

The Avenue Primary School Sports Premium 2021/2022



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Key achievements to date:

- ***Competing at a wide range of events, often achieving success against much larger schools.***
- ***Individual pupil success, e.g. gymnastics, athletics***
- ***Utilizing specialist provision to up skill as many staff as possible***
- ***Gymnastics coach to lead sessions (observed by members of staff) through the year***
- ***Participating in a broad and varied number of events, competitions and activities as part of the Middlesbrough School Sports Partnership.***
- ***Introduction of more lunch-time and after school sporting clubs***

Areas for further improvement and baseline evidence of need:

- Continue to up skill staff in
- Gymnastics: staff to liaise with specialist coach and take a more active part in lesson delivery.
 - Liaise with other schools in trust to create inter trust events such as football, netball, athletics and chess
 - Attendance at sporting events: different staff members will become familiar with procedures to more widely spread expertise
 - Staff to become familiar and build up their expertise in using a variety of newly acquired resources promoting a wider range of activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Will be updated when children resume swimming – additional sessions already booked for Summer 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Will be updated when children resume swimming – additional sessions already booked for Summer 2022
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Will be updated when children resume swimming – additional sessions already booked for Summer 2022
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional catch up session planned

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,000		Date Updated: October 2021	
		Actual spend:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Full academic year BGA qualified Gymnastics coach to work with children an afternoon per week.	Sessions will be delivered to all pupils (nursery – year six) throughout the year.)	£90 x 40 weeks = £3600	All children taught by a qualified BGA coach staff given a CDP opportunity.	Afterschool gymnastics club: children with an interest and/or flair will be encouraged to sustain their involvement.	
Autumn Term Purchase of new equipment for curriculum PE (resources to enhance teaching of new scheme) throughout the school)	Audit of new equipment needed to deliver new P.E scheme,	£4000	A complete audit of PE equipment was undertaken to enable every strand of the new scheme to be delivered.(including parachutes for younger children, yoga mats and circuit equipment for fitness strand of PE scheme as well as more equipment for athletics (whole school strand in Summer term)	School will continue to audit resources and replenish stock when needed.	
Purchase of new sports scheme GET SET 4 PE	Staff will have a scheme that ensures continuity and progression delivering a broad and balanced curriculum.	£600	Since purchase of new PE scheme GET SET for PE staff due to lockdown have not had the opportunity to teach a complete year of the scheme so further training is needed.	Regularly review new P.E scheme for successful delivery of the P.E curriculum.	
Full academic year School PE Leader: Curriculum delivery with a focus on familiarizing staff on new P.E scheme	Staff meetings to take place throughout the year culminating in PE Review June 2022	£2000	Feedback on how effective the new PE scheme has been after a complete year of delivery.	Continue to increase staff confidence when teaching P.E with regular CPD (staff meetings)	

<p>Summer Term - Sports week Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball. Promote inter trust events</p>	<p>All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions. Teachers have an opportunity to lead lessons with different classes. Two days at Middlesbrough Sports Village booked for June 2022</p>	<p>£1800 Total for indicator 1 £12,000</p>	<p>Children to be given opportunities to compete and collaborate with other schools within The James Cook Trust</p>	<p>Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Summer Term - Sports week Provide an opportunity to take part in sports that are not widely available e.g. fencing, handball, yoga, Zumba, skipping and hoola-hooping. Hire of Middlesbrough sports village for two days within sports week.</p> <p>Full academic year Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events.</p> <p>Spring Term To replenish stock of football and tag rugby equipment including goal posts and kits for each event. To order various size balls to help improve throwing and catching skills.</p>	<p>All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions.</p> <p>PE coordinator to organize opportunities to attend competitions throughout the year. School to enter in more Middlesbrough school's partnerships events that ever before. New events to include events for KS1 quad kids and boys y1/2 football.</p> <p>Order equipment</p>	<p>See above in key indicator 1</p> <p>£1200</p> <p>£2200</p> <p>Total for key indicator 2 £ 3400</p>	<p>Children to be given opportunities to compete and collaborate with other schools within The James Cook Trust and experience different sports and activities.</p> <p>Staff can deliver high quality lessons with the appropriate resources.</p>	<p>Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events. Many activities will promote other values (e.g. wheelchair basketball: diversity and teamwork)</p> <p>Wider range of children will be selected to compete in the hope that they will be inspired to compete more competitively, more frequently in the future. Achieving success will increase confidence and self-esteem.</p> <p>Expanded range of sports and associated equipment. Wider/greater experience for children</p>

		Cumulative spend for Key indicators 1 and 2 £ 15,400		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport There is some cross over in this section as a significant amount of money has been spent on the employment of specialist staff in key indicator 1				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Spring Term Staff to be provided with specialist training on the playing and delivery of traditional team games KWICK Cricket and tag rugby. Yoga teacher to lead staff meetings to develop knowledge (Yoga is a new strand of learning in the PE scheme).</p> <p>Full academic year BGA qualified Gymnastics coach to work with children an afternoon per week.</p> <p>Full academic year School PE Leader: Curriculum delivery with a focus on familiarizing staff on new P.E scheme</p>	<p>Identify areas in which staff feel less confident. Seek support of endorsed sport coaches Identify how staff with expertise can 'up-skill' those without. Investigate possibility of employing yoga and dance coaches</p> <p>All teaching staff to support specialist coaches to acquire knowledge and skills.</p> <p>Staff meetings throughout the year with support from GET SET 4 PE</p>	<p>3x staff meeting = £600</p> <p>See above in key indicator 1</p> <p>£2000 in Key indicator 1</p> <p>New spend in key indicator 3 £600</p> <p>Overall spend key indicators 1 +2+3=£16000</p>	<p>Staff can observe high quality lessons and children will. Children will experience these strands of PE taught by fully qualified experts.</p> <p>Staff will feel more confident and competent delivering the scheme.</p>	<p>PE coordinator to arrange staff training / sharing of expertise sessions.</p> <p>Teacher CPD</p> <p>Teacher CPD</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Summer Term - Sports week	Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball. Hire Sports Village for Trust Sports Day	£2000 see above in key indicator 1	Children to be given opportunities to compete and collaborate with other schools within The James Cook Trust and experience different sports and activities	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.
Summer Term – Sports Day	PE leader to work with other schools in trust to organize and plan an active and sustainable Sports Day	2 x teacher release for 2 days = £1000 for planning		Once event is organized it can be a blue print for future events.
Middlesbrough School Sports Partnership	PE leader to enter a host of different activities and competitions throughout the year	£1200 in indicator 2 New spend key indicator 4 £1000 Overall spend key indicators 1+2+3+4 £17,000	Children already competed in football, tag rugby ,cross country and indoor athletics events and competitions in the Autumn term	Continue to sign post sporting opportunities for sport beyond the school day

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Full academic year Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events.</p> <p>Spring Term School PE Leader: Curriculum delivery with a focus on familiarizing staff on new P.E scheme, including scheme review in June.</p> <p>Summer Term Grant White to deliver 7 afternoons of cricket through the chance to shine scheme, creating a partnership with Yorkshire cricket club.</p>	<p>PE coordinator to organize opportunities to attend competitions throughout the year.</p> <p>With support from GETSET4 PE</p> <p>Organise dates for Grant White.</p>	<p>£1000 already accounted for in key indicator 1</p> <p>£2000 already accounted for in Indicator 1</p> <p>£1000</p> <p>New spend in key indicator 5 £1000</p> <p>Total spend key indicators 1+2+3+4+5= £18,000</p>	<p>Children represent the school in external competitions increasing participation, motivation and provide a sense of identity and school spirit.</p> <p>Children experience an event run by the Yorkshire Cricket Club, delivered by qualified coaches and culminating in an event at Marton Cricket Club.</p>	<p>More children given more opportunities. This will increase engagement and interest in a range of sporting activities.</p> <p>Teacher CPD</p> <p>PE Leader organise qualified coaches.</p>

Total estimated spend £18000