

LONG TERM PLANNING – CURRICULUM OVERVIEW

The Avenue Primary

Year Group: Reception



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Why do you love me so much?	Why do leaves go crispy?	Which was the biggest dinosaur?	Why do zebras have stripes?	Are eggs alive?	Why can't I have chocolate for breakfast?
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Building relationships with new staff and new children. Talking about families and friends Performing in the Nativity Classroom rules and expectations. <p><u>Aut 1 PSHE - Being Me in My World</u> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities</p> <p><u>Aut 2 PSHE - Celebrating difference</u> Identifying talents Being special Families Where we live Making friends Standing up for yourself</p>	<ul style="list-style-type: none"> Takes steps to resolve conflicts. Share ideas and opinions with other children about how to organise an activity. <p><u>Spr 1 PSHE - Dreams and Goals</u> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals</p> <p><u>Spr 2 PSHE - Healthy Me</u> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety</p>	<ul style="list-style-type: none"> Show sensitivity towards others needs and feelings and form positive, lasting relationships <p><u>Sum 1 PSHE - Relationships</u> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend</p> <p><u>Sum 2 PSHE - Changing Me</u> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations</p>			

<p>RE</p>	<p><u>Which people are special and why?</u></p> <p>Who is special to you and why?</p> <p>Why are some people special?</p> <p>What story do Sikhs tell about a special person?</p> <p>What is a good friend like?</p> <p>How did Jesus make some very special friends?</p> <p>What can a Christian learn from actions in a story?</p> <p>What story shows Jesus being a friend and caring for others?</p>	<p><u>Which times are special and why?</u></p> <p>What special times have you had? What do other people celebrate?</p> <p>What happens at Sukkot and why?</p> <p>What story do Hindu people remember at Diwali? What happens at Diwali and why?</p> <p>What happens at Christmas, and why?</p> <p>What can we say about Christmas, Diwali and Sukkot?</p>	<p><u>Which stories are special and why?</u></p> <p>What is your favourite story and why?</p> <p>What do you think Jesus was (is) like?</p> <p>What stories are special to Christians? What happens in a story from the Bible?</p> <p>Does the story tell you about God? What do you learn?</p> <p>What stories do you know that are special to Muslims? Who are the stories about? What happens in the story? Does the story tell you about God?</p> <p>What is the holy book for Muslims?</p> <p>What are the similarities and differences between different people's special stories?</p>	<p><u>Being special: Where do we belong?</u></p> <p>What makes us feel special?</p> <p>What makes Christians feel special to God?</p> <p>How do Christians know that children are special to God?</p> <p>What groups do we belong to? How do we know we belong to a group? What groups do religious people belong to?</p> <p>How are babies welcomed into the Christian family? How is a baby welcomed into the Muslim religion? How do Hindu brothers and sisters show their love for each other at a festival?</p>	<p><u>What is special about our world?</u></p> <p>What are our favourite things about nature?</p> <p>What do you think is special about the world?</p> <p>How can we tell the Christian story of creation?</p> <p>What stories do Muslim people tell about God's creation?</p> <p>How does Muhammad show Muslims how to behave in the story of Muhammad and the Kittens?</p> <p>Is our world 'very good'?</p>	<p><u>Which places are special and why?</u></p> <p>Where is special to me? Where is a special place for Christians to go? What makes a church special?</p> <p>Where is a special place for Muslims to go? What makes a mosque special?</p> <p>What is important in a church and a mosque? How are holy buildings similar and different? What is needed to make a truly special place of our own?</p>
<p>Physical Development</p>	<ul style="list-style-type: none"> • Getting changed independently for PE • Using a range of one handed tools and equipment. • Using the correct pencil grip • Dough Disco 		<ul style="list-style-type: none"> • Discuss the effects of exercise on our bodies Practise letter formation and number formation • Dough Disco 		<ul style="list-style-type: none"> • Discuss a healthy lifestyle • Dough Disco • Sports Day 	
<p>Communication & Language</p>	<p><u>Introduction to PE:</u></p> <p>Negotiating space, working successfully with other children.</p>	<p><u>Fundamentals:</u></p> <p>Moves freely with confidence in a range of ways such as walking, running, jumping, skipping, sliding.</p>	<p><u>Team games:</u></p> <p>Develop movement skills through games. Negotiating space successfully.</p>	<p><u>Dance:</u></p> <p>Initiates new combinations of movement and gesture in order to express and respond to feelings. Represent ideas through dance.</p>	<p><u>Ball skills:</u></p> <p>Develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball.</p>	<p><u>Athletics:</u></p> <p>Travel with confidence and skill under, over and through balancing and climbing equipment.</p>
	<ul style="list-style-type: none"> • To follow a simple instruction • To sit and listen in a range of situations. 		<ul style="list-style-type: none"> • Retell a simple event • Listening to stories and responding with relevant comments or questions • Speaking in a familiar group 		<ul style="list-style-type: none"> • Listen attentively in a range of situations • To ask questions and respond in a detailed way. 	

<p>Literacy</p>	<ul style="list-style-type: none"> • High quality texts: fiction + non-fiction • Picture books • Writing names • Forming letters • Writing labels/captions for images • Writing a list • Rhyme 	<ul style="list-style-type: none"> • High quality texts: fiction + non-fiction • Writing name • Writing cards • Continues a rhyming string • Writing labels/ captions to go with work in different areas • Cards/messages • Writing a list • Letter to Santa 	<ul style="list-style-type: none"> • High quality texts: fiction + non-fiction • Beginning to write sentences to go with work. • Recount of an event • Invitations • Captions • Lists • Labels 	<ul style="list-style-type: none"> • High quality texts: fiction + non-fiction • Re-telling stories /story maps • Write sentences to go with work. • Writing a list • Writing cards • Writing rules • Recount of an event • Postcards 	<ul style="list-style-type: none"> • High quality texts: fiction + non-fiction • Write a duckling diary • Retell a traditional tale / story maps • Writing rules / instructions • Designing a poster • Recount of an event 	<ul style="list-style-type: none"> • High quality texts: fiction + non-fiction • Write a set of instructions • Write a recipe • Book reviews • Invitations • Use imagination to change a storyline • Re-telling stories
<p>Mathematics</p>	<ul style="list-style-type: none"> • Counting to 20 • Working with Numicon • One more than a number to 10/20 • Matching numerals to quantities • Positional language • Working with more/less/fewer • 2D Shape • Number formation 	<ul style="list-style-type: none"> • Working with numbers to 20 • 2D and 3D shape • One less than a number to 10 /20 • Length • Pattern • Positional language • Adding two groups of objects together: • practical addition • Number formation 	<ul style="list-style-type: none"> • Working with numbers to 20 • Weight • Capacity • Addition • Doubling • Practical subtraction • 2D and 3D Shape • Number formation 	<ul style="list-style-type: none"> • Working with numbers to 20 • Counting in 2's, 5's • Money • Addition, counting on • Halving • Subtraction • Number formation 	<ul style="list-style-type: none"> • Design recipes/posters of healthy food. • Working with numbers to 20 • Addition: counting on • Subtraction: counting back • Halving • Sharing • Counting in 2's • Counting in 5's • Counting in 10's • 2D and 3D Shape • Money • Number formation 	<ul style="list-style-type: none"> • Working with numbers to 20 • Addition • Subtraction • Time • Number bonds • 2D and 3D Shape • Counting in 2's • Counting in 5's • Counting in 10's • Problem solving • Number formation
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Discussing similarities and differences between us and other people • Families and friends • Celebrations – Halloween, Diwali. Using different technology 	<ul style="list-style-type: none"> • Using different technology • Seasonal changes (autumn) • Similarities and differences in weather • Habitats • Celebrations – Bonfire Night, Remembrance Day, Christmas 	<ul style="list-style-type: none"> • Discussing our families, the people around us and ourselves. • Similarities and differences in dinosaurs • Using different technology • Celebrations – Chinese New Year, Valentine's Day, Pancake Day 	<ul style="list-style-type: none"> • Comparing animals from different habitats- similarities and differences • Compare the different countries that the animals live in. 	<ul style="list-style-type: none"> • Animal lifecycles • Seasonal changes (spring) • Growth and change • How to look after the environment and things in it. • Planting seeds • Using different technology 	<ul style="list-style-type: none"> • Healthy eating • Compare/ try foods from different countries • Exercise- how sports have changed over time • Dental hygiene

Technology	<p>Technology in the areas in the Reception – Walkie Talkies, torches, Easy Ears headphones for story listening, two computers with keyboards and mouse for typing and computing skills, smartboard, I-pads, easi-speak microphone to dictate short sentences.</p> <p>Using the smartboard and computers – using 2simple programmes independently, numicon software used throughout the year, phonics play, Purple Mash, access stories on the computer to enhance topic, working with staff to resource information on the I-pad.</p>					
Expressive Arts & Design	<ul style="list-style-type: none"> • Design recipes/ posters of healthy food. • Self-portraits • Performing in Harvest Festival • Drawing ourselves and our family • Wassily Kandinsky – Recreating Kandinsky’s ‘concentric circles’ using colours of love ‘pink and red’ and changing the circles into shapes of hearts. 	<ul style="list-style-type: none"> • Christmas crafts • Singing Christmas Songs • Andy Goldsworthy – Creating images using autumn materials 	<ul style="list-style-type: none"> • Valentine’s day art activities • Art activities linked to dinosaurs • Christo and Jeanne Claude (Wrapping architecture) – using technique of wrapping to wrap dinosaurs in different material. 	<ul style="list-style-type: none"> • Animal patterns • Animal music/ moving like an animal • Art activities linked to jungle animals 	<ul style="list-style-type: none"> • Planting seeds 	<ul style="list-style-type: none"> • Use fruit to create art • Colour mixing • Design recipes/ posters of healthy food. • Piet Mondrian – designing Mondrian table clothes for a healthy picnic.
Music	<p>Charanga- Me! Children sing songs, make music and dance, and experiment with ways of changing them.</p> <p>Harvest festival To play and perform in an ensemble to celebrate the Harvest festival.</p> <p>Singing tuition Study the inter-related dimensions of music through singing.</p>	<p>Charanga - Our World Children sing songs, make music and dance, and experiment with ways of changing them.</p> <p>Carol concert To sing and perform as an ensemble for the Carol concert using their voices with increasing accuracy, fluency, control and expression. Solo performances are encouraged</p> <p>Singing tuition Study the inter-related dimensions of music through singing.</p>	<p>Charanga - My Stories Children sing songs, make music and dance, and experiment with ways of changing them.</p> <p>Singing tuition Study the inter-related dimensions of music through singing.</p>	<p>Charanga - Big Bear funk Children sing songs, make music and dance, and experiment with ways of changing them.</p> <p>Motivation assembly To sing and perform a song for the motivation assembly using their voices with increasing accuracy, fluency, control and expression. Solo performances are encouraged</p> <p>Singing tuition Study the inter-related dimensions of music through singing.</p>	<p>Charanga – Everyone Children sing songs, make music and dance, and experiment with ways of changing them.</p> <p>Singing tuition Study the inter-related dimensions of music through singing.</p>	<p>Charanga - Reflect, replay, rewind Children sing songs, make music and dance, and experiment with ways of changing them.</p> <p>Singing tuition Study the inter-related dimensions of music through singing.</p>