



## Mission Statement

To provide high quality SMSC (spiritual, moral, social, cultural) lessons using the principals of “British Values” aimed predominately at Year 6 primary school children.

### Community awareness:

We consider what are good and bad aspects of their community and the consequence of their behaviour, encouraging them to take responsibility for their actions and choices.

### Anti-Social Behaviour

We look at what behaviour could be considered as anti-social behaviour and how this can be avoided. We stress the need to have fun but to play with consideration for others.

### Vandalism

What is vandalism? How peer pressure can lead to vandalism and how we can use positive peer pressure to reduce vandalism.

### Democracy

How does the British government system work and the importance of using your vote.

### Cultural Influences

As part of the ‘Show Racism the Red Card’ session we explore the different cultural influences that have contributed to British life.

### Trading Trainers

An adaptation of the CAFOD game that explores: fairness, ethical work practice and understanding of other communities.

### Rule of Law

Consider: what are rules, why do we need them and consequences of breaking rules and the law.

### Goldilocks

Using the Goldilocks fairytale to look at legal boundaries and what can constitute a crime.

### Stereotyping

We look at how stereotypes develop and the danger of them, stressing the need for respecting the individual and personal choices.

### Racism

What is racism and how we can help combat it in the future.

### Team work and rules

Using games and challenges to encourage: team work, following rules and the consequence of cheating.