

# The Avenue Primary School Sports Premium 2020/2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Key achievements to date:

- ***Competing at a wide range of events, often achieving success against much larger schools.***
- ***Individual pupil success, e.g. gymnastics, athletics***
- ***Utilizing specialist provision to up skill as many staff as possible***
- ***Gymnastics coach to lead sessions (observed by members of staff) through the year***
- ***Girls basketball and football teams won their events at the Middlesbrough schools sports participation***
- ***The Avenue won the most improved school at the indoor athletics increasing their score by over 200 points***
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Areas for further improvement and baseline evidence of need:

Continue to up skill staff in

- Gymnastics: staff to liaise with specialist coach and take a more active part in lesson delivery
- Team Games: introduce a wider variety of games (recently purchased Handball equipment), sharing good practice and ideas between staff (Spring Term exemplification of successful games)
- Attendance at sporting events: different staff members will become familiar with procedures

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below\*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £17,000		<b>Date Updated:</b> June 2020	
		<b>Actual spend:</b>			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><b>Full academic year</b> BGA qualified Gymnastics coach to work with children an afternoon per week.</p> <p><b>Autumn Term</b> Purchase of new equipment for curriculum PE (resources to enhance teaching of new scheme) throughout the school)</p> <p>Purchase of new sports scheme GET SET 4 PE</p> <p><b>Full academic year</b> School PE Leader: Curriculum delivery with a focus on familiarizing staff on new P.E scheme</p> <p><b>Summer Term - Sports week</b> Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball</p>	<p>Sessions will be delivered to all pupils (nursery – year six) throughout the year.)</p> <p>Audit of new equipment needed to deliver new P.E scheme,</p> <p>Staff will have a scheme that ensures continuity and progression delivering a broad and balanced curriculum.</p> <p>Staff meetings to take place throughout the year beginning July 20/20</p> <p>All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions. Teachers have an opportunity to lead lessons with different classes.</p>	<p>£90 x 40 weeks = £3600</p> <p>£1000</p> <p>£600</p> <p>£2000</p> <p>£1800</p> <p><b>Total for indicator 1 £9000</b></p>		<p>Afterschool gymnastics club: children with an interest and/or flair will be encouraged to sustain their involvement.</p> <p>School will continue to audit resources and replenish stock when needed.</p> <p>Regularly review new P.E scheme for successful delivery of the P.E curriculum.</p> <p>Continue to increase staff confidence when teaching P.E with regular CPD ( staff meetings)</p> <p>Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Summer Term - Sports week</b> Provide an opportunity to take part in sports that are not widely available e.g. fencing, handball, yoga, Zumba, skipping and hoola-hooping</p>	All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions.	See above in key indicator 1		Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events. Many activities will promote other values (e.g. wheelchair basketball: diversity and teamwork)
<p><b>Full academic year</b> Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events.</p>	PE coordinator to organize opportunities to attend competitions throughout the year. School to enter in more Middlesbrough school's partnerships events that ever before. New events to include events for KS1 quad kids and boys y1/2 football.	£1200		Wider range of children will be selected to compete in the hope that they will be inspired to compete more competitively, more frequently in the future. Achieving success will increase confidence and self-esteem.
<p><b>Spring Term</b> To order hurdles and tunnel tubes to improve technique in running and obstacle events. To order new goals for the teaching and playing of Olympic invasion game of handball. To order various size balls to help improve throwing and catching skills and with the playing of dodgeball (a strand in the new PE scheme.)</p>	Introduce different running events within the athletic program. Staff meeting to show staff how to use the new equipment.	£2200		Expanded range of sports and associated equipment. Wider/greater experience for children
		Total for key indicator 2 £ 3400		
		Cumulative spend for Key indicators 1 and 2 £ 12400		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
<b>There is some cross over in this section as a significant amount of money has been spent on the employment of specialist staff in key indicator 1</b>				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Spring Term</b> Staff to be provided with specialist training on the playing and delivery of dodgeball and indoor athletics activities. Yoga teacher to lead staff meetings to develop staff knowledge as yoga a strand in P.E scheme.</p> <p><b>Full academic year</b> BGA qualified Gymnastics coach to work with children an afternoon per week.</p> <p><b>Full academic year</b> School PE Leader: Curriculum delivery with a focus on familiarizing staff on new P.E scheme</p>	<p>Identify areas in which staff feel less confident. Seek support of endorsed sport coaches Identify how staff with expertise can 'up-skill' those without. Employ yoga coach.</p> <p>All teaching staff to support specialist coaches to acquire knowledge and skills.</p> <p>Staff meetings throughout the year with support from GET SET 4 PE</p>	<p>3x staff meeting = £600</p> <p>See above in key indicator 1</p> <p>£2000 in Key indicator 1</p> <p>New spend in key indicator 3 £600</p> <p>Overall spend key indicators 1 +2+3=£13000</p>		<p>PE coordinator to arrange staff training / sharing of expertise sessions.</p> <p>Teacher CPD</p> <p>Teacher CPD</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><b>Summer Term - Sports week</b></p>	<p>Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball.</p>	<p>£2000 see above in key indicator 1</p>		<p>Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.</p>
<p><b>Summer Term – Racquet sports</b></p>	<p>Last year initiative was successful so this year to be rolled out to more children. Racquet sports skills and side games within and around the school grounds with relevant activities, equipment etc. New Lawn Tennis Association materials available.</p> <p>Staff will have release time to plan the games and organize resources etc. Children will have specific coaching on racquet grip, foot placement, swing and the skills required for simple rallies/games. Rebound nets and hoop targets now available. <i>It is hoped that this will give an opportunity for some less able pupils to achieve success in PE.</i></p>	<p>2 x teacher release for 1 day = £500 for planning</p> <p>2 x teacher release for 1 day = £500 for children and staff training</p> <p>New spend key indicator 4 £1000</p> <p>Overall spend key indicators 1+2+3+4 £14,000</p>		<p>Once course is set up it can be used for all future activities of this nature. New activities added in the form of rebound nets and hoop targets</p> <p>Continue to sign post sporting opportunities for sport beyond the school day</p>

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 14%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Full academic year</b> Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events.</p>	<p>PE coordinator to organize opportunities to attend competitions throughout the year.</p> <p>With support from GETSET4 PE</p>	<p>£1000 already accounted for in key indicator 1</p> <p>£600</p>		<p>More children given more opportunities. This will increase engagement and interest in a range of sporting activities.</p> <p>To be used when representing</p>

<p>Curriculum delivery with a focus on familiarizing staff on new P.E scheme. Including CPD on outdoor activities, which will enable children to compete in orienteering competitions.</p> <p>Grant White to deliver 7 afternoons of cricket through the chance to shine scheme, creating a partnership with Yorkshire cricket club.</p> <p><b>Summer Term</b> Qualified coaches to deliver: Racquet sports skills and side games within and around the school grounds with relevant activities, equipment etc. To order new racquets, balls and mini tennis nets to give more children opportunities to play tennis ( Initiative to be continued from last year)</p>	<p>Organise dates for Grant White.</p> <p>Years 3, 4, 5 and 6 will receive additional coaching in preparation for the tennis festivals in the summer term (teams to be selected on basis of these sessions).</p>	<p>£500</p> <p>£1900</p> <p>New spend in key indicator 5 £3000</p> <p>Total spend key indicators 1+2+3+4+5= £17,000</p>		<p>the school in external competitions to increase motivation, participation and provide a sense of school spirit.</p> <p>Teacher CPD</p> <p>PE Leader organise qualified coaches.</p>
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**Total estimated spend £17000**