




LONG TERM PLANNING – CURRICULUM OVERVIEW

The Avenue Primary

Year Group: 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Wriggle & Crawl	Bright Lights Big City	Superheroes	Towers, Tunnels and Turrets	Beachcombers	Beat, Band and Boogie
Science	<p><u>Animals including humans</u></p> <ul style="list-style-type: none"> Label the body parts of a variety of insects and compare them. <p><u>Plants</u></p> <ul style="list-style-type: none"> Identify deciduous and evergreen trees. <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> Observe seasonal changes in Autumn Describe weather associated with Autumn 	<p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> Discuss the materials of houses in 1666 and why that meant the fire spread so quickly. Investigate the best material to make a house out of 	<p><u>Animals including humans</u></p> <ul style="list-style-type: none"> Identify different parts of human bodies and the five senses. <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> Observe seasonal changes in Winter Describe weather associated with Winter 	<p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> Investigate how castles were made in the past. Consider the reasons the materials might have changed and decide which material we think is the best for a castle. <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> Observe changes in Spring Describe weather associated with Spring 	<p><u>Plants</u></p> <ul style="list-style-type: none"> Growing a plant and understanding the structure. <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> Identify and classify sea creatures Label body parts of a variety of fish, amphibians, reptiles, birds and mammals, including pets and compare them. Children to sort animals into carnivores, herbivores and omnivores and identify how aspects of their body (eg. teeth) are adapted to suit. 	<p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> Observe changes in Summer Describe weather associated with Summer <p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> Make a musical instrument using appropriate materials.
Geography	<p><u>Geographical Skills and Fieldwork</u></p> <p><u>Our classroom</u></p> <ul style="list-style-type: none"> Follow directions (Up, down, left/right, forwards/backwards) Draw picture maps of imaginary places and from stories or of our classroom Use own symbols on imaginary map or of our classroom Draw around objects to make a plan 	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> Learn the countries that make up the United Kingdom (England) and their capital cities (London). 		<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> Learn the countries that make up the United Kingdom and their capital cities. Identify and locate significant castles in London, Edinburgh, Cardiff and Belfast and the nearest seas. 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Create a map of Whitby and labelling the key physical and human features. <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Look at an aerial photograph to create a map of Australian harbour town and labell the key physical and human features. Compare the features of Whitby and Australia using the maps created. Learn the names of the seven continent and five oceans. 	

History		<p><u>Beyond living memory</u></p> <p>The Great Fire of London</p> <p>Guy Fawkes and the Gunpowder Plot</p>	<p><u>Lives of significant people</u></p> <p>Know how Florence Nightingale influenced our understanding of hygiene and improved hospitals.</p>	<p><u>Beyond living memory</u></p> <p>Identifying and understanding different parts of a castle.</p> <p>Comparing castles from different periods, ordering them by age and comparing their differences (materials).</p> <p>Learning about the rooms of a castle and who lives there</p> <p>Create a coat of arms by carefully choosing significant symbols.</p>		<p><u>Within living memory</u></p> <p>Know how music devices have evolved throughout the decades - LPs, tapes, CDs, digital etc.</p>
Art	<p><u>Artist Study: Lucy Arnold</u></p>  <p><u>Drawing</u></p> <ul style="list-style-type: none"> Studying Lucy Arnold are her drawings of insects. Using pencils/charcoal/pastels to create our drawings in her style 	<p><u>Drawing</u></p> <ul style="list-style-type: none"> Children will be creating drawings of houses where they will explore different lines and patterns to decorate their house. <p><u>Painting</u></p> <ul style="list-style-type: none"> Bonfire Night artwork using chalks on black paper. Learning how to blend chalk and the effect that this creates. 	<p><u>Drawing: People</u></p> <ul style="list-style-type: none"> Children will be taught how to draw facial features when they draw themselves are superheroes. Children will also design costumes for themselves. 	<p><u>Artist Study: Paul Klee</u></p>  <ul style="list-style-type: none"> We will be painting/printing castles and towers in the style of Paul Klee. Children will be mixing their own colours together. <p><u>Painting</u></p> <ul style="list-style-type: none"> Children will be thinking about their own personality and designing/making their own coat of arms to represent themselves. Drawing the outline and painting it. <p><u>Sculpture</u></p> <ul style="list-style-type: none"> Make a pinch pot bowl, using tools to create texture and pattern. Children will be pressing, rolling, rubbing and stamping to create designs. 	<p><u>Artist Study: Milly Dyer</u></p>  <ul style="list-style-type: none"> Studying local artist Milly Dyer and drawing a beach landscape inspired by her work. Thinking about here, near and far and which items are in which positions within the landscape. 	<p><u>Geometric Patterns</u></p> <ul style="list-style-type: none"> Children will be using geometric 2D shapes/cutting 2D shapes from paper. Children will be arranging them to form musical instruments.

DT			Food Technology Fruit and Vegetables	Mechanisms Wheels and Axels – Making a Vehicle Mechanisms Moving Story Book	Structures Constructing Windmills	Textiles Puppets
Computing	Online safety and Exploring Purple Mash: To learn how to access and use technology (software and hardware) safely and responsibly, in line with their appropriate age and year group	Grouping and Sorting: To use technology purposefully to create, sort and organise using 2Quiz.	Pictograms/Lego Builders: To use various Simple software (2Quiz, 2Count, 2Connect, Paint) in order to manipulate and retrieve digital content by grouping and sorting data and presenting in a pictogram	Maze Explorers Animated Story Books: To create and debug simple programs, and understand their behaviour, by using 2Go and 2Create A Story in order to set instructions and challenges for other children	Coding: To create and debug simple programs (using 2Code) , understanding how manipulation of instructions changes behaviour of the program in the process	Spreadsheets Technology outside of school: To use technology with a purpose to design and create spreadsheets using the ‘speak’ and ‘count’ tools in 2Calculate
Music	Singing tuition Study the inter-related dimensions of music through singing. Harvest festival To play and perform in an ensemble to celebrate the Harvest festival.	Singing tuition Study the inter-related dimensions of music through singing. Nativity Performance To sing and perform as an ensemble for the Nativity performance using their voices with increasing accuracy, fluency, control and expression. Solo performances are encouraged.	Singing tuition Study the inter-related dimensions of music through singing.	Singing tuition Study the inter-related dimensions of music through singing. Motivation assembly To sing and perform a song for the motivation assembly using their voices with increasing accuracy, fluency, control and expression. Solo performances are encouraged	Listen and Appreciate Charanga – Songs from the Listening Calendar . Different genres of music from across the seasons. Charanga – Glockenspiels – How does music help us to understand our neighbours Singing tuition Study the inter-related dimensions of music through singing.	Listen and Appreciate Charanga – Songs from the Baroque genre. Charanga – Reflect, Rewind, Replay Singing tuition Study the inter-related dimensions of music through singing.
PE	Team Building Take turns, work collaboratively and lead each other.	Yoga Strength, flexibility and balance.	Dance Count to music and use this in their dances. Copy and repeat actions linking them together to make short dance phrases.	Fundamental Skills Balancing, running, changing direction, jumping, hopping and skipping Observe and recognise improvements for their own and others' skills.	Ball Skills Throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball- applying in a range of activities.	Athletics Basic movements - running at different speeds, changing direction, jumping, catching and throwing.
PSHE	Being Me in My World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Celebrating difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female/ male bodies (correct terminology) Linking growing and learning Coping with change Transition

RE	<p><u>Who is a Christian and what do they believe?</u></p> <p>What do Christians believe about God? What does the Bible teach us about God? Why is Jesus important to Christians? What do the miracles of Jesus teach us about what is important to Christians? Why do Christians pray? Who is a Christian?</p>	<p><u>What makes some places sacred?</u></p> <p>Where do I feel safe? Where is a sacred place for believers to go? Which place of worship is sacred for Christians? Which place of worship is sacred for Jewish people? Which place of worship is sacred for Muslims? How are places of worship similar and different? Why are places of worship important to our community?</p>	<p><u>How and why do we celebrate special and sacred times?</u></p> <p>What do you celebrate and why? What stories do your family tell? What happened at Easter and how does it make people feel? How do Christians celebrate Easter? What matters most at Easter? Why do Jewish people tell the story of Passover (Pesach) every year? What do Muslims celebrate at Id-ul-Fitr?</p>	<p><u>What does it mean to belong to a faith community?</u></p> <p>Do we all belong to something? How do Christians show they belong? How do Muslims know that they belong? How do Jewish people show they belong together as a community? How do Christians welcome a new baby? How do Muslims welcome a new baby? How do some people show they belong to one another?</p>
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