

# YEAR 2

# GEOGRAPHY CURRICULUM

# Year 2 Geography - Broader Curriculum Aims and Objectives

# **Topics of Study**

Key Geographical Knowledge and Understanding

- Local Area Study– The Streets Around my School.
- The Wider World-Where did Captain James Cook travel?
- Know that their school is located in Nunthorpe, which is part of the town of Middlesbrough.
- Know that natural features are called physical features.
- Know that man-made features are called human features.
- Understand the difference between human and physical features within the streets around school.
- Know what a compass is and what it is used for.
- Know the four compass points: North, South, East and West.  $\Rightarrow$
- Know that a globe is a model of the Earth showing how it looks from space.
- Know that continents are areas of land that include different countries.
- Know that over two thirds of the Earth's surface is covered in water and that most of it is held within the five oceans.
- Know the world's seven continents and five oceans.
- Know that the United Kingdom is part of the continent of Europe.  $\Rightarrow$
- Know that the equator is an imaginary line that runs around the centre of the Earth and is always closest to the sun. Know that it marks the different parts of the Earth: the northern and the southern hemisphere. Know that the UK is in the Northern Hemisphere.
- Know where the Equator and the North and South poles are and how this relates to hot/cold countries.
- Know that the landscape around the poles is changing as a result of human processes.
- Know the location of the UK and Australia on a World map.
- Understand some similarities and differences between the human and physical geography between Great Ayton and Botany Bay, Sydney Australia.

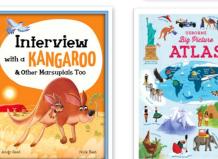
## Vocabulary

Local, flats, bungalows, stone cottage, semi-detached, terraced, field, park, near, far, town, natural, man-made, human features, physical features, compass, directions, navigation, North, South, East West, continent, ocean, equator, North pole, South pole, hot/ cold climate, United Kingdom, Nunthorpe, Great Ayton, Australia, World, map, plan-view, atlas

## **Quality Literature Links**











#### PRIOR LEARNING LINKS

Y1 Local Area Study: My Home and School: Know that their school is located in Nunthorpe and that they live in the town of Middlesbrough. Know other settlements such as village and city. Used simple picture maps to move around school and drawn their own simple maps with symbols.



## **Year 2 Geography**

Local area study: What surrounds my school?

Teaching Sequence for this Unit.



#### Y3 Local Area Study: Our Community:

Learn what a community is and identify human and physical features of their local community. Know where Nunthorpe is located within Middlesbrough. Learn about different land use and economic activity including jobs, within the local community.

# Where is my school? What streets surround my school?

How can we zoom in on them using a computer map?

Have they always been here?

# Why do streets have names? What is a postcode?

Can I investigate the different streets and their names?

Can I collect my own information?

E CAI

# What would a simple plan of the streets look like?

Can I add detail to a plan using the photographs and

IS AC

# Can we create a model of our school and its streets to show features in the area?

What simple routes could we plan using this?

AC

#### DISCIPLINARY KNOWLEDGE AND GEOGRAPHICAL ENQUIRY: How we 'work' and 'think' like a Geographer. COLLECTION. **ANALYSING AND EVALUATING AND INTERPRETING SOURCES ENQUIRY ANALYSING AND** COMMUNICATING **DEBATING INTERPRETING** Analysina and Interpreting sources such communicating Critically evaluating and Collecting, analysing and as maps, diagrams, Asking Geographicalgeographical information interpreting data through debating the impact of globes, aerial photographs enquiry questions. e.a. constructing maps, fieldwork. geographical processes. etc. charts and graphs or writing at lenath.

#### PRIOR LEARNING LINKS

Y1 Wider World: The UK: Know that Middlesbrough is in England and that England is part of the UK. Know that the UK is divided into four countries and know the names of these countries and their capital cities. Know the seas that surround the UK. Know key geographical features of the countries within the UK.



## **Year 2 Geography**

Where did Captain Cook come from and where did he go to?

# Teaching Sequence for this Unit.

Y3 Wider World: North America: Learn about the continent of North America and the major countries and cities within it. Learn about the difference in climate within the continent due to its location. Learn about mountains and how they are created. Learn about the key geographical features of North America including the Rocky Mountains.

# What is the United Kingdom?

What is a country? What countries are within the United

Kingdom?

## What are the seven continents of the world?

Where are they located on a world map?

What is a continent?

What continent is the United Kingdom within?

# What and where is the equator?

Which continents are located on it?

> How does this affect their climates?

> > AC

# What and where are the North & South Pole?

What is the climate like there?

Why?

AC

## What are the five oceans of the world?

Where are they located?

# Which oceans did Captain Cook voyage on when he rediscovered Australia?

# Where is Great Ayton: boyhood village of **Captain James Cook?**

What are the human and physical features of Great Ayton?

CAI

What are the human and physical features of Botany Bay -Cook's first landing?

Where is Botany Bay?

What continent is it

within?

# What are the differences and similarities between these two places?

How and why is their climate so different?



AC