

The Avenue Primary School

Positive Behaviour Points Policy



Policy Lead	Jaden Bytheway
Date	September 2020
Review date	September 2021

Rewarding Positive Behaviour

At The Avenue Primary School, we strongly believe in creating a learning environment that promotes a *positive attitude to life-long learning* and one that upholds an excellent standard of behaviour. We celebrate the efforts and achievements of all our children as they earn **Positive Behaviour Points** via ClassDojo: a school communication platform that brings children, teachers and parents together.

Positive Behaviour Points and ClassDojo

ClassDojo is a school reward and communication platform that supports our teachers to encourage children in class and engage parents. School staff use ClassDojo to give children encouragement (*Positive Behaviour Points*) for showing various behaviours and attitudes - like independence, positivity, teamwork and resilience.

As school staff award Positive Behaviour Points, our children are fully aware of their progress (*number of points earned*) as their individual total grows. In turn, parents are immediately notified of their child's achievements via the ClassDojo app on a daily basis. We believe that our *home-school partnership* is fundamental to every child realising their full potential as it provides parents with a platform to monitor and connect with their child's classroom experiences.

There are *four* guiding principles of our *Positive Behaviour Points* system:

1. Creating a positive culture

- School staff use regular, positive feedback, linked to our school rules and values, to encourage children and to give positive recognition for their efforts and achievements.

2. Foster a pupil-driven classroom

- The Children, in collaboration with their class teacher, suggest and decide upon Positive Behaviour Points for their class. This allows the children to have greater ownership over the Positive Behaviour Points, which they feel are most important and relevant to their age and class. At the beginning and at various stages during the school year, children are encouraged to discuss the points, which they believe are the most pertinent to their classroom community. Subsequently, those Positive Behaviour Points are woven into the fabric of the classroom reward system and expectations.

3. Promoting a home-school partnership

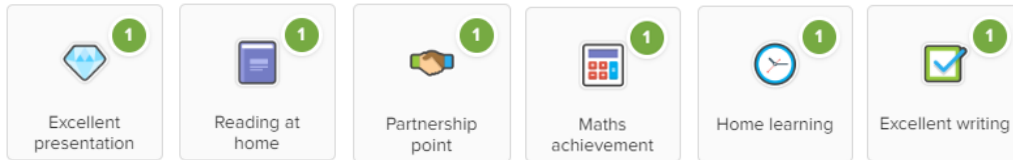
- Parents are connected to their child's learning experiences and achievements as they receive notifications at the time of the Positive Behaviour Point being awarded.
- School staff and parents are on the same team, collaborating on how they can support their child to thrive both in and out of the classroom.

4. Collaborate with others

- Classrooms work together as part of the whole school community to encourage and promote shared school rules and values.
- Teaching staff and School Leaders collaborate with one another, helping colleagues in school to share and celebrate the progress and achievement made by the children through assemblies.

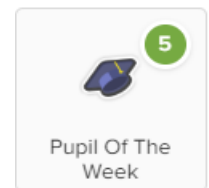
Agreed Positive Behaviour Points (per cohort):

To establish a *'pupil-driven classroom'*, these points are discussed in class and agreed upon at the beginning of a school year. Many teachers will decide to include additional Positives Behaviour Points as the children become more familiar with the *skills and behaviours* that develop their learning.



'Star/ Pupil of the Week'

A child awarded star of the week earns 5 points for their consistent efforts over the course of a full week. Parents are informed by a notification on ClassDojo and the child receives a *'Star of The Week' certificate and star* to take home.



Celebrating Positive Behaviour

Bronze, Silver, Gold Awards – per term

School rules and Learning Values are fully integrated. The children and teacher agree other Positive Behaviour Points. Depending on the age of the children, the additional Positive Behaviour Points (*bespoke to a class*) may differ and teachers make the final decision on the appropriateness and suitability of such points proposed by the children.

Every term, children begin with 0 points and aim to achieve the **Bronze, Silver and Gold Dojo certificates**. To achieve the Bronze, Silver and Gold awards, the children must earn 35, 70 and 100 points, respectively.



On a weekly basis as part of our school celebration assembly, children are presented with their certificates accordingly. Any child who achieves the Gold certificate will also receive a **'Gold' medal**. The children who achieve three 'Gold medals' across a school year are presented with a **certificate for 'Outstanding Achievement in Behaviour'**. At the end of the school year, the child who has earned the most Positive Behaviour Points in each year group is awarded a **trophy for 'Outstanding Behaviour'**.

Team points

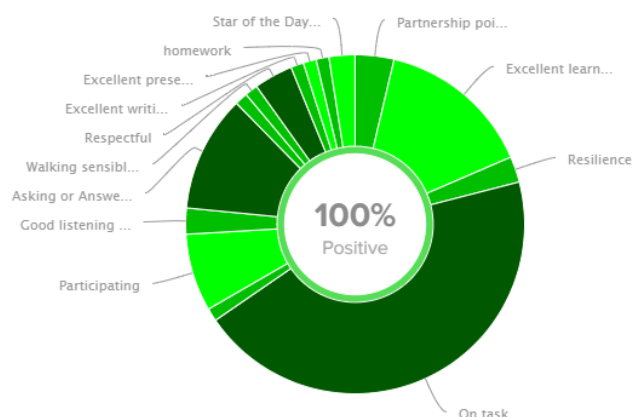
Every child in school is assigned to a team (**Lime, Ash, Beech and Oak**). Therefore, as children earn their individual points, they also contribute to their team's overall total. Team points are collected across school on a weekly basis and the winning team is shared during our celebration assembly on a Friday.

Parental involvement

ClassDojo is designed to inform parents of their child's **Positive Behaviour Points** at the point of which they are being awarded. At the beginning of the school year, parents are encouraged to download the ClassDojo app (free of charge), which allows them access to their child's behaviour platform. Within the app, parents are able to view their child's behaviour report, which gives a visual representation of the points awarded.



Individual report on a child's Positive Behaviour Points



IPad support

To award Positive Behaviour Points within the classroom, staff use an iPad (along with their class PC) so they are able to award points immediately or at the nearest possible time. As staff are interacting with the children during lessons, the iPad (in-hand) provides the instant feedback to the children in recognition of their achievement.

Class Rewards

At the end of each term, the class with the most **Positive Behaviour Points**, collectively, will be awarded **£25** to spend on resources of their choice.