



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Key achievements to date:

- ***Competing at a wide range of events, often achieving success against much larger schools.***
- ***Individual pupil success, e.g. gymnastics, athletics***
- ***Utilizing specialist provision to up skill as many staff as possible***
- ***Giving 100% of children the opportunity to access after school and holiday sports provision***
- ***Gymnastics coach to lead sessions (observed by members of staff) through the year***
- ***More opportunity for "girls only" to compete in a wide range of sporting events: rugby, cricket cross-country, football***

Areas for further improvement and baseline evidence of need:

Continue to up skill staff in

- Gymnastics: staff to liaise with specialist coach and take a more active part in lesson delivery
- Team Games: introduce a wider variety of games (recently purchased Handball equipment), sharing good practice and ideas between staff (Spring Term exemplification of successful games)
- Attendance at sporting events: different staff members will become familiar with procedures

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below\*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

86%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95% shallow water 65% deep water
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,500	Date Updated: July 2019	
		Actual spend:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Full academic year</b> BGA qualified Gymnastics coach to work with children an afternoon per week.	Sessions will be delivered to all pupils (nursery – year six) throughout the year.	£90 x 40 weeks = £3600	All classes have received half of term specialist gymnastic coaching. The school now has selected children following the key steps gymnastic program. After school gymnastic club well established.	Afterschool gymnastics club: children with an interest and/or flair will be encouraged to sustain their involvement.
<b>Autumn Term</b> Purchase of new equipment for curriculum PE (resources to introduce new sport: Handball)	Whole staff training (planned for Spring Term) and then incorporate newly acquired skills in taught inputs. Child Handball Ambassadors to lead the game on the field at break times (girls only teams promoted on some breaks)	£600	Staff meeting delivered regarding the new equipment. Teaching and playing the sport of handball well established in school.	
<b>Full academic year</b> School PE Leader: Curriculum delivery with a focus on team games, basis ball skills and spacial awareness and invasion games.	Sessions will be delivered to all pupils (nursery – year six) throughout the year.	= £13000	Staff meeting delivered regarding generic and transferring ball skills. New P.E medium term plan implemented to focus on a variety of team and invasion games.	Lunch time and after school clubs: children interested in developing their skills further will be encouraged to attend.
<b>Summer Term - Sports week</b> Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball	All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions.	£500	Sports week delivered W/B 8.7.19 children experienced a wider variety of sports and activities over a prolonged period.	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.
		£1100		

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Summer Term - Sports week</b> Provide an opportunity to take part in sports that are not widely available e.g. fencing, handball, yoga, Zumba, skipping and hoola-hooping	All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions.		Children have had the opportunity to participate in different sports including curling, boxercise, judo. Delivered by sports specialists and classroom teachers enhancing staff confidence and expertise.	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events. Many activities will promote other values (e.g. wheelchair basketball: diversity and teamwork)
<b>Full academic year</b> Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events.	PE coordinator to organize opportunities to attend competitions throughout the year.	£1000	The school is an active participant in the Middlesbrough School Sports Alliance creating opportunities to compete in a variety of different sports. The school has attended competitions such as basketball, cricket, cross country, indoor athletics, quad kids. The schools has provided for children to work with outside agencies out of school, promoting a more active life style.	Wider range of children will be selected to compete in the hope that they will be inspired to compete more competitively, more frequently in the future. Achieving success will increase confidence and self-esteem.
<b>Spring Term</b> Indoor "Kurling" equipment Foam javelins Howlers Sturdy outdoor hurdles		£1200		Expanded range of sports and associated equipment. Wider/greater experience for children
		£2200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport There is some cross over in this section as a significant amount of money has been spent on the employment of specialist staff in key indicator 1				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Spring Term</b> Staff to be provided with specialist training on the playing and delivery of successful Handball lessons (including related skills & drills)	Identify areas in which staff feel less confident. Identify how staff with expertise can 'up-skill' those without.	3x staff meeting = £300	Staff expertise and development points identified. New P.E team established to model good practice through the whole school from EYFS to Y6.	PE coordinator to arrange staff training / sharing of expertise sessions.
<b>Full academic year</b> BGA qualified Gymnastics coach to work with children an afternoon per week.	All teaching staff to support specialist coaches to acquire knowledge and skills.	£3600	Teachers upskilled in the sport of gymnastics by being able to support a qualified gymnastics coach for half of term.	Teacher CPD
<b>Full academic year</b> School PE Leader: Curriculum delivery with a focus on team games, basic ball skills and special awareness and invasion games.	All teaching staff to support specialist coaches to acquire knowledge and skills.	£13000  £16900	Staff meeting delivered regarding generic and transferring ball skills. New P.E medium term plan implemented to focus on a variety of team and invasion games.	Teacher CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Summer Term - Sports week</b>	Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball.		Staff meeting delivered regarding generic and transferring ball skills. New P.E medium term plan implemented to focus on a variety of team and invasion games.	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.
<b>Summer Term – Racquet sports</b>	Racquet sports skills and side games within and around the school grounds with relevant activities, equipment etc. Staff will have release time to plan the games and organize resources etc.	2 x teacher release for 1 day = £340 for planning  2 x teacher	Sports week delivered W/B 8.7.19 children experienced a wider variety of sports and activities over a prolonged period.	Once course is set up it can be used for all future activities of this nature.  Continue to sign post sporting opportunities for sport beyond



	Children will have specific coaching on racquet grip, foot placement, swing and the skills required for simple rallies/games <i>It is hoped that this will give an opportunity for some less able pupils to achieve success in PE.</i>	release for 1 day = £340 for children and staff training = <b>£680</b>	Children attended racket skills competition hosted by local experts, giving children further opportunities to excel and deepening staff knowledge.	the school day
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Full academic year</b> Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events.  <b>Spring Term</b> Staff to be provided with specialist training on the playing and delivery of successful Handball lessons (including related skills & drills)  Indoor "Kurling" equipment Foam javelins Howlers Sturdy outdoor hurdles  <b>Summer Term</b> Qualified coaches to deliver: Racquet sports skills and side games within and around the school grounds with relevant activities, equipment etc.	PE coordinator to organize opportunities to attend competitions throughout the year.   Staff meeting x3         Years 3, 4, 5 and 6 will receive additional coaching in preparation for the tennis festivals in the summer term (teams to be selected on basis of these sessions).	<b>£1000</b>         <b>£300</b>         <b>£1200</b>         <b>£680</b>	The children continue to build skills and are able to transfer into a wider range of sports. The children have had opportunities to compete and participate in a wide variety of sports for example, chance to shine cricket scheme.         New equipment purchased again provided children with the opportunity to participate within a variety of different sports, for example, indoor curling and indoor athletics competition.         Children attended racket skills competition hosted by local experts, giving children further opportunities to excel and deepening staff knowledge.	More children given more opportunities. This will increase engagement and interest in a range of sporting activities.         To be used when representing the school in external competitions to increase motivation, participation and provide a sense of school spirit.         Teacher CPD



**Total estimated spend £24080**