



KS2 Reading aloud in the classroom

All children should have the opportunity to read aloud daily

All children should have the opportunity to read aloud **daily** in the classroom, as part of choral, echo, paired, round robin or solo reading. This is **not** limited to discrete **reading lessons**; opportunities to rehearse reading can, and should, exist across the curriculum.

KS2 1:1 Reading

All children in **KS2** read 1:1 with an adult **at least once per half term**.

Target children read with an adult **at least once per week**:

During 1-2-1 reading, the key **focus** should usually be **fluency**, unless it is deemed necessary by the class teacher to focus on another reading skill. If a child is a **reluctant reader**, then some of this time could also be spent trying to help them to find a genre of books they like and engaging their interest.

Volunteers

Volunteers are a good way to ensure that children are reading with adults and **all classes** aim to have at least **one volunteer** per week coming into class. There is an information pack for volunteers to assist them in their work with the children.

Class Novel

Children have the opportunity to **listen to, enjoy and share their opinions** of a **range** of stories/**texts** within the classroom and experience writing from a **diverse range of authors** throughout their time in school. To help to meet this expectation, a **minimum of 30 minutes** each week is dedicated to sharing an age-appropriate **class novel**, which could be linked – but is not only limited to – the **Author of the Half Term**.

Each classroom also has a permanent display dedicated to the Author of the Half Term.