

The Avenue Primary School Sports Premium 2022/2023 £19 000



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Key achievements to date:

- ***Competing at a wide range of events, often achieving success against much larger schools.***
- ***Individual pupil success, e.g. gymnastics, athletics***
- ***Utilizing specialist provision to up skill as many staff as possible***
- ***Gymnastics coach to lead sessions (observed by members of staff) through the year***
- ***Participating in a broad and varied number of events, competitions and activities as part of the Middlesbrough School Sports Partnership.***
- ***Introduction of more lunch-time and after school sporting clubs***
- ***Raising the profile of PE in school by organizing a sports week during summer term culminating in a whole sports day.***

Areas for further improvement and baseline evidence of need:

Continue to up skill staff in

- Gymnastics: staff to liaise with specialist coach and take a more active part in lesson delivery and do some team teaching.
- Liaise with other schools in trust to create inter trust events such as football, netball, athletics and chess.
- Attendance at sporting events: different staff members will become familiar with procedures to share expertise.
- Staff to become familiar and build up their expertise in using a variety of newly acquired resources promoting a wider range of activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not used.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,000	Date Updated: September 2022	
		Actual spend:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Full academic year BGA qualified Gymnastics coach to work with children an afternoon per week. Autumn Term Purchase of new equipment for curriculum PE (to implement extra PE session each week) throughout the school) Provide opportunities for children to engage in sports in the 3-6pm window. Purchase of new sports scheme GET SET 4 PE Full academic year School PE Leader: Curriculum delivery with a focus on CPD of staff on teaching of key strands of sports where skills not transferable. Tag Rugby -Kwick Cricket	Sessions will be delivered to all pupils (nursery – year six) throughout the year.)	£90 x 40 weeks = £3600	All children taught by a qualified BGA coach staff given a CDP opportunity.	Afterschool gymnastics club: children with an interest and/or flair will be encouraged to sustain their involvement.
	Audit of new equipment needed to deliver extra P.E session.	£4000	A complete audit of PE equipment was undertaken to enable every strand of the new scheme to be delivered. More classes doing extra PE lessons simultaneously meant that new resources had to be purchased.	School will continue to audit resources and replenish stock when needed.
	Establish after school clubs in Gymnastics and football. All age groups have opportunities to engage in after school clubs.	£600	Children have the opportunity to access weekly after school gymnastic lessons and twice-weekly football sessions leading to greater engagement in physical activity.	Next years after school and lunchtime activities already timetabled.
	Staff meetings to take place throughout the year culminating in PE Review June 2023	£2000	Feedback on how effective the new PE scheme has been after a complete year of delivery.	Regularly review new P.E scheme for successful delivery of the P.E curriculum. Continue to increase staff confidence when teaching P.E with regular CPD (staff meetings)

Summer Term - Sports week Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball. Promote inter trust events	All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions. Teachers have an opportunity to lead lessons with different classes.	£1800 Total for indicator 1 £12,000	Children to be given opportunities to compete and collaborate with other schools within The James Cook Trust.	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Summer Term - Sports week Provide an opportunity to take part in sports that are not widely available e.g. fencing, handball, yoga, Zumba, skipping and hoola-hooping. Full academic year Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events. Purchase of sporting equipment to be used at breaktimes Summer term Ensure all y6 pupils have the opportunity to participate or represent the school at sporting events before they leave for secondary school.	All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions. PE coordinator to organize opportunities to attend competitions throughout the year. School to enter in more Middlesbrough school's partnerships events. . Appoint sports ambassadors to teach younger children to use the equipment correctly. Arrange Athletics event at Middlesbrough Sports Village.	See above in key indicator 1 £1200 £2200 Total for key indicator 2 £ 3400 Cumulative spend for Key	Children to be given opportunities to compete and collaborate with other schools within The James Cook Trust and experience different sports and activities. Children have had the opportunity to represent the school in a variety of different sports raising the profile of PE, increasing confidence, resilience and a sense of fair play. Children are taught how to take turns, the importance of team work and gives the older children a sense of responsibility. All children to gain experience of representing school in a variety of different sports.	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events. Many activities will promote other values (e.g. wheelchair basketball: diversity and teamwork) Wider range of children will be selected to compete in the hope that they will be inspired to compete more competitively, more frequently in the future. Achieving success will increase confidence and self-esteem. Expanded range of sports and associated equipment. Wider/greater experience for children

		indicators 1 and 2 £ 15,400		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport There is some cross over in this section as a significant amount of money has been spent on the employment of specialist staff in key indicator 1				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Spring Term Staff to be provided with specialist training on the playing and delivery of traditional team games KWICK Cricket and tag rugby. Liaise with outside agencies to provide opportunities for KS1 children to participate in after school activities.	Identify areas in which staff feel less confident. Seek support of endorsed sport coaches Identify how staff with expertise can 'up-skill' other members of staff. Appointment of Coordinator to organise after school events throughout the year.	3x staff meeting = £600	Staff can observe high quality lessons and children will. Children will experience these strands of PE taught by fully qualified experts. Younger children will be introduced to activities at a younger age with specialized staff providing CPD opportunities,	PE coordinator to arrange staff training / sharing of expertise sessions.
Full academic year BGA qualified Gymnastics coach to work with children an afternoon per week.	All teaching staff to support specialist coaches to acquire knowledge and skills.	See above in key indicator 1	Staff will feel more confident and competent delivering the scheme.	Teacher CPD
Full academic year School PE Leader: Curriculum delivery with a focus on familiarizing staff on different sports. CPD on cricket coaching, umpiring and scoring. Leading sessions on coaching basic skills of tag rugby.	Staff meetings throughout the year with support from GET SET 4 PE	£2000 in Key indicator 1 New spend in key indicator 3 £600 Overall spend key indicators 1 +2+3=£16000		Teacher CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Summer Term - Sports week	Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball. Hire Sports Village for Trust Sports Day	£2000 see above in key indicator 1	Children to be given opportunities to compete and collaborate with other schools within The James Cook Trust and experience different sports and activities. Football tournament held between trust schools giving children further opportunities to engage in sporting activities.	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.
Summer Term – Sports Day	PE leader to work with other schools in trust to organize and plan an active and sustainable Sports Day	2 x teacher release for 2 days = £1000 for planning	Positive feedback from both parents and children who were giving the opportunity to compete in a wider range of sports such as triple jump and javelin.	Once event is organized it can be a blue print for future events.
Middlesbrough School Sports Partnership The school will continue to be an active member of the Middlesbrough School Sports partnership.	PE leader to enter a host of different activities and competitions throughout the year.	£1200 in indicator 2 New spend key indicator 4 £1000 Overall spend key indicators 1+2+3+4 £18,000	Children already competed in football, tag rugby, cross country and indoor athletics events and competitions in the Autumn term. Two children represented Middlesbrough in cross -country championships. Boy's football team won Middlesbrough championships.	Continue to sign post sporting opportunities for sport beyond the school day

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Full academic year An extra PE lesson has been introduced into the curriculum focusing on children recognizing and improving set targets of fitness and challenge. Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events. School has organized inter trust football event in Autumn term.	PE coordinator to organize opportunities to attend competitions throughout the year. Extra PE equipment ordered. Organise more events throughout the year. With support from GETSET4 PE	£1000 already accounted for in key indicator 1 £2000 already accounted for in Indicator 1 £2000	Children represent the school in external competitions increasing participation, motivation and provide a sense of identity and school spirit.	More children given more opportunities. This will increase engagement and interest in a range of sporting activities. Teacher CPD
Summer Term Grant White to deliver 7 afternoons of cricket through the chance to shine scheme, creating a partnership with Yorkshire cricket club. Increased participation in school sport leading to increased confidence, fitness and resilience.	Organise dates for Grant White. Enter more sporting competitions through the School Sports competition.	New spend in key indicator 5 £1000 Total spend key indicators 1+2+3+4+5= £19,000	Children experienced an event run by the Yorkshire Cricket Club, delivered by qualified coaches and culminating in an event at Marton Cricket Club. A record number of children represented the school this year in a variety of sports: quick cricket athletics, tag rugby, football, and cross-country.	PE Leader organise qualified coaches. School has already entered Autumn School sports partnership events .

Total estimated spend £19000