








LONG TERM PLANNING – CURRICULUM OVERVIEW 2022/23

The Avenue Primary
Year Group: Nursery



Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	 Why do you love me so much?	 Why do leaves go crispy?	 Which was the biggest dinosaur?	 Are eggs alive?	 Can we explore it?	 How high can I jump?
Personal, Social and Emotional Development Jigsaw Scheme 	<p style="text-align: center;">Children in Nursery will practise the skills needed to:</p> <ul style="list-style-type: none"> • be aware of rules and routines and follow them. • be able to communicate and understand feelings. • take an active part in school life. • build relationships • manage self-care independently. 					
	Building relationships with peers and new staff members Building confidence to separate from familiar adults <p><u>Autumn 1 PSHE - Being Me in My World</u></p> <ul style="list-style-type: none"> • Self-identity • Understanding feelings • Being in a classroom • Being gentle • Rights and responsibilities <p><u>Autumn 2 PSHE – Celebrating difference</u></p> <ul style="list-style-type: none"> • Identifying talents • Being special • Families • Where we live • Making friends • Standing up for yourself 	Building and extending friendship groups Accepting needs of others, sharing, taking turns and tolerating delay Continuing to follow boundaries and new routines <p><u>Spring 1 PSHE – Dreams and goals</u></p> <ul style="list-style-type: none"> • Challenges • Perseverance • Goal-setting • Overcoming obstacles • Seeking help • Jobs • Achieving goals <p><u>Spring 2 PSHE - Healthy me</u></p> <ul style="list-style-type: none"> • Exercising bodies • Physical activity • Healthy food • Sleep • Keeping clean • Safety 	Resolving conflicts Sharing ideas and opinions Working together Adapting to different situations and routines <p><u>Summer 1 PSHE – Relationships</u></p> <ul style="list-style-type: none"> • Family life • Friendships • Breaking friendships • Falling out • Dealing with bullying • Being a good friend <p><u>Summer 2 PSHE – Changing me</u></p> <ul style="list-style-type: none"> • Bodies • Respecting my body • Growing up • Growth and change • Fun and fears • Celebrations 			

Physical Development	<p>Children in Nursery will practise the skills needed to:</p> <ul style="list-style-type: none"> • explore actively in the outdoor area. • develop fine motor skills proficiently • explore a large range of movements. • pursue happy, healthy and active lives 					
	<p>Gross motor skill development – Moving in different ways Moving confidently Self-care – hand washing, communicating toileting needs Fine motor – Showing interest in simple fine motor activities</p>	<p>Begin to work on pencil control Overwriting with some control Moving in different ways Exploring and using outdoor equipment</p>	<p>Further fine motor skills Establish appropriate pencil grip Balancing Throwing and catching large objects</p>	<p>Develop and use secure pencil grip. Self-care: dresses with help (coat, shoes etc) Throwing and catching small objects Building confidence and skills to use one-handed equipment.</p>	<p>Consistent use of correct pencil grip Self-care: trying a range of foods</p>	<p>Uses scissors with more control Develop skills to move in different ways and travel confidently Purpose of exercise and the effect it has on our body Team games Sports Day practice Sports Day</p>
Communication & Language	<p>Children in Nursery will practise the skills needed to:</p> <ul style="list-style-type: none"> • communicate appropriately in all aspects of school life. • use a wide range of vocabulary in a range of contexts. • participate in discussions by listening and responding. • understand the value of a question. 					
	<p>Responding to own name when called. Following simple instructions. Using simple sentences Communicating basic needs to adults and peers.</p>	<p>To sit and listen during small group activities Holding simple conversations with adults and peers</p>	<p>Beginning to ask questions Listening with increased attention and some recall</p>	<p>Recall of basic stories and events Beginning to follow more complex instructions</p>	<p>Maintaining attention and concentrating for during appropriate activities Extending vocabulary Using a range of vocabulary during activities and experiences Asking and responding to questions</p>	
Literacy	<p>Children in Nursery will practise the skills needed to:</p> <ul style="list-style-type: none"> • enjoy a wide range of books and develop a life-long love of reading. • develop phonic knowledge using the school scheme • explore a wide range of writing styles. • confidently use correct letter formation for the majority of their writing 					
	<p>Develop an interest in mark making and overwriting. Hearing, listening to and identifying different sounds in the environment. Joining in with repeated phrases in familiar stories and rhymes</p>	<p>Some controlled mark making and overwriting. Participate in listening and communication activities. Overwrite letters from own name Listen to short stories</p>	<p>Develop ability to distinguish between marks made. Attempt to copy some letters in name.</p>	<p>Recognise their own name. Follow a simple sequence using picture prompts. Give accurate meaning to things drawn and written. Recall key events in short stories</p>	<p>Copy their name clearly. Draw pictures with more detail and accuracy. Express thoughts about shared stories.</p>	<p>Beginning to hear sounds in words. Beginning to segment and blend sounds to build identify short words. To re-tell a familiar story in simple terms. To</p>

Mathematics	<p>Children in Nursery will practise the skills needed to:</p> <ul style="list-style-type: none"> • become a confident counter. • develop foundations for the four operations. • have a positive attitude towards maths. • use a wide range of mathematical vocabulary. 					
	<p>Verbal counting to 5. Counting/number rhymes and songs. Sorting and categorising according to properties such as size, shape and colour.</p>	<p>Counting to 3 objects using 1:1 correspondence. Positional language Use everyday language related to time – Sequencing daily routine.</p>	<p>Begins to show an interest in numerals in the environment, games rhymes. Can give one more/one less from a small group of objects. Describe in simple terms routes and locations.</p>	<p>Recognising some simple shapes in the environment. Describe objects using mathematical language such as round, pointed, large. Identify and extend simple two-step patterns. Represent numbers up to 5 in different ways.</p>	<p>Recognise numerals to 5. Match numeral and quantities up to 5. Represent numbers to 5 in different ways. Subitising to 5.</p>	<p>Comparing two small quantities. Solve simple real world mathematical problems.</p>
Understanding the World	<p>Children in Nursery will practise the skills needed to:</p> <ul style="list-style-type: none"> • use a range of vocabulary and visual references when discussing the world. • explore their immediate environment including the natural world. • explore the lives and roles of people around them. • read a broad selection of books to foster an understanding of the world. 					
	<p>What makes me special Families and those who are special to us Value of friendships Family routines Harvest Halloween</p>	<p>Seasonal changes – Autumn and Winter Nocturnal animals Bonfire Night Christmas</p>	<p>Comparing creatures from the past and present Habitats Growth and planting</p>	<p>Life cycles Duckling eggs Understanding respect and care for living things Easter</p>	<p>Exploring the natural world Woodland walk Exploring the use of our senses Using a wider range of vocabulary about what we see</p>	<p>Healthy and unhealthy eating Dental care Self-care skills- trying a range of different foods</p>
Expressive Arts & Design	<p>Children in Nursery will practise the skills needed to:</p> <ul style="list-style-type: none"> • be part of a musical experience. • use and explore a range of media and materials. • present their thoughts ideas and creations to others. • take part in role-play using imagination and real life experiences. 					
	<p>Join in with familiar songs and rhymes Explore imaginative play Explore colours and marks Self portraits My first day craft for parents</p>	<p>World Nursery Rhyme Week Colour mixing Autumn patterns Christmas crafts Christmas cards Christmas performance</p>	<p>Marble rolling prints Symmetrical paintings Dinosaur songs and rhymes Exploring musical instruments</p>	<p>Mother's Day cards</p>	<p>Father's Day cards</p>	<p>Make a healthy smoothie Printing with fruit End of year song to perform to parents</p>
Music	<p>Charanga- Me! Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p>Charanga - Our World Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p>Charanga - My Stories Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p>Charanga - Big Bear funk Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p>Charanga – Everyone Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p>Charanga - Reflect, replay, rewind Children sing songs, make music and dance, and experiment with ways of changing them.</p>