

**Person Specification – The Avenue Primary School**

**EYFS Teacher (Reception)**

Applicants should be able to demonstrate the following skills and attributes:

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|  | **Essential** | **Desirable** | **Source of Evidence** |
| * Qualifications | * Degree or relevant qualification and experience. * QTS * EYFS training | * Qualifications or experience in pedagogy and child development. | * Application form * Certificates * References |
| * Experience | * Experience of working in an EYFS school setting for a minimum of one year. * A secure understanding of Assessment for Learning and the impact on progress. | * Evidence of good teaching and impact on progress of all learners. | * Application form * Letter of application * References * Lesson Observation |
| * Professional Knowledge | * An understanding of the current National frameworks and developments specifically within the EYFS (updated Early Years Framework) * A good understanding of Phonics and early reading. * A secure understanding of the purpose of play. * A broad understanding of the EYFS curriculum and creative opportunities for cross-curricular learning. * A sound understanding of strategies to support all children’s learning. * The use of a variety of techniques for assessment for learning in order to impact positively on children’s progress. | * Trained in Sounds Write (Phonics) * Willingness to undertake further qualifications. | * Letter of application * Reference * Interview * Lesson Observation |
| * Professional skills and abilities | * Outstanding organisational skills with the ability to self-direct as well as work successfully within a team. * Excellent behaviour management strategies. * Communicate effectively with parents/carers. * A commitment to further professional development. | * The ability to work productively and positively with a range of colleagues both internally and externally. * Evidence of continued professional development. | * Letter of application * Reference * Interview * Lesson Observation |
| * Personal Skills and abilities | * Excellent interpersonal skills. * Flexible and adaptable. * High expectations. * Ability to inspire and motivate all children to learn and reach their full potential. * Work as part of a team * Drive and enthusiasm. * Sense of humour. | * Ability to/willingness to contribute to whole school training and development. | * Letter of application * Reference * Interview * Lesson Observation |