



# The Avenue Primary School

## Work from home – Reception

In order to help you organise your day, we have devised a daily timetable with suggested activities. This timetable suggests how and when to complete activities daily. We hope this helps and we really hope to see you soon!

Our new topic this half term is 'Why is water wet?'

### Start the day with the water bottle challenge

Start the daily water bottle challenge. **Also remember to wash your hands** 😊

**<https://www.youtube.com/watch?v=S9VjeWLnEg> hand washing video when washing your hands.**

Draw a water bottle outline on a piece of paper, every time you finish your water bottle, you can write your name inside the bottle outline. Who is drinking the most water daily in your family?

### 9:30 – 10:00 Phonics / English (word lists attached below)

**Monday** – Imagine you are going to the beach for the day. Write a list of all of the things you would need to pack. Remember to sound out each word independently and very carefully.

**Tuesday**- Pick several 'sh' words from the list below and write them down on separate pieces of paper. Do the same with the 'ng' words. Ask your child to read each word one at a time and put them in the correct pile - a 'ng' pile and a 'sh' pile. How many can you get right?

**Wednesday** – Where does water come from? What do we use water for? Make a list of all the different things we need/use water for.

**Thursday** – Pick several 'th' words from the list below and write them down on separate pieces of paper. Do the same with the 'qu' words. Ask your child to read each word one at a time and put them in the correct pile - a 'th' pile and a 'qu' pile. How many can you get right?

**Friday tricky words** – Introduce the new tricky word 'some'. Tell your child what it means and put it into context by using a sentence. 'You can have some sweets if you eat your lunch' Explain how 'some' means a small amount of something / not very much. Have a pile of tricky words on separate pieces of paper. Ask your child to read each word as you show them and when they see the new tricky word 'some' they have to shout it out and jump up and down.

(Most children have all of the tricky words below; some children have more which is fine. **The tricky words in red are to add to your child's pack.** Remember, tricky words are sight words. Introduce the new tricky words and talk about the letters within it. Think of some sentences including some of the tricky words below)

I	to	no	go	the	into	he
---	----	----	----	-----	------	----

she	me	we	was	is	for	of
are	all	come	some			

### 10:00 – 10:30 Handwriting

Play relaxing music in the background. You could focus on one letter/number a day. Say the formation rhyme as your child writes. Lots of positive praise/ encouragement are needed for this. Your child may be forming letters and numbers backwards, if they are doing this talk them through the correct way, writing as you do (r, k, 12, 13)

r – Down the robots back and curl over his arm.

k – Down the kangaroo's body, tail and leg, go back up and around and flick.

12 – Start at the top and down we run, that's the way we make a one.

Around the back on a railroad track, two, two, two

13 – Start at the top and down we run, that's the way we make a one.

Around the tree, around the tree that's the way we make a three.

### Additional websites

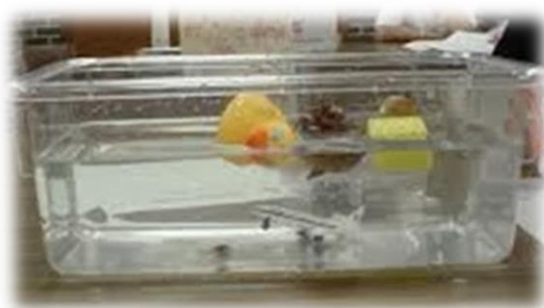
- Julia Donaldson and Axel Scheffler are also offering some great free downloadable learning packs to go with some of our favourite stories such as: Zog, Stickworm, The Highway Rat and many more <https://resource-bank.scholastic.co.uk/content/FREE-Julia-Donaldson-and-Axel-Scheffler-Home-Learning-Packs-40114>
- Reading Chest are also offering a selection of reading books for children. <https://www.readingchest.co.uk/prices-and-packages>

### 10:30 – 11:00 Break time and wash hands afterwards

Time for a break, you have worked so hard this morning! Remember the water challenge and your healthy snack! **Remember we wash our hands for 20 seconds before eating and drinking!**

### 11:00 - 11:30 Maths

**Monday** – Fill up a paddling pool/bath and look around your house for things that float and things that sink.



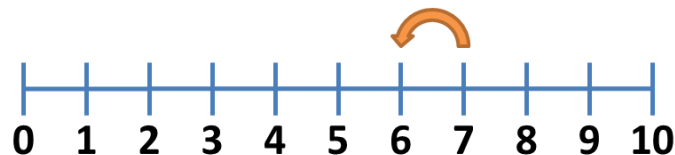
Explore what happens when the objects are dropped into the water!

**Tuesday** - Make a list of all the things that float and all of the things that sink (from your maths session yesterday) Which list is the longest?

**Wednesday** – Subtraction: explain how subtraction means ‘take away’. Show your child the sum  $7 - 4 = \underline{\quad}$ . Can they remember how we work it out? Remind your child to get 7 objects. Now they must take away 4, how many are left? Ask your child to write the answer to the number sentence. Repeat with objects with the following number sentences and write the answers.  $8 - 3$ ,  $9 - 5$ ,  $10 - 6$ ,  $12 - 4$ ,  $13 - 7$ ,  $15 - 3$ .

**Thursday** – <https://youtu.be/9DGAs2c7nng>

Draw a number line 1-20 just like the one on page 10 if you cannot print. Show your child a subtraction sentence e.g.  $7 - 1$ . Show your child how we start at the number 7 and jump back 1. What is the answer? Repeat taking away using this method with your own subtraction sentences using numbers up to twenty.



$$7 - 1 = 6$$

**Friday** – Introduce subtraction by counting back using our fingers. Show your child the subtraction sentence  $8 - 3$ . Explain how we put 8 in our head and count backwards with 3 fingers (8 in our head then tap 3 fingers 7, 6, 5)

### **Extra activities –**

Jack Hartman sing along counting to 100 challenge – a great starter activity.

<https://www.youtube.com/watch?v=OTgLtF3PMOc&t=7s>

Splat number square – a quick 5-minute activity, splat a given number on the number square, no more than 5-10 minutes on this at a time 😊 You can also use the splat square to support counting in 2's and 5's.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

This is also a really fun counting in 2's song on YouTube by Jack Hartmann

[https://www.youtube.com/watch?v=OCxvNtrcDIs&feature=emb\\_logo](https://www.youtube.com/watch?v=OCxvNtrcDIs&feature=emb_logo)

**11:30 – 12:00 Read a story together and wash hands ready for lunch**

**Remember we wash our hands for 20 seconds!**

## 12:00 – 1 Lunch Time

Time for lunch 😊 Can you cut up your own lunch using a knife and fork? Do you have any fruit and vegetables on your plate? Remember we need to be healthy and eat our 5 a day!

## 1-2 Creative

During the week ....

- Design and make your own boat to float in a paddling pool or your bath. Which materials will you use and why?
- Design a flag to put on top of a sandcastle. If you have a sandpit, make a sandcastle too. Put the flag on top and send us a photo, we would love to see! If you do not have any sand, you could draw a magnificent sandcastle with a flag! You could draw all of the things you love and miss on your flag.



- In celebration of Mental Health Awareness Week 2020 and the theme of kindness, we have attached a kindness calendar. Fill in the calendar and complete two acts of kindness each day.

<https://mentallyhealthyschools.org.uk/media/2036/seven-days-of-kindness-calendar.pdf>

## 2-3 Outdoor games

Have fun outside in the fresh air playing games or riding your bike /scooter!

## Other information

The School Readiness Team are encouraging all parents with children aged 0-5 to sign up to the Hungry Little Minds monthly newsletter. Please see the attached flyer.

[www.small-talk.org.uk/register](http://www.small-talk.org.uk/register) #HungryLittleMinds #SmallTalking”

Parents will receive:

- Chat, play and read activities

- The latest news for parents of children aged 0-5
- Top tips to make lockdown as enjoyable as possible
- Activity on page 11 for George's Marvellous Medicine

*Have fun and stay safe!*

Initial Code Unit 8	VCC and CVCC words (no new sound-spelling correspondences)			
act	elm	imp	opt	and
end	ink	ant	its	elf
band	gets	link	rusk	gaps
limp	runt	zinc	belt	gust
loft	sent	film	lent	rift
wink	dust	lamp	left	west
bank	help	sand	gulp	pond
must	junk	went	tilt	ramp
Kent	dots	desk	yelp	wind
vest	wept	tusk	soft	silk
rust	gift	lump	held	bulb
tank	cats	pant	pink	disk
kilt	rest	fond	milk	camp
dusk	kiln	hits	fact	rent
pulp	pest	sulk	lisp	hunt
land	felt	damp	fist	maps

Initial Code Unit 9	CCVC words (no new sound-spelling correspondences)			
bless	clap	drag	flat	grill
plum	scan	snap	trap	twin
brim	crab	dwel	frog	glad
press	skin	slip	swim	trip
blot	cliff	drop	flag	grab
plan	smell	spot	step	twig
blob	clip	dress	flap	gran
plug	scab	still	swell	trot
brag	club	cross	drip	from
grip	prop	skid	slam	stop
bluff	clog	drill	flip	gloss
plot	slim	spin	tram	snug
brat	crop	drum	flog	glum
pram	skill	stab	sniff	trim
cram	floss	grid	plod	trod
slot	spell	skim	fret	stiff

<u>Initial Code</u> Unit 10	CCVCC words (no new sound-spelling correspondences)			
bland	crust	drink	frost	glint
plump	skunk	slept	smelt	trunk
blink	clamp	crept	drips	flint
grand	prank	slump	spend	tramp
blond	clink	crest	drops	frank
grunt	print	spelt	stand	trust
blank	cramp	drift	flaps	grins
plank	stamp	stink	swept	twist
brand	crisp	dwelt	flank	plonk
scalp	skips	spilt	swift	trump

<u>Initial Code</u> Unit 10	CVCCC (no new sound-spelling correspondences)			
winks	limps	dents	rasps	vests
belts	costs	dents	fists	hands
jumps	lamps	melts	ramps	sulks
tents	winks	yanks	bumps	dusts
lamps	mints	sifts	tilts	bends

<u>Initial Code</u> Unit 10	CCVC (no new sound-spelling correspondences)			
scram	sprat	strap	strip	scrap
strut	strop	scrum	scrub	strum



<u>Initial Code</u> Unit 11	Sound: /sh/		< sh >	
fish	gash	rash	rush	wish
shed	dish	shut	cash	shop
shelf	brush	shrub	shift	shred

<u>Initial Code</u> Unit 11	Sound: /th/ (unvoiced)		< th >	
moth	thin	theft	cloth	thump
broth	thank	throb	thud	froth
tenth	sixth	width	throng	depth
fifth	thrift	think	thrum	thrill

<u>Initial Code</u> Unit 11	New spelling of sound: /k/		< ck >	
back	check	duck	luck	pack
shock	sick	stick	thick	truck
speck	trick	pluck	click	crock

<u>Initial Code</u> Unit 11	New sound: /ng/*		< ng >	
bang	bring	cling	king	lungs
sling	sting	thing	wing	song

<u>Initial Code</u> Unit 11	New spellings of sounds /k/ & /w/		< q > < u >	
quack	quest	quick	quilt	squid
quiz	squelch	quill	quiff	squint



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

twinkl.co.uk



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

twinkl.co.uk



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

twinkl.co.uk



# Middlesbrough Reads Roald Dahl challenges

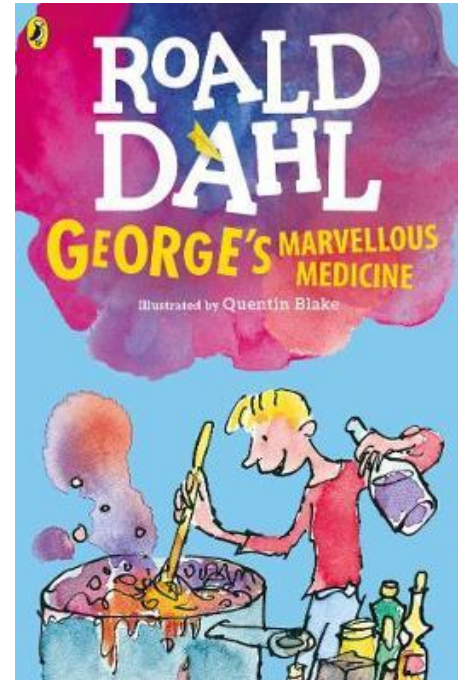


## George's Marvellous Medicine

Can you believe it's been three whole weeks since our last Roald Dahl Challenge?! The next one is inspired by *George's Marvellous Medicine* for some magical recipe writing. Three lucky winners will receive a bundle of books.

In the book, George is bullied and picked on by his Grandma so one day he swaps her medicine for a brown coloured homemade mixture with ingredients including floor polish, deodorant, and horse radish – yuck! When Grandma swallows it she grows extremely tall and bursts through the roof.

For this challenge we'd like children to write a recipe for their own magical potion. You need to include a list of ingredients, step-by-step instructions, and a description of its magical powers! Please be very careful when writing your recipe and remember that your potion is not edible in real life.



As a bonus, we will upload a video of the Middlesbrough Reads team attempting to make the winning entries.

Please send all entries to [bororeads@literacytrust.org.uk](mailto:bororeads@literacytrust.org.uk) by noon on Friday 5 June. Please include the child's name, age, and the school they attend in your email.

Good luck!

### Top tips

- Watch [this video](#) from BBC Bitesize for top tips on writing a recipe or a set of instructions for a potion
- Have a look [at these lesson plans](#) about *George's Marvellous Medicine*. You'll find recipes and potions from famous writers, extracts from the book, and tips on how to use techniques like alliteration and onomatopoeias.
- Listen to the opening of *George's Marvellous Medicine* [on Soundcloud](#), and download the Roald Dahl app to listen to the first chapter for free