

Sports Premium evaluation 2018 – 19

Spending



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Key achievements to date:

- ***Competing at a wide range of events, often achieving success against much larger schools.***
- ***Individual pupil success, e.g. gymnastics, athletics***
- ***Utilizing specialist provision to up skill as many staff as possible***
- ***Giving 100% of children the opportunity to access after school and holiday sports provision***
- ***Gymnastics coach to lead sessions (observed by members of staff) through the year***
- ***More opportunity for “girls only” to compete in a wide range of sporting events: rugby, cricket cross-country, football***

Areas for further improvement and baseline evidence of need:

Continue to up skill staff in

- Gymnastics: staff to liaise with specialist coach and take a more active part in lesson delivery
- Team Games: introduce a wider variety of games (recently purchased Handball equipment), sharing good practice and ideas between staff (Spring Term exemplification of successful games)
- Attendance at sporting events: different staff members will become familiar with procedures

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

86%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95% shallow water 65% deep water
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  CSPN  UK COACHING  UK ACTIVE More people
More active
More often

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport There is some cross over in this section as a significant amount of money has been spent on the employment of specialist staff in key indicator 1				Percentage of total allocation:
				78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Spring Term Staff to be provided with specialist training on the playing and delivery of successful Handball lessons (including related skills & drills)	Identify areas in which staff feel less confident. Identify how staff with expertise can 'up-skill' those without.	3x staff meeting = £300		PE coordinator to arrange staff training / sharing of expertise sessions.
Full academic year BGA qualified Gymnastics coach to work with children an afternoon per week.	All teaching staff to support specialist coaches to acquire knowledge and skills.	£3600		Teacher CPD
Full academic year School PE Leader: Curriculum delivery with a focus on team games, basic ball skills and special awareness and invasion games.	All teaching staff to support specialist coaches to acquire knowledge and skills.	£12000 £15900		Teacher CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Summer Term - Sports week	Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball.			Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.
Summer Term – Racquet sports	Racquet sports skills and side games within and around the school grounds with relevant activities, equipment etc. Staff will have release time to plan the games and organize resources etc.	2 x teacher release for 1 day = £340 for planning 2 x teacher		Once course is set up it can be used for all future activities of this nature. Continue to sign post sporting opportunities for sport beyond

	Children will have specific coaching on racquet grip, foot placement, swing and the skills required for simple rallies/games <i>It is hoped that this will give an opportunity for some less able pupils to achieve success in PE.</i>	release for 1 day = £340 for children and staff training = £680		the school day
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Full academic year Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events. Spring Term Staff to be provided with specialist training on the playing and delivery of successful Handball lessons (including related skills & drills) Indoor “Kurling” equipment Foam javelins Howlers Sturdy outdoor hurdles Summer Term Qualified coaches to deliver: Racquet sports skills and side games within and around the school grounds with relevant activities, equipment etc.	PE coordinator to organize opportunities to attend competitions throughout the year. Staff meeting x3 Years 3, 4, 5 and 6 will receive additional coaching in preparation for the tennis festivals in the summer term (teams to be selected on basis of these sessions).	£1000 £300 £1200 £680	The children continue to build skills and are able to transfer into a wider range of sports. Teacher CPD	More children given more opportunities. This will increase engagement and interest in a range of sporting activities. To be used when representing the school in external competitions to increase motivation, participation and provide a sense of school spirit.

Total estimated spend £23080