to allow children to be inspired and creative at playtime.

Our planned and purposeful learning opportunities extend to the outside area.





Outdoor Play





Outdoor Play

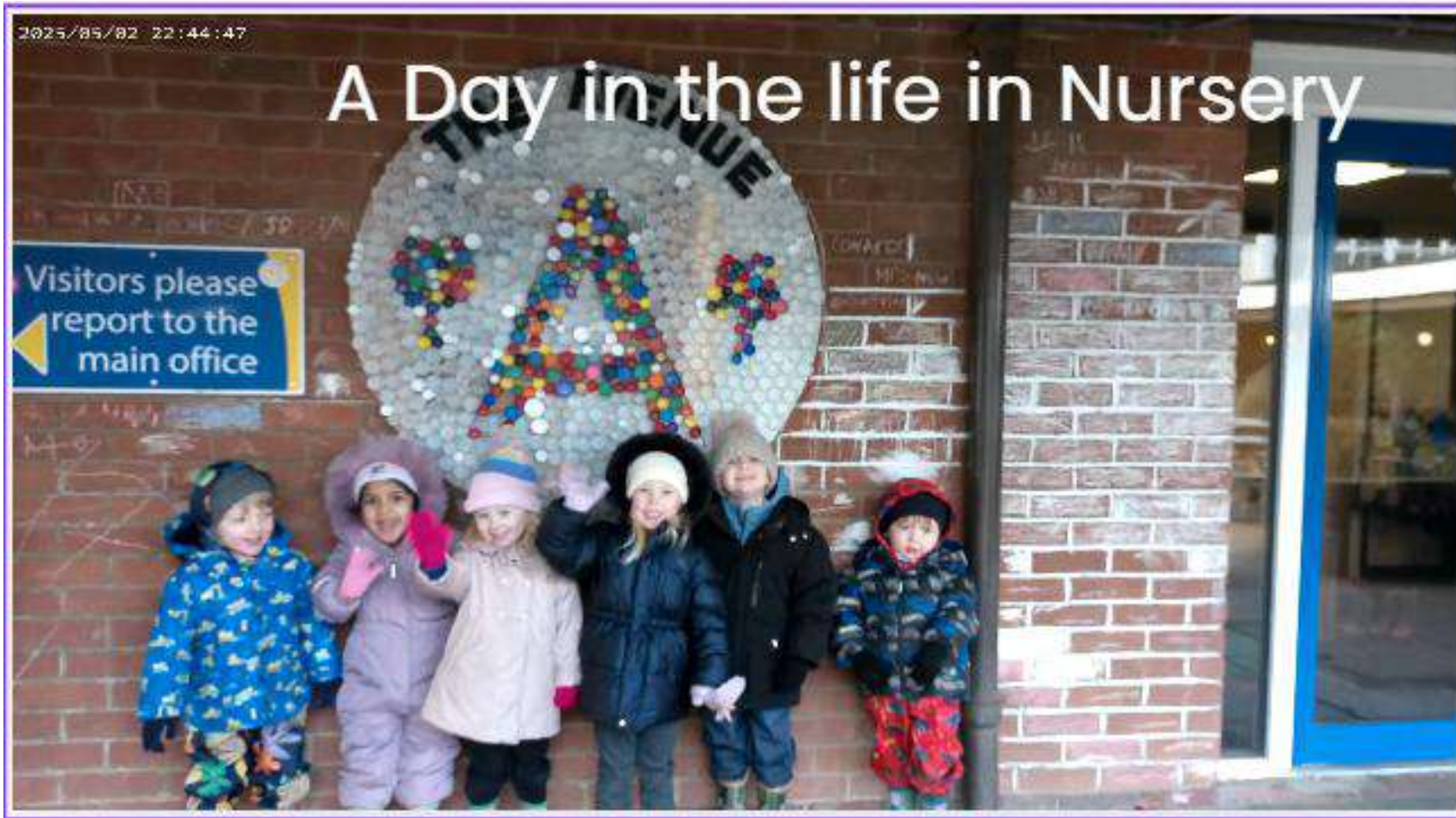




Nursery Environment









Forest Schools



Over the course of the year, Nursery will also get the opportunity to take part in Forest School.

We have a Forest School Teacher who leads Forest School with the children once a week. He does this session with a different year group each week, meaning the Nursery children will get a numerous opportunities to take part in Forest School.



Funky Feet



Funky Feet is a physical activity programme for Early Years. It is a fun session that is suitable for children ages 2-6 years which develops a child's **fundamental moving skills**. These skills are the building blocks a child needs to help them succeed in all Areas of Learning.





PIC•COLLAGE



Observations and Assessment

As nursery staff, we regularly work alongside the children in the areas, initiating conversations, asking questions and supporting play ideas. During this time, we observe the children as they work and gain a secure insight into their personalities, their interests, their learning styles and abilities.

We gain a clear understanding of how the children are applying skills in their independent learning which help inform next steps in their learning.





Class DOJO



DOJO is a fantastic app for communication between school and parents.

We send regular updates on your child's achievements and inform you of their current learning. This is also a great opportunity to share your child's 'wow' moments and keep you up to date with latest news and information about school. We also reward children with DOJO points for kind behaviour, participating or showing independence. It is a great way of encouraging children to take ownership of their achievements.

Stay and Play

Throughout the school year we hold Stay & Play sessions where you and your family are invited to come along and work with your child in Nursery. This gives you the opportunity to see how your child is developing as well as chat to the Nursery team about your child's progress and ask any questions you may have.



School Values



Our Values

Show respect

Honesty

Independence

Never give up

Excellence

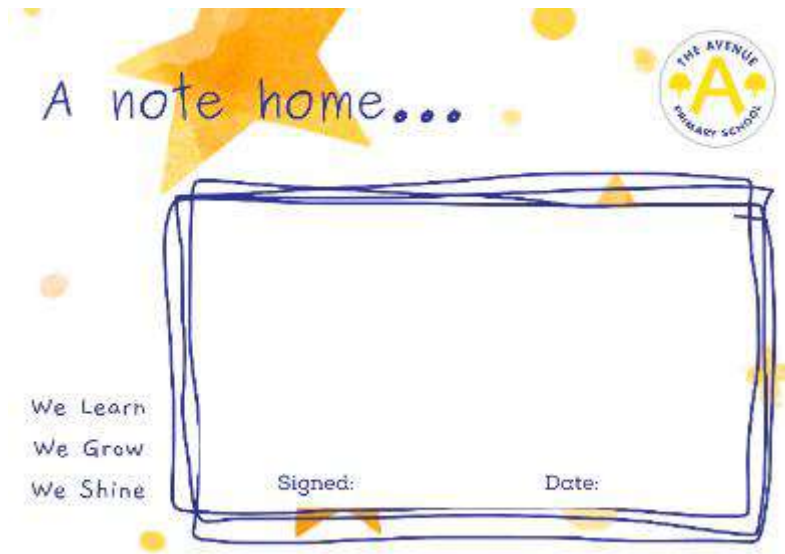
We learn, we grow, we SHINE!



Rewards

Staff can send 'notes home' daily. These are to celebrate things your child may do each day.

We also have 'postcards home' these are to celebrate when children have been showing the schools 'SHINE' values.





Shine Champion

Each half-term every member of staff chooses one child each that they believe have shown the school values in the best way. These children then become SHNE CHAMPIONS and take part in a special celebration assembly with the whole school to celebrate how amazing they are. We also invite one adult to attend the assembly to join in with the celebration.





School Uniform

The school uniform policy states that children should wear:

- Blue sweatshirts or cardigans
 - White polo shirts
 - Black or grey trousers, shorts, skirts or dresses
- Blue and white gingham dresses can be worn during the summer.
Appropriate footwear includes school shoes or black trainers.



Please label **ALL** items of clothing

Our uniform provider is 'Lollipops' in Berwick Hills.

Prices can be found in your Early Years Foundation Stage Prospectus.

Nursery **do not** require a P.E. kit.





Belongings

To avoid damage or loss, we ask for **all** personal belongings to remain at home. This includes toys, food and comforters.

Unless you are informed otherwise, your child will only need the following each nursery session:

- A **coat**
- A **water bottle** with fresh water
- A labelled **bag** with a change of underwear and clothing (to remain on their peg)
- A pair of **wellies** they can leave at school.

In **warmer** weather:

- A sunhat
- To have had sunscreen applied before school

In **colder** weather children are encouraged to bring a winter hat, scarf and gloves etc.



Preparing your Child

You can prepare your child by talking to them about starting Nursery, read stories together, practice counting and sing familiar nursery rhymes.

Encourage your child to be independent, such as helping to put on their own coat or shoes and washing their hands.

If your child is not yet toilet trained, we can work with you to establish a toileting routine which will work at home and at school.

If this applies, please ensure you provide a bag of spare clothes/underwear in a labelled bag which can remain on their peg.



Wrap around care

Breakfast Club will be running from 7:30 – 8:40

The cost will be £4 per place.

Breakfast will include cereal, toast and fruit.

Tea Club will run from 3:15- 5:45.

The cost will be £4 from 3:15-4:15 and £9 per child for the full session.

Tea offered at the club will be light snacks for example, beans on toast, sandwiches and crumpets.

Both clubs will run from the lunch hall. Bookings to be made via the Arbor app to ensure that we have adequate staffing in place. Once the clubs are live, you will be able to block book.



30 hours

Menus for lunches will be posted on Arbor for parents to make lunch choices.

It will be a 3-week rolling menu and cold food will also be available every day.

Cost is £2.48

A commitment to either packed lunches or school dinners is needed for a half term. You can then have the option of changing.

Top up sessions for 30 hours children until 3:30 is £5

Commitment for the full year, 1 full terms notice of any change.





Contact Details

School Website:

www.theavenueprimaryschool.co.uk

School Email:

office@theavenue.lingfieldtrust.org.uk

Phone Number:

01642 318510





Any Questions?

- Registration packs to complete
- Visit dates to arrange
- Start date to arrange

