







LONG TERM PLANNING – CURRICULUM OVERVIEW 2021/22

The Avenue Primary
Year Group: Nursery



Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	 Why do you love me so much?	 Where does the snow go?	 How many colours in a rainbow?	 Why can't I have chocolate for breakfast?	 Why is it shiny?	 How many pebbles on the beach?
Curriculum goal	Settle in and become a confident learner	Take part in a whole group performance	To sew using running stitch	Follow a picture recipe to make a healthy smoothie	To work cooperatively with peers to create a large sculpture	Create a salt dough sea creature
Personal, Social and Emotional Development	Building relationships with peers and new staff members Building confidence to separate from familiar adults <u>Aut 1 PSHE - Being Me in My World</u> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities <u>Aut 2 PSHE – Celebrating difference</u> Identifying talents Being special Families Where we live Making friends Standing up for yourself		(N1's – As Autumn term) Building and extending friendship groups Accepting needs of others, sharing, taking turns and tolerating delay Continuing to follow boundaries and new routines <u>Spr 1 PSHE – Dreams and goals</u> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals <u>Spr 2 PSHE - Healthy me</u> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety		Resolving conflicts Sharing ideas and opinions Working together Adapting to different situations and routines <u>Sum 1 PSHE – Relationships</u> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend <u>Sum 2 PSHE – Changing me</u> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations	

Physical Development	Moving confidently Self-care – hand washing, communicating toileting needs Gross motor skill development – Moving in different ways	Basic fine motor skills – Begin to work on pencil grip and control. Moving in different ways	Further fine motor skills Secure pencil grip Building confidence and skills to use one-handed equipment. Balancing	Self-care: dresses with help (coat, shoes etc) Throwing and catching	Self-care: trying a range of foods Consistent use of correct pencil grip Team games Sports Day practice	Uses scissors with more control Develop skills to move in different ways and travel confidently Purpose of exercise and the effect it has on our body Sports Day
Communication & Language	Responding to own name when called. Following simple instructions. Using simple sentences Communicating basic needs to adults and peers.	To sit and listen during activities Holding simple conversations with adults and peers	Beginning to ask questions Listening with increased attention and some recall	Recall of basic stories and events Beginning to follow more complex instructions	Maintaining attention and concentrating for during appropriate activities Extending vocabulary Using a range of vocabulary during activities and experiences Asking and responding to questions	
Literacy	Develop an interest in mark making and overwriting. Hearing, listening to and identifying different sounds in the environment. Joining in with repeated phrases in familiar stories and rhymes	Controlled mark making Participate in listening and communication activities. Listen to short stories	Develop ability to distinguish between marks made. Recognise their own name.	Follow a simple sequence using picture prompts. Give accurate meaning to things drawn and written. Attempt to copy some letters in name. Recall key events in short stories	Copy their name clearly. Draw pictures with more detail and accuracy. Express thoughts about shared stories.	Beginning to hear initial sounds in words. Beginning to blend sounds to identify short words. To re-tell a familiar story in simple terms.
Mathematics	Verbal counting to 5. Counting/number rhymes and songs. Sorting and categorising according to properties such as size, shape and colour.	Counting to 3 objects using 1:1 correspondence. Positional language Use everyday language related to time – Sequencing daily routine.	Can give one more/one less from a small group of objects. Describe in simple terms routes and locations.	Recognising shapes in the environment Describe objects using mathematical language such as round, pointed, large. Identify simple patterns.	Recognise numerals to 5. Match numeral and quantity up to 5. Represent numbers to 5 in different ways. Subitising to 5.	Comparing two small quantities. Solve simple real world mathematical problems.
Understanding the World	What makes me special Families and those who are special to us Value of friendships Family routines Harvest Halloween	Seasonal changes – Winter Freezing and melting Bonfire Night Christmas	Light Talking about changes they observe Exploring shadows Colour experiments	Healthy and unhealthy eating Dental care Self-care skills- trying a range of different foods Easter	Exploring a range of textiles. Comparing appearance and texture of different materials. Floating and sinking	Sea life Life cycles Understanding respect and care for living things

Expressive Arts & Design	Joining in with familiar songs and rhymes Exploring colours and marks Self portraits My first day craft for parents	World Nursery Rhyme Week Make craft snowflakes Christmas crafts Christmas cards Christmas performance	Colour mixing Symmetrical paintings Exploring musical instruments Simple sewing	Design and evaluate food tasting Make a healthy smoothie Printing with fruit Mother's Day cards	Detailed self-portraits using mirrors Exploring a range of textiles Father's Day cards	Salt dough/modelling clay sea creatures Create a large sand sculpture End of year song to perform to parents
Music	<u>Charanga- Me!</u> Children sing songs, make music and dance, and experiment with ways of changing them.	<u>Charanga - Our World</u> Children sing songs, make music and dance, and experiment with ways of changing them.	<u>Charanga - My Stories</u> Children sing songs, make music and dance, and experiment with ways of changing them.	<u>Charanga - Big Bear funk</u> Children sing songs, make music and dance, and experiment with ways of changing them.	<u>Charanga – Everyone</u> Children sing songs, make music and dance, and experiment with ways of changing them.	<u>Charanga - Reflect, replay, rewind</u> Children sing songs, make music and dance, and experiment with ways of changing them.