

### **Role of Teachers and School**

Proactively use data information to identify children who are PA and at risk of PA.

Work with each identified child and families to understand and address the reasons for absence, including any in-school or out of school barriers to attendance.

Implement agreed strategies in daily practice.  
Monitor progress.  
Recognise achievements.

### **Role of Children**

Co-create and participate in any targeted interventions.

Recognise personal achievements.  
Share concerns with staff.  
Continue to engage in school life.

## **Tier 2** Individualised Strategies

### **Role of Parents**

Work with the school to help understand their child's barriers to attendance.

Proactively engage with the support offered to prevent the need for more formal support.  
Continue to communicate effectively with the school regarding absence.

### **Role of External Agencies**

Signpost or provide access to services.  
Where there are out of school barriers, provide each identified child and their family with access to services they need.

Provide professional development and early intervention support to the school.