

Sports Premium evaluation 2017 – 18

Spending and Evaluation



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • <i>Competing at a wide range of events, often achieving success against much larger schools.</i> • <i>Individual pupil success, e.g. gymnastics, athletics</i> • <i>Utilizing specialist provision to up skill as many staff as possible</i> • <i>Giving 100% of children the opportunity to access after school and holiday sports provision</i> 	Continue to up skill staff in <ul style="list-style-type: none"> • Gymnastics • Team Games • Access to 60 minutes to PE per day (30 mins in school)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,500 Actual spend: £17,180	Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Full academic year BGA qualified Gymnastics coach to work with children an afternoon per week. Spring Term Purchase of new equipment for curriculum PE Gymnastics mats Full academic year Qualified PE teacher Curriculum delivery with a focus on team games, basis ball skills and special awareness and invasion games. Spring Term Purchase of new equipment for after school and enrichment provision 30 x footballs New set of football goals Summer Term - Sports week Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball	Sessions will be delivered to all pupils (nursery – year six) throughout the year.	£90 x 40 weeks = £3600 £500	All members of teaching staff and some teaching assistants have observed a planned string of gymnastics lesson. 100% of staff have said their subject knowledge and confidence in teaching gymnastics has increased.	Afterschool gymnastics club: children with an interest and/or flair will be encouraged to sustain their involvement.
	Sessions will be delivered to all pupils (nursery – year six) throughout the year.	£200 x 40 weeks = £8000	Children playing on the playground with more confidence. Amount of children in EYFS achieving the physical elements of the profile earlier in the academic year has increased by 20%	Lunch time and after school clubs: children interested in developing their skills further will be encouraged to attend.
	Equipment available for all pupils to use at break times and lunch times.	£800	An increased interest in a wider range of sports. Motivation from parents to encourage sports participation – 75% of children had someone come and watch for the sports afternoon. £1400 raised from the fun run.	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.
	All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions.	£500 £1800		

There is some cross over in this section as a significant amount of money has been spent on the employment of specialist staff in key indicator 1

				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Spring Term Staff audit to be completed to identify which areas of the PE curriculum the staff require more specialist training on.	Identify areas in which staff feel less confident. Identify how staff with expertise can 'up-skill' those without.	3x staff meeting = £300	The sports curriculum for the academic year 2018/2019 should be planned in advance to identify any gaps in skill and source training/development opportunities.	PE coordinator to arrange staff training / sharing of expertise sessions.
Full academic year BGA qualified Gymnastics coach to work with children an afternoon per week.	All teaching staff to support specialist coaches to acquire knowledge and skills.	£3600	This will continue next academic year as will the after school club	Teacher CPD
Full academic year Qualified PE teacher Curriculum delivery with a focus on team games, basis ball skills and special awareness and invasion games.	All teaching staff to support specialist coaches to acquire knowledge and skills.	£8000	This will continue next academic year in order to continue to upskill staff and increase skill level of the children.	Teacher CPD
Summer Term Qualified coaches form the local cricket club to deliver 6 x cricket sessions	All teaching staff to support specialist coaches to acquire knowledge and skills.	£300 £12 200		Teacher CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Summer Term - Sports week	Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball.			Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.
Summer Term - Orienteering	Setting up of an orienteering course within and around the school grounds with relevant maps, markers etc. Staff will have release time to plan the routes and organize resources etc. Children will have specific coaching on map reading and the skills required for orienteering. <i>It is hoped that this will give an opportunity for some less able pupils to achieve success in PE.</i>	2 x teacher release for 1 day = £340 for planning 2 x teacher release for 1 day = £340 for children and staff training = £680	Roll over to next academic year. More time invested in sports week and the fun run than anticipated.	Once course is set up it can be used for all future activities of this nature. Continue to sign post sporting opportunities for sport beyond the school day

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Full academic year Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events. Spring Term Purchase of new sports kit Long sleeved kit Short sleeved kit 30 x tracksuits to wear when attending sporting events Summer Term Qualified coaches form the local cricket	PE coordinator to organize opportunities to attend competitions throughout the year. N/A Year 5 and 6 will receive additional	£1000	The children continue to build skills and are able to transfer into a wider range of sports. 2 x children have now joined the cricket club. Children feel proud to wear the new kit. Possible big going in to the Parents Group for additional kit.	More children given more opportunities. This will increase engagement and interest in a range of sporting activities. To be used when representing the school in external competitions to increase motivation, participation and provide a sense of school spirit.

club to deliver 6 x cricket sessions	coaching in preparation for the cricket festivals in the summer term (teams to be selected on basis of these sessions).			Teacher CPD Continue to encourage more children to participate in clubs outside of the school day.
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Total estimated spend £17,180