

LONG TERM PLANNING – CURRICULUM OVERVIEW 2020/21

The Avenue Primary

Year Group: Nursery



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Project</b>	Why do you love me so much?	Why do leaves go crispy?	Which was the biggest dinosaur?	Why do zebras have stripes?	Are eggs alive?	Why can't I have chocolate for breakfast?
<b>Personal, Social and Emotional Development</b>	Building relationships with peers and new staff members Building confidence to separate from familiar adults  <u><b>Aut 1 PSHE - Being Me in My World</b></u> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities  <u><b>Aut 2 PSHE – Celebrating difference</b></u> Identifying talents Being special Families Where we live Making friends Standing up for yourself		Building and extending friendship groups Accepting needs of others, sharing, taking turns and tolerating delay Continuing to follow boundaries and new routines  <u><b>Spr 1 PSHE – Dreams and goals</b></u> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals  <u><b>Spr 2 PSHE - Healthy me</b></u> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety		Resolving conflicts Sharing ideas and opinions Working together Adapting to different situations and routines  <u><b>Sum 1 PSHE – Relationships</b></u> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend  <u><b>Sum 2 PSHE – Changing me</b></u> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations	
<b>Physical Development</b>	Moving confidently Self-care – hand washing, communicating toileting needs	Fine motor skills – Begin to work on pencil grip and control. Moving in different ways	Building confidence and skills to use one-handed equipment. Balancing Moving in different ways	Forming letters in name correctly. Self-care: dresses with help (coat, shoes etc) Throwing and catching	Self-care: trying a range of foods Consistent use of correct pencil grip Teams games Sports Day practice	Beginning to form a range of recognisable letters Using scissors Sports Day Develop skills to move in different ways and travel confidently Purpose of exercise and the effect it has on our body

<b>Communication &amp; Language</b>	Following simple instructions Using simple sentences Communicating basic needs to adults and peers	To sit and listen during activities Holding simple conversations with adults and peers	Beginning to ask questions Listening with increased attention and some recall	Recall of basic stories and events Beginning to follow more complex instructions	Maintaining attention and concentrating for during appropriate activities Extending vocabulary Using a range of vocabulary during activities and experiences	
<b>Literacy</b>	Hearing, listening to and identifying different sounds in the environment Mark making and overwriting Joining in with repeated phrases in familiar stories and rhymes  Letters/postcards Lists		Beginning to write own name Listening to and recalling short stories  Non-fiction texts Posters	Listening to stories with increasing recall Forming recognisable letters Recognising familiar letters in the environment  Poems and rhymes	Enjoys a range of different fiction and non-fiction books Give accurate meaning to things drawn and written  Labels/captions Posters	Recognises rhyming words Beginning to hear initial sounds in words Give accurate meaning to things drawn and written Instructions Recipes
<b>Mathematics</b>	Rote counting through rhymes and songs Sorting and categorising according to size, shape and colour 1:1 touch counting up to 5/10 objects Positional language Showing interest in shapes Use everyday language related to time: sequencing daily routine		Counting to 10 and beyond Introducing basic 2D shape Accurate touch counting up to 5/ 10 objects Comparing size - tall / short, big/small	Recognise and identify numerals of significance Continuing simple patterns	Rote counting to 20 Ordering items according to their properties e.g. height, weight, capacity Recognising and ordering numerals up to 5/10 Find 1 more and 1 less using numbers up to 5 / 10	Comparing groups of objects/numbers Recognise/ identify and describe simple 2D shapes Matching numerals to quantities up to 10
<b>Understanding the World</b>	What makes me special Families and those who are special to us Family routines Harvest Halloween	Seasonal changes - Autumn Talking about things they observe Minibeasts and habitats Nocturnal animals Bonfire Night Christmas	Using a basic ICT programme (2Simple) Change over time Valentine's Day	Animals from around the world Similarities and differences Easter	Seasonal changes – Spring Lifecycles Baby animals Habitats Growth over time Taking care of living things	Healthy and unhealthy eating Dental care Self-care skills- trying a range of different foods

<p><b>Expressive Arts &amp; Design</b></p>	<p>Joining in with familiar songs and rhymes Exploring colours and marks Self portraits My first day craft for parents</p> <p><b><u>Wassily Kandinsky</u></b> – Recreating Kandinsky’s ‘concentric circles’ using colours of love ‘pink and red’ and changing the circles into shapes of hearts.</p>	<p>World Nursery Rhyme Week Make a wormery Autumn leaf sun catchers Christmas crafts Christmas cards</p> <p><b><u>Andy Goldsworthy</u></b> – Creating images using autumn materials</p>	<p>Dinosaur prints Using musical instruments to create different sounds Move rhythmically to a known song Valentine’s day cards</p> <p><b><u>Christo and Jeanne Claude (Wrapping architecture)</u></b> – using technique of wrapping to wrap dinosaurs in different material.</p>	<p>Exploring prints and patterns Animal masks Follow a rhythm using an instrument Easter crafts/cards</p>	<p>Planting seeds Building new habitats for animals Create different sounds with instruments</p>	<p>Design sheet linked to food tasting Healthy pizza making Printing with fruit End of year crafts, poems etc</p> <p><b><u>Piet Mondrian</u></b> – designing Mondrian table clothes for a healthy picnic.</p>
<p><b>Music</b></p>	<p><b><u>Charanga- Me!</u></b> Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p><b><u>Charanga - Our World</u></b> Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p><b><u>Charanga - My Stories</u></b> Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p><b><u>Charanga - Big Bear funk</u></b> Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p><b><u>Charanga – Everyone</u></b> Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p><b><u>Charanga - Reflect, replay, rewind</u></b> Children sing songs, make music and dance, and experiment with ways of changing them.</p>