

Pupil premium strategy statement (Primary)

The Avenue Primary School academic year September 2020 – September 2021

School overview

Metric	Data
School name	Primary School
Pupils in school	370
Proportion of disadvantaged pupils	16%
Pupil premium allocation this academic year	£91,000 Deprivation - £52,000 Post Lac - £38,000 Service - £1000
Academic year or years covered by statement	2020 – 2021
Publish date	31st October 2020
Review date	31st October 2021
Statement authorised by	Andrew Tickle
Pupil premium lead	Emma Watson
Governor lead	Rachael Ellison

Disadvantaged pupil progress scores for last academic year (no statutory assessments completed in 2019/20 academic year)

Measure	Score
Reading	NA
Writing	NA
Maths	NA

Disadvantaged pupil performance overview for last academic year (no statutory assessments completed in 2019/20 academic year)

Measure	Score
Meeting expected standard at KS2	NA
Achieving high standard at KS2	NA

Strategy aims for disadvantaged pupils – staff training and development

Measure	Activity
Priority 1	Ensure all relevant staff have received training to deliver the SoundsWrite scheme effectively (Reception, Year 1, Year 2 and Year 3).
Priority 2	Work with the Power Maths hub and purchase all supporting resources to embed Quality First Teaching for across all year groups including the teaching of mastery.
Priority 3	Training opportunity for staff who lead on pupil premium. Allocated time for monitoring and assessment of interventions and key individuals.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Ensuring staff use evidence-based, whole-class teaching interventions and ensure what they are delivering is having an impact. Ensure that staff understand the importance of impact and how support should target specific individuals and groups.
Projected spending	£12,000

Teaching priorities for current academic year

Statutory Assessment data to be used for KS2

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard	Sept 21
Other	Attendance of disadvantaged pupils to exceed the national average of 95.8%	Sept 21

Targeted academic support for current academic year – how the children will be supported

Measure	Activity
Priority 1	Buy a range of reading material for all year groups to increase reading for pleasure.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations based on Power Maths.
Priority 3	Teaching Assistant support to be targeted on an afternoon to support disadvantaged pupils.
Priority 4	Teaching support to be targeted on an afternoon to support disadvantaged pupils. <ul style="list-style-type: none"> • Additional teacher x 4 afternoons Year 4/5 • Additional teacher x 5 mornings in Year 6
Priority 5	Extend the licence for Symphony Maths for all pupil premium children where appropriate.
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Sustained engagement in reading • Embedding Power Maths – pre and post teaching
Projected spending	£70,000

Wider strategies for current academic year – staffing

Measure	Activity
Priority 1	Identify clear times to support the wellbeing of disadvantaged pupils.
Priority 2	Appoint a part time Pastoral Lead.
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Improving attendance and readiness to learn for the most disadvantaged pupils and ensuring a love of school and learning
Projected spending	£20,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	PD days Staff meetings Additional leadership and planning time
Targeted support	Ensuring enough time for school staff to work with individuals and focus groups	Ensure enough staff are available to deliver interventions and that other aspects do not

		take priority over intervention morning and afternoon focus. Monitor support to ensure impact.
Wider strategies	Engaging the families facing most challenges through an increased level of school support	Work with other schools across the Trust to ensure the most effective support given

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards aim.
Progress in Mathematics	Worsening of results since last year. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	No improvement in attendance since last year. New focus on cross-school and across-LA working to address this issue.