

### Person specification – Key Stage 2 Leader

CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>➤ Qualified teacher status</li> <li>➤ Evidence of professional development relevant to this role</li> </ul>	✓ ✓	
<b>Experience</b>	<ul style="list-style-type: none"> <li>➤ Teaching within the primary phase, including evidence of outstanding teaching directly linked to upper key stage 2 delivery</li> <li>➤ Team leadership, including during school development and/or improvement</li> <li>➤ Responsibility for whole-school key stage leadership or equivalent, providing strategic and practical oversight</li> <li>➤ Developing and delivering staff development programmes</li> <li>➤ Implementing teaching and learning strategies to improve quality and pupil attainment</li> <li>➤ Worked in more than one school</li> <li>➤ Core subject leadership</li> </ul>	✓ ✓ ✓ ✓ ✓	     ✓ ✓
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>➤ Expert knowledge of legislation and guidance on curriculum requirements and key stage delivery</li> <li>➤ Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff</li> <li>➤ Excellent communication and organisational skills</li> <li>➤ Good IT skills, including CPOMs, Insight and other school systems</li> <li>➤ Effective communication and interpersonal skills</li> <li>➤ Ability to communicate a vision and inspire others</li> <li>➤ Ability to build effective working relationships with staff and other stakeholders</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓	
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>➤ High expectations for all pupils and belief in bringing out the best in all</li> <li>➤ Commitment to upholding and promoting the ethos and values of the school</li> <li>➤ Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school</li> <li>➤ Ability to work under pressure and prioritise effectively</li> <li>➤ Commitment to maintaining confidentiality at all times</li> <li>➤ Commitment to equality</li> <li>➤ Willingness to undertake further professional development</li> </ul>	✓ ✓ ✓  ✓ ✓ ✓ ✓	