Our Art Curriculum includes broad concepts that are embedded throughout the curriculum so that each one can be encountered multiple times. It also has a clear focus on disciplinary concepts so that pupils learn how to develop and communicate their personal ideas, observations and creations.

KEY SUBSTANTIVE CONCEPTS - GENERATIVE KNOWLEDGE					
DRAWING	PAINTING AND MIXED-MEDIA	SCULPTURE			
Exploring mark-making in all its forms, experimenting with line, tone and texture and using a wide range of materials to express their ideas as drawings. Record observations and plans as drawings and learn about how artists develop their ideas in drawings.	Developing painting skills, including colour mixing, painting on a range of surfaces and with different tools. Exploring the interplay between different media within an artwork.	Investigating ways to express ideas in three-dimensions. Constructing and modelling with a variety of materials, shaping and joining materials to achieve an outcome. Developing drawn ideas into sculpture.			

DISCIPLINARY KNOWLEDGE AND SKILLS: How we 'work' and 'think' like an Artist Colour - C Line - L Texture - T Shape - **Sh** Space - Sp Pattern - P Form - F **Artist Study** Understanding **Understanding** Understanding the Understanding the Using the space Choosing and Considering the Understanding the importance of importance of styles of a range of how lines can be effectively when creating patterns to importance of the how colour can be used within art used in different showing texture in achieve a desired form of what artists and using considering shape producing their work as work to create a ways to create artwork and its when drawing to artwork. artwork depicts. style. inspiration. desired effect. effects. impact. achieve accuracy.

<u>Art Curriculum Topics of Study and Substantive Concepts</u>

	SUBSTANTIVE CONCEPTS			
TOPICS OF STUDY	DRAWING	PAINTING AND MIXED- MEDIA	SCULPTURE AND 3D	
NURSERY- Giuseppe Arcimboldo		WORLD ARTIST STUDY		
NURSERY- Alma Thomas		WORLD ARTIST STUDY		
RECEPTION – Vincent Van Gogh		WORLD ARTIST STUDY		
RECEPTION- MacKenzie Thorpe		LOCAL ARTIST STUDY		
YEAR 1 - Story Book Scene	✓			
YEAR 1 - Seasonal Changes	✓			
WEAD 1 David Klass	WORLD ARTIST STUDY			
YEAR 1 - Paul Klee		✓		
YEAR 1 - Wassily Kandinsky	WORLD ARTIST STUDY			
TLAK 1 - Wassily Karlainsky		✓		
YEAR 1— Pinch Pots			✓	
YEAR 2 - Bog Baby			✓	
YEAR 2 - Marvellous Me-Self-Portrait	✓			
YEAR 2 - Romero Britto-Shape Art		✓		
YEAR 2 - Maria Sibylla Merian		WORLD ARTIST STUDY		
YEAR 2 - London's Burning!		✓		
YEAR 3 - Cave Art	✓			
YEAR 3 – Memorable Monuments			✓	
YEAR 3 – Henri Rousseau		WORLD ARTIST STUDY		
YEAR 3 – Moving Monster-Computer Design		✓		
YEAR 3 – Lucy Pittaway		LOCAL ARTIST STUDY		

Art Curriculum Topics of Study and Substantive Concepts

	SUBSTANTIVE CONCEPTS		
TOPICS OF STUDY	DRAWING	PAINTING AND MIXED- MEDIA	SCULPTURE AND 3D
WEAD 4 An also Marie al	WORLD ARTIST STUDY		
YEAR 4 - Andy Warhol	✓		
YEAR 4 - The Journey of Food	✓		
WEAR A MARIE was Advanta	UK ARTIST STUDY		
YEAR 4 - William Morris		✓	
YEAR 4 - Rainforests		✓	
YEAR 5 - Ancient Greek Pottery	✓		
V	WORLD ARTIST STUDY		
YEAR 5 - Yayai Kusama			✓
YEAR 5- Marvellous Middlesbrough		✓	
VEAR E Coordin Olyanta	WORLD ARTIST STUDY		
YEAR 5 - Georgia O'Keefe		✓	
YEAR 5 - Volcanoes	✓		
YEAR 6– Coastal Landscapes		✓	
YEAR 6- Anatomical heart drawings	✓		
YEAR 6 - Munch	WORLD ARTIST STUDY		
TEAR 6 - MONCH		✓	
YEAR 6 - Underwater Scenes		√	
VEAD / Dable Discrete Printing	WORLD ARTIST STUDY		
YEAR 6 - Pablo Picasso Printing		✓	